



SAINT JOHN'S

CURRICULUM

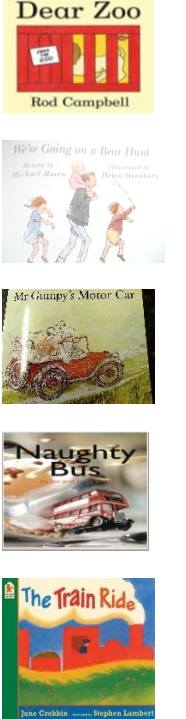
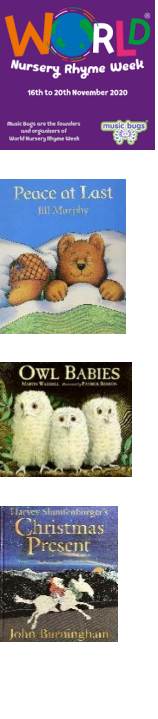



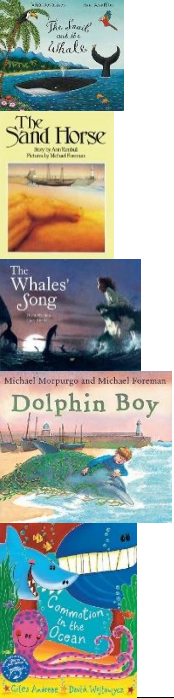
MAP

2020-21

## EARLY YEARS FOUNDATION STAGE

The following plan outlines the topics in each half term. These topics may be adapted to suit children's interests and 'mini topics' may be included to further encourage children and support them with their next steps.

	Autumn		Spring		Summer	
Christian Value	Truthfulness		Hope		Perseverance	
Wow		Trip to Santa (may be cancelled due to covid)		Space dome may be cancelled due to covid)	Hatching chicks	
Theme: Area of learning:	Transport	Winter celebrations	Dinosaurs	Space	Eggs	Under the sea
Personal, Social and Emotional Development	Myself and my relationships – beginning and belonging.	Myself and my relationships- My Family and Friends – Including Anti-bullying on others  My emotions	Citizenship - Identities and Diversity	Citizenship 2 Me and My World.	Healthy and Safer Lifestyles 1 My Body and Growing Up	Healthy and Safer Lifestyles 2 (HSL 2) Keeping Safe
RE	Harvest Festival RE Being Special – where do we belong?	Why is Christmas special for Christians ?	What times/ stories are special and why?	Why is Easter special for Christians?	Why is the word 'God' so important to Christians?	What places are special and why?
Communication and Language	Assessment of existing skills Can show some listening skills Follow simple instructions Understands the uses of the equipment Can talk about what has happened	Listens with more interest and responds to stories with refrains. Can describe where something is with prepositions Follows 2 step instructions Using and because in sentences. Use language to support role play.	Can sit quietly during an activity Can listen and then complete an activity. Understands some humour Asking questions Uses different tenses Extends vocabulary and uses new vocabulary in role play.	Listening attentively in different situations. Able to follow a story without pictures or props. Uses intonation Links statements in an organised way.	Listens o stories and responds appropriately. Listens and responds to peers ideas Listen to more complex instructions Able to express themselves being aware of the listener	Responds appropriately to different situations Using tense correctly Create own narrative.
Literacy	Assessment of existing skills Phonic emphasis x 4 days weekly. Phase 1 phonics and starting Phase 2 phonics as children are ready. Stories and rhymes with a focus on Vipers	Phonic emphasis x 4 days weekly. Continue Phase 1 and 2 Phonics and start Phase 3 as children are ready.  Stories and rhymes with a focus on Vipers	Phonic emphasis x 4 days weekly emphasis on cvc words and blending and segmenting. Continue Phase 2 Phonics and start Phase 3 as children are ready.  Stories and rhymes with a	Phonic emphasis x 4 days weekly. emphasis on cvc words and blending and segmenting Continue Phase 2 Phonics and start Phase 3 as children are ready.  Stories and rhymes with a	Phonic emphasis x 4 days weekly. Continue Phase 2 Phonics and start Phase 3 moving to 4 as children are ready emphasis on cvc, cvvc and nonsense words, digraphs and vowel digraphs. Stories and rhymesinc traditional tales with a focus on	Phonic emphasis x 4 days weekly. Continue Phase 2 Phonics and start Phase 3 moving to 4 as children are ready - emphasis on cvc, cvvc and nonsense words, digraphs and vowel digraphs.

