



**CURRICULUM**

**MAP**

**2016-2017**

## EARLY YEARS FOUNDATION STAGE

The following plan outlines the topics in each half term. These topics may be adapted to suit children's interests and 'mini topics' may be included to further encourage children and support them with their next steps.

	Autumn		Spring		Summer	
Christian Value	Courage	Creativity	Peace	Trust	Forgiveness	Justice
Wow	Show to parent	Trip to Santa	Show to parent	Space dome	Hatching chicks	Trip
Theme: Area of learning:	Travel	Toys	Dinosaurs	Space	Growing	Under the sea
Personal, Social and Emotional Development	<p>SEAL: New beginnings/My family/belonging/I am special</p> <p>Forming good relationships and including others in play i.e. sharing Selecting own resources Communicating with peers and listening Aware of boundaries</p>	<p>SEAL: Getting On And Falling Out</p> <p>Aware of others feelings Solving their own problems Working as a group</p> <p>Finds compromise with peers Confident to speak about their own needs/opinions Understands their actions on others</p>	<p>SEAL: Going for goals</p> <p>Explains their own knowledge and asks questions. Takes on responsibility. Confident in different social situations</p>	<p>SEAL: Good To Be Me</p> <p>Taking turns Expressing preference of activity with reasoning Knowing that some behaviour is unacceptable.</p>	<p>SEAL: Relationships</p> <p>Include others ideas in their activity. Can say when they need or don't need help. Adjust their behaviour to different situations and can adapt with a new routine.</p>	<p>SEAL: Changes</p> <p>Demonstrate sensitivity to other children and form positive relationships with other children.</p>
RE	Harvest Festival RE Being Special – Puddles wet and windy harvest, Christening splash	Special times – Sammy spider and Hannukah. Puddles and Wedding, Puddles and Christmas	Special places – Worship – Dottie and Buzz church, Puddles lends a paw	Special books and texts – Puddles and the happy Easter day	Special places the world – Baby birds, in the beginning, God's quiet things,	Special people - 7 new kittens, Tiny ants. Stories from bible about friendship and care for others.
Communication and Language	<p>Assessment of existing skills Can show some listening skills Follow simple instructions Understands the uses of the equipment Can talk about what has happened</p>	<p>Listens with more interest and responds to stories with refrains. Can describe where something is with prepositions Follows 2 step instructions Using and because in sentences. Use language to support role play.</p>	<p>Can sit quietly during an activity Can listen and then complete an activity. Understands some humour Asking questions Uses different tenses Extends vocabulary and uses new vocabulary in role play.</p>	<p>Listening attentively in different situations. Able to follow a story without pictures or props. Uses intonation Links statements in an organised way.</p>	<p>Listens o stories and responds appropriately. Listens and responds to peers ideas Listen to more complex instructions Able to express themselves being aware of the listener</p>	<p>Responds appropriately to different situations Using tense correctly Create their own narrative.</p>
Literacy	<p>Assessment of existing skills Phonic emphasis x 4 days weekly. Phase 1 phonics and</p>	<p>Phonic emphasis x 4 days weekly. Continue Phase 1 and 2 Phonics and start Phase 3 as children</p>	<p>Phonic emphasis x 4 days weekly emphasis on cvc words and blending and segmenting.</p>	<p>Phonic emphasis x 4 days weekly. emphasis on cvc words and blending and segmenting</p>	<p>Phonic emphasis x 4 days weekly. Continue Phase 2 Phonics and start Phase 3 moving to 4 as children are ready emphasis on</p>	<p>Phonic emphasis x 4 days weekly. Continue Phase 2 Phonics and start Phase 3 moving to 4 as</p>