			<p>focus on Vipers</p> 	<p>focus on Vipers</p> 	<p>Vipers</p> 	<p>Stories and rhymes with a focus on Vipers</p> 
<p><b>Mathematics</b></p>	<p>Assessment of existing skills Progression based on white Rose and Mathsnav supported by NCETM Number blocks</p> <p><b>Numbers to 5 Comparing Groups</b> (quantities of identical &amp; non-identical objects) <b>Change within 5</b> (One more &amp; one less)</p> <p><b>Sorting</b> (into groups) <b>Time</b> (my day)</p> <p>2D shape WR (recognition and describing sides) Money (1p, 2p, 5p) Time (Identifying numbers on a clock)</p> <p>Rationale – Each shape and coin is introduced with the corresponding number so children make links between numbers and their application in the real world.</p>	<p>Progression based on white Rose and Mathsnav supported by NCETM Number blocks</p> <p><b>Numbers to 5 Comparing Groups</b> (quantities of identical &amp; non-identical objects) <b>Change within 5</b> (One more &amp; one less)</p> <p><b>Sorting</b> (into groups) <b>Time</b> (my day)</p> <p>2D shape WR (recognition and describing sides) Money (1p, 2p, 5p) Time (Identifying numbers on a clock)</p> <p>Rationale – Each shape and coin is introduced with the corresponding number so children make links between numbers and their</p>	<p>Numbers bonds to 5 Numbers to 10 (counting &amp; comparing groups) Addition to 10 (combining 2 groups, number bonds using 10-frame and part-whole model)</p> <p>Spatial Awareness 3D shape 2D shape (started in Autumn)</p> <p>Numerical Patterns WR (Odds &amp; Evens)</p> <p>(Doubling &amp; Halving)</p> <p>When children are learning to subitise (recognise quantity without counting), it makes sense to talk about ways in which each number can</p>	<p>Numbers bonds to 5 Numbers to 10 (counting &amp; comparing groups) Addition to 10 (combining 2 groups, number bonds using 10-frame and part-whole model)</p> <p>Spatial Awareness 3D shape 2D shape (started in Autumn)</p> <p>Numerical Patterns WR (Odds &amp; Evens)</p> <p>(Doubling &amp; Halving)</p> <p>When children are learning to subitise (recognise quantity without counting), it makes sense to talk about ways in which each number can be arranged</p>	<p>Numbers to 20 (counting) Count on and back (Adding/ taking away by counting on/ back) Numerical Patterns (Doubling, Halving, Sharing, Odds &amp; Evens)</p> <p>Exploring Pattern (making simple patterns, exploring more complex patterns) Measure (Length, height &amp; distance, weight, capacity)</p>	<p>Numbers to 20 (counting) Count on and back (Adding/ taking away by counting on/ back) Numerical Patterns (Doubling, Halving, Sharing, Odds &amp; Evens)</p> <p>Exploring Pattern (making simple patterns, exploring more complex patterns) Measure (Length, height &amp; distance, weight, capacity)</p>

	Children also identify where numbers are on an analogue clock to develop familiarity and as a precursor to telling the time in year 1.	application in the real world. Children also identify where numbers are on an analogue clock to develop familiarity and as a precursor to telling the time in year 1.	be arranged and patterns in these arrangements. Using Numicom to 10 highlights the difference between odd and even numbers and so it makes sense to introduce the vocabulary. Recognising 6 as 2, 3s and 8 as 2, 4s etc helps children to subitise larger numbers and so the vocabulary double and half is introduced here.	and patterns in these arrangements. Using Numicom to 10 highlights the difference between odd and even numbers and so it makes sense to introduce the vocabulary. Recognising 6 as 2, 3s and 8 as 2, 4s etc helps children to subitise larger numbers and so the vocabulary double and half is introduced here.		
<b>The World</b>	Forest School and mud kitchen activities Awe and wonder activities  Comments about what they have seen/discovered in the world	Forest School and mud kitchen activities Awe and wonder activities	Forest School and mud kitchen activities Awe and wonder activities . Understands growth and decay	Forest School and mud kitchen activities Awe and wonder activities Shows a concern for the living things Looks at patterns and change in the environment	Forest School and mud kitchen activities Awe and wonder activities Shows an interest in different occupation. Know about similarities/differences with environments/materials/living things/places	Forest School and mud kitchen activities Awe and wonder activities Make observation of animals and plants and explain why some differences have occurred
<b>Technology</b>	Computer familiarisation, use of the CD player and electrical toys. Ipad, Drawing pictures on the computer.		Control and mouse skills, use of programmable robot – beebots.. Playing simple educational games. How to keep safe when using the internet- link to stranger danger.		Control and mouse skills, use of programmable robot. Basic word processing skills- use of shift key and space bar. How to keep safe when playing games on the internet.	
<b>Peoples and Communities</b>	Myself, my family and relationships, People in school who help us, Harvest festival, Birthdays & other celebrations	Autumn walk Local maps and places Toys now and then focusing on old and new bears, Encouraging parents/grandparents to talk about their toys when they were young.	Weather around the world and its effects on people.	Human life cycles  Talking to familiar adults about their childhood.	People who help us in the community e.g. police, firefighters	Shows an interest in different occupation.
<b>Physical Development</b>	Assessment of existing skills Fine and Gross motor activities  Ring games	Fine and Gross motor activities  Ring games Funky fingers	Fine and Gross motor activities  Ring games Funky fingers activities and	Fine and Gross motor activities  Ring games Funky fingers	Fine and Gross motor activities  Ring games Funky fingers activities and	Fine and Gross motor activities  Ring games Funky fingers activities and

	Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start johnny	activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny	dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny	activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny	dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny	dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny
<b>Expressive arts and design</b>	Messy play activities Pirates Art activities linked to topic. Eg self portraits Role play/music linked to topic Charunga Music scheme	Messy play activities Pirates Art activities linked to topic moving toys. Role play/music linked to topic Charunga Music scheme	Messy play activities Pirates Art activities linked to topic. Paper mache dino eggs, salt dough fossils Role play/music linked to topic Charunga Music scheme	Messy play activities Pirates Art activities linked to topic junk models of space rockets. Role play/music linked to topic Charunga Music scheme	Messy play activities Pirates Art activities linked to topic string butterflies. Role play/music linked to topic Charunga Music scheme	Messy play activities Pirates Art activities linked to topic sea creatures. Role play/music linked to topic Charunga Music scheme
<b>SMSC</b>	Discuss consequences of Puddles (RE) actions in Harvest story – naughty or mischievous? Explore how some people are kind to others by offering food and shelter eg Salvation army/ open door project	How can we help the less fortunate at Christmas time? Link to shoe box appeal Make a Christmas / thank you card to people in school who have helped us settle so well into school	Identify the variety of roles people play in making up the school and local community. Identify the different places of worship within the local community	Talk about different types of friendship and what it is like to have a good friend, who you turn to when you are sad and who you like to share happy times with.	Discuss and explore situations when children might feel safe, scared, worried, frightened, sorry Discuss issues relating to safety and danger.	Discuss what is good and bad, right and wrong, fair and unfair, caring and inconsiderate.
<b>Enrichment</b>	Dogs trust - how to be safe near dogs	Trip to Father Christmas	Balanceability	Trip to Waterstones Space dome	Hatching chicks	Trip to sports field
<b>British values</b>	Democracy	Democracy	Tolerance	Tolerance	Rule of Law	Rule of Law

Social action project – collecting donations of food and soft toys for the Dog’s trust (if covid allows)