	<p>starting Phase 2 phonics as children are ready.</p> <p>Stories with familiar settings Stories and rhymes with predictable and repetitive patterns Poems Non fiction books Signs and labels</p>	<p>are ready.</p> <p>Stories with familiar settings Stories and rhymes with predictable and repetitive patterns Poems Non fiction books Signs and labels</p>	<p>Continue Phase 2 Phonics and start Phase 3 as children are ready.</p> <p>Traditional stories and rhymes Stories from other cultures Invitations and letters Signs, labels and captions</p>	<p>Continue Phase 2 Phonics and start Phase 3 as children are ready.</p> <p>Traditional stories and rhymes Stories from other cultures Invitations and letters Signs, labels and captions</p>	<p>cvc, cvvc and nonsense words, digraphs and vowel digraphs.</p> <p>Diaries Non fiction texts and writing Poems Dictionaries encyclopaedia</p>	<p>children are ready - emphasis on cvc, cvvc and nonsense words, digraphs and vowel digraphs.</p> <p>Diaries Non fiction texts and writing Poems Dictionaries encyclopaedia</p>
<p><b>Mathematics</b></p> <p>Children will be taught according to their ability. Some children may need to consolidate some skills, others will need to be challenged. This will be catered for by children being taught in small groups or as part of a larger target group.</p>	<p>Assessment of existing skills Number and place value (counting to 20) Problem solving, reasoning and algebra (patterns) Position and direction Measurement (language relating to time eg days of the week, yesterday, tomorrow etc) Mental addition and subtraction</p>	<p>Measurement (exploring length, height and capacity) Number and place value (numbers to 20, 1:1 correspondence) Ordering and writing numbers to 10 Properties of shapes (2d) Measurement – months of year and seasons Mental addition and subtraction (money, one more than),</p>	<p>Number and place value (order no's to 20, counting to 100) Problem solving (patterns including repeated patterns and symmetry) Mental addition and subtraction (number sentences) Measurement (time, comparing length, height, weight) Shape (2d and 3 d shapes)</p>	<p>Number and place value (order no's to 20, counting to 100) Measurement (money) Mental addition and subtraction (larger and smaller numbers, position on the number line, addition and subtraction sentences, partitioning numbers and finding pairs to 5,6,7,8,9,10)</p>	<p>Not yet available on abacus</p>	<p>Not yet available on abacus</p>
<b>The World</b>	<p>Forest School and mud kitchen activities Awe and wonder activities</p> <p>Comments about what they have seen/discovered in the world</p>	<p>Forest School and mud kitchen activities Awe and wonder activities</p>	<p>Forest School and mud kitchen activities Awe and wonder activities . Understands growth and decay</p>	<p>Forest School and mud kitchen activities Awe and wonder activities Shows a concern for the living things Looks at patterns and change in the environment</p>	<p>Forest School and mud kitchen activities Awe and wonder activities Shows an interest in different occupation. Know about similarities/differences with environments/materials/living things/places</p>	<p>Forest School and mud kitchen activities Awe and wonder activities Make observation of animals and plants and explain why some differences have occurred</p>
<b>Technology</b>	<p>Computer familiarisation, use of the CD player and electrical toys. Ipad, Drawing pictures on the computer.</p>		<p>Control and mouse skills, use of programmable robot – beebots.. Playing simple educational games. How to keep safe when using the internet- link to stranger danger.</p>		<p>Control and mouse skills, use of programmable robot. Basic word processing skills- use of shift key and space bar. How to keep safe when playing games on the internet.</p>	
<b>Peoples and Communities</b>	<p>Myself, my family and relationships, People in school who help us, Harvest festival, Birthdays &amp;</p>	<p>Autumn walk Local maps and places Toys now and then focusing on old and new bears,</p>	<p>Weather around the world and its effects on people.</p>	<p>Human life cycles  Talking to familiar adults about their childhood.</p>	<p>People who help us in the community e.g. police, firefighters</p>	<p>Shows an interest in different occupation.</p>