**YEAR 1**

	Autumn		Spring		Summer	
<b>Christian Value</b>	Truthfulness	Truthfulness	Hope	Hope	Perseverance	Perseverance
<b>Topic</b>	<b>Who lives in a house like this?</b>		<b>Fantastic voyages</b>		<b>Scarecrows Wedding</b>	<b>What can we find at the seaside?</b>
<b>Wow</b>	Holst Museum- subject to Covid restrictions				Visit to Farm	
<b>English</b>	<b>Guess what? 1.1 (Fiction)</b> <i>Class Two at The Zoo</i> <i>Arghhh Spider!</i> <i>Who's Our New Teacher?</i> <b>Sensational Senses 1.1 (Poetry)</b> A selection of poems by Grace Nicholls and Wes Magagee <b>Who Lives Here? 1.1 (Non Fiction)</b> Pig in the pond Not now Bernard Stick Man <b>Star! (Performance Poetry)</b>		<b>Story Why do elephants have big ears? 1.2 (Non Fiction)</b> <i>Bad baby and the elephant</i> <i>Lost and Found</i> <b>Once upon a time 1.2 (Fiction)</b> <i>Handa's surprise – boogie</i> <i>beebies – go go mango song</i> <i>Word Detectives</i> <b>Pattern and Rhyme 1.2 (Poetry)</b>		<b>At the Farm</b> <i>Scarecrows wedding</i> <i>Lighthouse keepers lunch</i> <b>Story Tellers 1.2</b> <b>Growing Up (Fiction)</b>	
<b>Opportunities for writing for purpose</b>	<b>Thank you letters to Joel (balancability)/drama workshop</b>  <b>Letter to Father Christmas</b>		<b>Write instructions for Fruit salad</b>		<b>Invitation for a wedding party</b>	
<b>Maths</b>	White Rose Maths/Classroom Secrets		White Rose Maths/ Classroom Secrets		White Rose Maths/ Classroom Secrets	
<b>Science</b>	<b>Everyday Materials</b> Plan b Identifying animals Hedgehog fact file		<b>Seasonal changes</b> Plan b Oliver's fruit salad, vegetables and milk shake		<b>Identifying plants</b> Plan b./ sunflowers	
<b>R.E.</b>	<b>Who do Christian say made the world?</b> Harvest What does it mean to belong to a faith community?		<b>What do Christians believe God is like?</b> Term 4 & 5 Who is Jewish and how do they live? Plan b		<b>How should we care for the world and for others and why does it matter?</b> Term 6	
<b>P.E.</b>	<b>T1 Games:</b> throwing, bouncing, catching, striking skills Beanbags, foam balls, footballs Team Games	<b>T2</b> Covid dependent Gymnastics Lancashire  Core Task Rolling	<b>T3</b> The 3 Little Pigs Lancashire (Dance)  Core Task Catching/ Striking Lancashire	<b>T4</b> Core Task 2 Kicking  Catching and bouncing a ball	<b>T5</b> Animals (Dance)  Core Task Overarm/ underarm Throw	<b>T6</b> Core Task Athletics Honey Pot (Lancashire)  Kicking
<b>History</b>	<b>T1 Houses Now and Then</b> Plan b	<b>T2</b> Remembrance day <b>Toys Now and Then</b> Plan b	<b>T3</b>	<b>T4</b>	<b>T5</b>	<b>T6</b> <b>Seaside holidays in the past</b> Plan b

<b>Geography</b>			<b>Around The World</b> Plan b	<b>The Four Seasons</b> Plan b	<b>At The Farm</b> Plan b	
<b>Art</b>	Investigating <b>materials</b> Plan b	LS Lowry plan it	Van Gough starry night	Andy Goldworthy (PBee)	Colour creations plan b	Maude Lewis
<b>DT</b>	<b>Moving Pictures</b> (toys) Plan b		<b>Create a face</b> (out of fruit)		<b>Design and Make a Farm</b>	<b>Light circuits</b> Designing a picnic basket Making sandwiches
Computing	<b>We Are Painters</b>	<b>We Are Celebrating</b>	We are Treasure Hunters	We Are Collectors	We are story tellers	We are TV Chefs
<b>P.S.H.C.E.</b>	<b>Keeping Healthy</b>	<b>Personal Management</b>	Making Choices	The Local Community	Keeping Safe	Sex Ed
<b>Music</b>	<b>Charanga:</b> Hey you! Rhythm In The Way We Walk and The Banana Rap Christmas songs		<b>Charanga:</b> In the groove Round and round		<b>Charanga:</b> Your imagination Reflect, rewind and replay	
<b>Enrichment Opportunities</b>	Visit to Gustav Holst Museum to learn what a house looked like a long time ago. Opportunity to do 'chores' as a Victorian child would do. To learn about local famous person Covid dependent		To taste fruit from a different country and share with friends		Visit a real farm. To stroke and pet animals. To learn what baby animals are called. To play outside in a wide open space with friends .	
<b>S.M.S.C. (Spiritual, Social, Moral and Cultural) Opportunities</b>	To understand what toys and homes were like long ago and compare/appreciate to what they have now. To be aware of different social class that existed in Victorian times. That some famous people come from a different country .		To appreciate nature, care for animals, play alongside other children. To understand different cultures around the world, the climate they live in, the food they eat, the religion they follow and how it compares to their own lives. To recognise different landscapes. To appreciate different styles of art/music from other countries.		To respect other people who are visiting the farm, to listen to the leaders in a polite way.  Social action RNLI	
<b>British Value</b>	Democracy		Tolerance		Rule of Law	