	other celebrations	Encouraging parents/grand parents to talk about their toys when they were young.				
<b>Physical Development</b>	<p>Assessment of existing skills Fine and Gross motor activities</p> <p>Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start johnny</p>	<p>Fine and Gross motor activities</p> <p>Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny</p>	<p>Fine and Gross motor activities</p> <p>Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny</p>	<p>Fine and Gross motor activities</p> <p>Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny</p>	<p>Fine and Gross motor activities</p> <p>Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny</p>	<p>Fine and Gross motor activities</p> <p>Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny</p>
<b>Expressive arts and design</b>	<p>Messy play activities Pirates Art activities linked to topic. Eg self portraits Role play/music linked to topic Charunga Music scheme</p>	<p>Messy play activities Pirates Art activities linked to topic moving toys. Role play/music linked to topic Charunga Music scheme</p>	<p>Messy play activities Pirates Art activities linked to topic. Paper mache dino eggs, salt dough fossils Role play/music linked to topic Charunga Music scheme</p>	<p>Messy play activities Pirates Art activities linked to topic junk models of space rockets. Role play/music linked to topic Charunga Music scheme</p>	<p>Messy play activities Pirates Art activities linked to topic string butterflies. Role play/music linked to topic Charunga Music scheme</p>	<p>Messy play activities Pirates Art activities linked to topic sea creatures. Role play/music linked to topic Charunga Music scheme</p>
<b>SMSC</b>	<p>Discuss consequences of Puddles (RE) actions in Harvest story – naughty or mischievous? Explore how some people are kind to others by offering food and shelter eg Salvation army/ open door project</p>	<p>How can we help the less fortunate at Christmas time? Link to shoe box appeal Make a Christmas / thank you card to people in school who have helped us settle so well into school</p>	<p>Identify the variety of roles people play in making up the school and local community. Identify the different places of worship within the local community</p>	<p>Talk about different types of friendship and what it is like to have a good friend, who you turn to when you are sad and who you like to share happy times with.</p>	<p>Discuss and explore situations when children might feel safe, scared, worried, frightened, sorry Discuss issues relating to safety and danger.</p>	<p>Discuss what is good and bad, right and wrong, fair and unfair, caring and inconsiderate.</p>
<b>Enrichment</b>						
<b>British values</b>	Democracy	Democracy	Tolerance	Tolerance	Rule of Law	Rule of Law

YEAR 1									
	Autumn			Spring			Summer		
Christian Value	Courage		Creativity	Peace		Trust	Forgiveness		Justice
Topic	Toys & Homes Now and Then			Down on the Farm/Teddy Bears Picnic			Around the Wold/ QUEENS		
Wow	Toy Museum Workshop/Visit to Gustav Holst Museum			Visit to Farm			Visit Waitrose to make food item from around the world Freshwater Theatre The 7 Continents		
English	<i>Sensational Senses 1.1</i>  <i>Who Lives Here 1.1 (Nature diary)</i>  <i>Poetry Star1.1</i>  <i>Guess What 1.1</i>			<i>At the Farm (Big Write)</i>  <i>Once upon a time 1.2</i>  <i>Word Detectives</i>  <i>Pattern and Rhyme 1.2</i>			<i>Story Why do elephants have big ears? 1.2</i>  <i>Story Tellers 1.2 (link comp)</i> <i>Poetry Growing Up</i>		
Maths	Abacus			Abacus			Abacus		
Science	Who Am I and Celebrations.			Polar Adventures and Treasure Island.			On Safari and Holidays.		
R.E.	What Can I Do for Others? Why Do We Celebrate Special Times?			Why Are Some Stories Special? Easter Activities			Who Made the World?T5 Why is the Torah Special? Plan Bee		
P.E.	T1  Toys Dance LCP  Gymnastics Lancashire	T2  Gymnastics Lancashire  Core Task Rolling Lancashire	T3  The 3 Little Pigs Lancashire(Da nce)  Core Task Catching/Striking Lancashire	T4  Bouncing a Ball Lancashire  Dance Weather and Seasons LCP	T5  Animals (Dance)  Core Task Overarm/underarm Throw	T6  Core Task Athletics Honey Pot (Lancashire)  Kicking			
History	T1 Toys Now and Then	T2 Houses Now and Then	T3	T4	T5	T6			
Geography			At The Farm (PBee)	The Four Seasons (plan bee)	Around The World plan bee				
Art				Andy Goldworthy (PBee)	African Art Art Plan Bee	colour creations Plan bee			
DT	Moving Pictures (toys)(PBee)	Teddy Bears Picnic Plann Bee/making dragons spiders (HOMES	Design and Make a Farm						
Computing	We Are Painters	We Are Celebrating	We are Treasure Hunters	We Are Collectors	We are story tellers	We are TV Chefs			
P.S.H.C.E.	Keeping Healthy		Personal Management	Making Choices		The Local		Keeping Safe	Sex Ed

			Community	
<b>Music</b>	Charanga :Hands, Feet and Heart and Xmas songs	Charanga:In the groove and Rhythm in the way we walk.	Charanga:Round and round and rewind, reflect and play.	
<b>Enrichment Opportunities</b>	<p>Visit from Toy museum with opportunity to dance, learn about toys from the past.</p> <p>Visit to Gustav Holst Museum to learn what a house looked like a long time ago. Opportunity to do 'chores' as a Victorian child would do. To learn about local famous person</p>	<p>Visit a real farm. To stroke and pet animals. To learn what baby animals are called.</p> <p>To play in safe woodland exploring and having fun.</p>	<p>To visit local supermarket and find out what countries food comes from.</p> <p>To prepare ingredients and make a recipe from a different country</p> <p>To taste food from different countries and enjoy with friends.</p>	
<b>S.M.S.C. (Spiritual, Social, Moral and Cultural) Opportunities</b>	<p>To understand what toys and homes were like long ago and compare/appreciate to what they have now. To be aware of different social class that existed in Victorian times.</p> <p>That some famous people come from a different country .</p>	<p>To appreciate nature, care for animals, play alongside other children.</p> <p>To respect other people who are visiting the farm, to listen to the leaders in a polite way.</p>	<p>To understand different cultures around the world, the climate they live in, the food they eat, the religion they follow and how it compares to their own lives. To recognise different landscapes. To appreciate different styles of art/music from other countries.</p> <p>To appreciate food/clothing and everything they have compared to children in other countries.</p>	
<b>British Value</b>	Democracy	Tolerance	Rule of Law	

YEAR 2						
	Autumn		Spring		Summer	
<b>Christian Value</b>	Courage	Creativity	Peace	Trust	Forgiveness	Justice
<b>Topic</b>	Where do I live?		Famous People		On Safari	Our World
<b>Wow</b>	Walk around the local area		Famous people dressing up day		Around the world day (Taste different foods)	
<b>English</b>	<b>Fiction Unit</b> What Would You Do? <b>Poetry Unit</b> Pattern, Rhythm and Rhyme	<b>Non-fiction</b> All About Orang-utans <b>Live Unit 2.1</b> Newshounds	<b>Fiction Unit</b> A Twist in the Tale <b>Word Detectives</b> Year 2	<b>Poetry 2.2</b> A Closer Look <b>Non-fiction Unit 2.2</b> Does Chocolate Grow On Trees?	<b>Fiction Unit 2.3</b> Muddles and Mishaps <b>Live Unit 2.2</b> Act It Out!	<b>Poetry Unit</b> Silly Stuff <b>Non-fiction</b> What's the most unusual place to live?
<b>Maths</b>	-Number and place value -Problem solving and reasoning -Mental addition, subtraction, multiplication and division -Geometry: properties of shapes, measurement and position and direction		-Number and place value - Mental addition and subtraction, multiplication and division - Problem solving, reasoning and algebra - Geometry: measurement, Statistics, properties of shapes, position and direction -Fractions, ratio and proportion		-Number and place value - Mental addition and subtraction, multiplication and division -Problem solving, reasoning and algebra -Measurement -Statistics Fractions, ratio and proportion	
<b>Science</b>	Plants and animals	Living things and their habitats	Forces	Electricity	Changing materials	Animals including humans
<b>R.E.</b>	Why are some people leaders?		What does it mean to belong?		What special things help people worship?	
<b>P.E.</b>	Games-Piggy in the middle	Dance Gym	Dance Gym	Games	Athletics Striking Fielding	Athletics Striking Fielding
<b>History</b>			Famous People			
<b>Geography</b>	Where do I live?				On Safari	Our World
<b>Art and Design</b>		Paper Art	Famous People paintings	Giuseppe Arcimboldo	Safari animal pastel drawings	Batik
<b>Design and Technology</b>	Making Puppets		Great Fire of London Tutor House		Make vehicles to transport a wild animal -Make wild animals out of clay	Make foods from around the world
<b>Computing</b>	Unit 2.2 We are games testers	Unit 2.5 We are detectives	Unit 2.1 We are astronauts	Unit 2.6 We are zoologists	Unit 2.4 We are researchers	Unit 2.3 We are photographers
<b>P.S.H.C.E.</b>	Personal management	Peer relationships	Family life	People who help us	Animals and us	Sex education
<b>Music - Charanga Musical School</b>	Hey You	Christmas Songs	Glockenspiel	I wanna play in a band	Zootime	Reflect, rewind and play

<b>Enrichment Opportunities</b>	Visit to a local park	Fresh Water Theatre Company- Great Fire of London Workshop	Trip to the Cotswold Wildlife Park
<b>S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities</b>	Looking at the local area in different seasons. Discussing animals in local area and how to take care of them.	Looking carefully at Louis Braille and the changes he made to the world.	Looking at different cultures in different countries
<b>British Value</b>	Democracy	Tolerance	Rule of Law



YEAR 3						
	Autumn		Spring		Summer	
Christian Value	Courage	Creativity	Peace	Trust	Forgiveness	Justice
Topic	Rainforests		Ancient Egyptians		Healthy Me	
Wow	• Rainforest Man – variety of rainforest creatures		• Egyptian Day		• Farm to Fork – Tesco	
Outcome	• Create a rainforest documentary		• Exhibition of work to parents and school		• Healthy lunch using home grown produce	
English	Information texts – Rainforests  Fiction – Storm  Poetry - Performance		Newspaper reports – Tutankhamun  Fiction – Egyptian Fairytales  Poetry – Playing with words		<i>How Far Would I Go To Look Cool?</i>  Fiction – Mystery Stories  Poetry – Nonsense poetry	
Maths	• add and subtract 1-digit numbers to and from 2-digit numbers • solve problems using place value • tell the time to the nearest 5 minutes on analogue and digital clocks • understanding fractions and fractions of numbers		• add pairs of 2-digit numbers using partitioning • identify 1/2s, 1/3s, 1/4,s 1/6s, and 1/8s • recognise right angles and know they are 90° • tell the time to the nearest minute on analogue and digital clocks		• compare and order fractions with the same denominator • draw and interpret bar charts and pictograms • add two 3-digit numbers using mental strategies or by using column addition • identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines,	
For detailed maths coverage please see the objectives on the Year 3 page of the School website						
Science	Rocks (long topic)		Light  Forces & Magnets		Plants  Animals including animals	
R.E.	How do religious believers express meaning through festivals?		How and why do believers care for the world and others?		Where, how and why do Christians worship?	
P.E.	Swimming  Rainforest Dance		Life on the Nile – Dance  Gymnastics  Invasion Games – long unit  Compete online tasks		Circuits  Gymnastics  Athletics  Strike & Field	
History	Rainforest Explorers History of tribes		Ancient Egypt		Stone Age – short topic	
Geography	Rainforests  World maps		Where is Egypt?  Climate  World maps		Recreation in Cheltenham  Street maps	
Art and	Printing – create rainforest		Wall paintings		To develop control of tools and	

<b>Design</b>	inspired prints Collages – animals Mixing colours Work of Henry Rousseau	Patterns Clay – canopic jars	techniques through making clay sculptures  Sketching 3-D objects - use of shading/hatching
<b>Design and Technology</b>	Pop up animals – pneumatics  Junk modelling – tribal instruments  Cookery – chad salad	Bread making  Making a shadufs  Cookery – Egyptian tagine / bread	Create a package for a given purpose  The importance of balanced diets  Cookery – Healthy Lunch
<b>Computing</b>	Programming an animation (scratch)  Videoing Performance	Finding and correcting bugs in programs – code.org  Exploring computer networks	Communicating safely on the internet  Collecting and analysing data
<b>P.S.H.C.E.</b>	Personal Management / class rules  Family Relationships / Living In A Diverse World - cultural identity	Developing The School Grounds / presenting ideas	Sex Education – choices and physical changes  Mental health
<b>French</b>	Greetings / How are you? / Introducing yourself	Classroom instructions / objects / date	Food plus reinforcement
<b>Music</b>	Rainforest storm  Animal themed descriptive music	Egyptian songs – history through song  Egyptian music unit	Food (scheme)  Staying Healthy (scheme)  Action Songs
<b>Enrichment Opportunities</b>	Vicar visit to talk about Advent  Rainforest Man	Theatre Group – Egyptians  Egyptian Day	<ul style="list-style-type: none"> <li>Over Farm – Where does our food come from?</li> <li>Cooking at Waitrose</li> <li>Church visit</li> </ul>
<b>S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities</b>	learning about rules and why we have them and how they meet the needs of a community.  Cooperating with others  Diversity and cultural differences in families  Democracy and understanding of how the UK is organised  Different festivals / religions –  Rainforest tribes	caring for the world around us - charities  Egyptian beliefs and values  How different cultures have contributed to technology;	knowing about those who can help us  understand about feelings and perspectives on life and how we live  guidelines about the ethical use of the internet;  Giving pupils the chance to reflect on nature, their environment and surroundings.
Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play.  Opportunities to work as a team, recognising others' strengths, sharing equipment.  Developing pupils' awareness of moral and social issues in fiction.			
<b>British Value</b>	Democracy	Tolerance	Rule of Law

YEAR 4						
	Autumn		Spring		Summer	
<b>Christian Value</b>	Courage	Creativity	Peace	Trust	Forgiveness	Justice
<b>Topic</b>	World War 2		Marvellous Mountains		Happy Habitats	
<b>Wow</b>	Winchcombe Evacuation Experience		Rock climbing at Gloucester Climbing Centre		Pond Dipping at UCAS	
<b>English</b>	<b>Non-fiction Unit 4.1</b> Wanted: Space Explorer  <b>Fiction Unit 4.1</b> Christophe's Story	<b>Live Unit 4.1</b> Sounds Spooky...  <b>Poetry Unit 4.1</b> Creating Images	<b>Non-fiction Unit 4.2</b> The Most Incredible Sport  <b>Word Detectives</b>	<b>Live Unit 4.2</b> The Spiderwick Chronicles  <b>Poetry Unit 4.2</b> Exploring Poetic Form	<b>Non-fiction Unit 4.3</b> The Shang Dynasty of Ancient China  <b>Fiction Unit 4.3</b> Iron Man	<b>Poetry Unit 4.3</b> Exploring Poetic Language  <b>Live Unit 4.2</b> The Grand Tour
<b>Maths</b>	Follow Abacus Evolve					
<b>Science</b>	Animals (incl humans)	Electricity	States of Matter	Sound	Living Things and their Habitats	Bubbles (scientific enquiry)
<b>R.E.</b>	Judaism		Why is the Bible sacred?		Who was Jesus and why do people follow him?	
<b>P.E.</b>	Hockey	Gymnastics	Swimming	Dance	Athletics	Rounders
<b>History</b>	World War 2				The Romans	
<b>Geography</b>	Map Work		Mountains		Habitats/Environment	
<b>Art and Design</b>	Blitz Chalk Pictures WWII Leader Portrait Painting Clay Medals		Exploring the work of Van Gogh		Mosaics	
<b>Design and Technology</b>	Sewing bunting Cooking – Wartime Recipes		Cooking at Waitrose		Creating homes for local wildlife	
<b>Computing</b>	We Are Software Developers	We Are Toy Designers	We Are Musicians	We Are Meteorologists	We Are Co-Authors	We Are HTML Editors
<b>P.S.H.C.E.</b>	Personal Management	Keeping Safe	Peer Relationships	Children's Rights	How Do Rules Affect Me?	Sex Ed
<b>French</b>	La Jollie Ronde					
<b>Music</b>	Charanga Scheme					
<b>Enrichment Opportunities</b>	VE Day Party Synagogue visit		Europe Exhibition		Designing and building bug homes	
<b>S.M.S.C. (Spiritual, Social, Moral and Cultural) Opportunities</b>	Discussing asylum seekers and refugees in Christophe's story Judaism – Exploring beliefs Douglas Bader - Equality		Exploring way of life for Mountain inhabitants. Exploring the impact of humans/tourism on Mountain environment		Discussing impact of environmental issues (locally and globally) and looking at endangered species	
<b>British Value</b>	Democracy		Tolerance		Rule of Law	

YEAR 5						
	Autumn		Spring		Summer	
Christian Value	Courage	Creativity	Peace	Trust	Forgiveness	Justice
Topic	Chocolate		Space		Ancient Greece	
Wow	Roald Dahl dress up day and Cadbury World		Planetarium		Greek Feast Olympic festival	
English	<ul style="list-style-type: none"> <li>Poets' Voices – reading poetry and composing a range of poetic forms</li> <li>Fiction: "Friend or Foe" – developing use of dialogue and figurative language</li> <li>Non-Fiction: "Animals on the Move" – writing chronological reports</li> </ul>		<ul style="list-style-type: none"> <li>Fiction: "Oranges in No Man's Land" - planning, editing and writing a story from a different character's point of view.</li> <li>Non-Fiction: "The Museum of Fun" – planning and writing television adverts</li> </ul>		<ul style="list-style-type: none"> <li>Fiction: "Greek Myths" - writing a story including powerful language and using devices of cohesion</li> <li>Non-Fiction: "Ultimate Explorers" – using persuasive language</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>Use written methods to add and subtract 4-digit numbers</li> <li>Multiply numbers, 2-digit numbers by including 2- and 3-digit by 1-digit and 2-digit by 2-digit</li> <li>Divide numbers, including 2- and 3-digit by 1-digit and 2-digit by 2-digit</li> <li>Calculate time intervals using the 24 hour clock</li> <li>Draw and classify angles</li> </ul>		<ul style="list-style-type: none"> <li>Know properties of equilateral, isosceles, scalene and right-angled triangles</li> <li>Add and subtract decimals</li> <li>Find unit fractions and non-unit fractions of 3-digit numbers</li> <li>use short multiplication and short division</li> <li>classify 3-D shapes and explore their properties</li> </ul>		<ul style="list-style-type: none"> <li>Multiply fractions and convert improper fractions to whole numbers</li> <li>Use written methods to add and subtract 5-digit numbers</li> <li>Understand percentages and relate them to decimals</li> <li>Calculate square and cube of numbers</li> <li>Find the area and perimeter of shapes</li> </ul>	
Science	Materials		Space Forces		Habitats and lifecycles of humans and other animals	
R.E.	How do religious families practise their faith?		What makes a person inspiring to believers?		Why do believers often see life as a journey?	
P.E.	Cricket/Rugby		Dance/Hockey		Team Games/Rounders/Swimming	
History	Mayans and Aztecs		The 1960s in Britain and USA		Ancient Greece	
Geography	Central America, cocoa growing regions, Ghana, Fair Trade		The seasons. Globe and atlas skills		Greece, climate, atlas skills. Athens and London	

<b>Art and Design</b>	Sketching and water colours Quentin Blake	Van Gogh Acrylics/pastels Printing	Mosaics Clay
<b>Design and Technology</b>	Cooking and packaging	Levers and Pulleys	Mask making
<b>Computing</b>	Blogging, Cryptography	Coding	Developing a web game
<b>P.S.H.C.E.</b>	New beginnings, taking responsibility Democracy	Keeping healthy, physically and mentally	Sex Education
<b>French</b>	La Jolie Ronde	La Jolie Ronde	La Jolie Ronde
<b>Music</b>	Vivaldi Textures	Space composition, evaluation and performance Holst	The Pentatonic scale Singing and performance
<b>Enrichment Opportunities</b>	Chocolate Tasting/Visit to Cadbury World	Space Dome visit	Olympic event/Greek Feast
<b>S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities</b>	Fair Trade in chocolate production	Mental Health Education	Visit to church to see baptism font and speak to Minister
<b>British Value</b>	Democracy	Tolerance	Rule of Law

YEAR 6						
	Autumn		Spring		Summer	
<b>Christian Value</b>	Courage	Creativity	Peace	Trust	Forgiveness	Justice
<b>Topic</b>	Victorious Victorians		Thrills and Spills		Watery Worlds	
<b>Wow</b>	Victorian Experience Day		Circus Skills		Viking Day	
<b>English</b>	Street Child novel Powerful Language in Poetry Non chronological reports  Nelson Grammar, Punctuation and Spelling		Fantasy Stories Balanced Arguments Poetry  Nelson Grammar, Punctuation and Spelling		Journalistic Writing Graphic novels River Poetry Shakespeare	
<b>Maths</b>	Place Value Written Calculations Algebra Problem Solving Ratio 2D shape Fractions, decimals and percentages		Place Value Written Calculations Algebra Problem Solving Position and direction 3D shape Equivalent fractions, decimals and percentages		Maths Around the World and Maths in Nature Enrichment projects	
<b>Science (Rising Stars)</b>	Let it Shine	We're Evolving	Staying Alive	Electrifying	We are Dinosaur Hunters	Classifying Critters
<b>R.E.</b>	How Should Believers Live?		What do Christians believe about God?		Aspects of Islam	
<b>P.E.</b>	Gymnastics	Dance Invasion Games	Young Leaders Gymnastics	Tennis Cricket	Swimming Cycling proficiency Rounders/Cricket (Cricket ground) AB	
<b>History</b>	Victorians in our locality		History of fairgrounds and circuses		The Vikings	
<b>Geography</b>	Victorian buildings in our locality British Empire		Contour lines Ordnance survey Theme park design		Journey of a River Rivers in our locality and around the world Cheltenham floods	
<b>Art and Design</b>	Sketching – light and shade Victorian Silhouettes		People in Action/Art in motion: Lowry, Gorman, Balla, Pollock - futurism		Watercolours – Monet impressionism Sketching from real life String prints	
<b>Design and Technology</b>	Victorian toy design and making Cookery		Controllable fairground rides through STEM Cookery		Bridge building	
<b>Computing</b>	William Morris designs Safe Internet Use and		Extreme Sports animations		Coding Geocaching	

	blogging 3D modelling				
<b>P.S.H.C.E.</b>	Personal Management Peer Relationships		Respect for Property Drug Education		Sex education Moving On
<b>French</b>	La Jolie Ronde Hobbies French food Numbers to 100 Comparisons Christmas		La Jolie Ronde Days and months Where we live Shopping		Gaston la Goutte: Weather reports and the Water Cycle
<b>Music</b>	Victorian street criers and musical hall	Livin’ on a Prayer	Classroom Jazz	Make You Feel My Love	Watery Music Gamelan Visit
<b>Enrichment Opportunities</b>	Visit to Holst Museum		Circus skills practice		Field work on River Chelt Mosque visit Lido Visit
<b>S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities</b>	Victorian Campaigners Childrens Rights (modern compared to Victorian Times) Social Issues Barnardos – then & now		Mental Health Education Travelling culture		Water Aid resources
<b>British Value</b>	Democracy (Voting for School Council members)		Tolerance		Rule of Law (Y6 participation in mock court trial)

***See individual termly class newsletters for more details on the St John's curriculum***