YEAR 2						
	Autumn		Spring		Summer	
Christian Value	Truthfulness		Hope		Perseverance	
Topic	Wonderful World	It's the Most Wonderful Time of the Year	Famous People Samuely Pepys F. Nightingale		My World and Me	Where do I live?
Wow	Visit to Park to Look at Autumn	Christmas Play with Y3	Drama Session	Drama Session	Visit Nature in Art/Art and Sculpture from around the world	Session at Sandford Park
English	Percy the Park Keeper Nick Butterworth (F) 4wks  Owl Babies Martin Waddell(F) 2wks  <b>Poetry</b> Unit Pattern, Rhythm and Rhyme 2 (P) 1 Wk  Alphabet Pets by Janine Scott	What would you Do? F2.1 (Silly Billy by Anthony Borwne) (F)  Operation Night Monster by Paul Shipton 4wks  Mog's Christmas Judith Kerr (F) 2wks  Twas the Night Before Christmas <b>Poetry</b> 1 wk	Read Write Perform Great Fire of London 4 wk  Poetry 2.2 A Closer Look <b>Poetry</b> on Gt Fire of London 2wk	Flat Stanley by Jeff Brown  The Dark by Lemony Snicket <b>Poetry</b>  <b>SATS</b>	Write a letter to Nature in Art  All About 2.1 Orang-Utans 3wks  2.2 Does Chocolate Grow on Trees? 3wks	<b>Non-fiction 2.3 Ebook (There's No Place Like Home)</b> What's the most unusual place to live?  Town Mouse and Country Mouse or Grandpa's Island
Comprehension	Nature	Traditional Tales/Xmas	Fire Service/Fire Fighters	Famous People	Traditional Tales from Around the World	Homes
Writing for a purpose	Perform autumn poems	Read Mog Tales to Y1/3	Create Class Book for Parents Eve	Peform Poems to Y4	Write a thank you letter to nature in Art	Read stories to Y1
Maths	-Number and place value -Problem solving and reasoning -Mental addition, subtraction, multiplication and division - Geometry: properties of shapes, measurement and		-Number and place value - Mental addition and subtraction, multiplication and division - Problem solving, reasoning and algebra - Geometry: measurement, Statistics, properties of		-Number and place value - Mental addition and subtraction, multiplication and division -Problem solving, reasoning and algebra -Measurement -Statistics	



	position and direction		shapes, position and direction -Fractions, ratio and proportion		Fractions, ratio and proportion	
<b>Science Mrs Snow</b>	Plants and animals	Living things and their habitats	Forces	Electricity	Changing materials	Animals Inc Humans
<b>R.E.</b>	1.6 Who is Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	2.9 How Do Festivals and Worship Show What Matters to Muslims?	1.5 Why does Easter matter to Christians? <b>Make Easter Biscuits</b>	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
<b>P.E.</b>	Forest School Dance Weather and seasons LCP	Forest School Gymnastics P66 Lancashire scheme	Forest School School Net/Wall p108 Lancashire scheme	Forest Games Activity p93 Lancashire Scheme	Swimming  Striking and Fielding p124 Lancashire scheme	Swimming Athletics P138 Lancashire ~Scheme
<b>History</b>		What was childhood like when your grandparents were children?	Why did Samuel Pepys write a diary?	How did Florence Nightingale change hospitals for the better?		
<b>Geography</b>	What can we learn about weather patterns? Plan B				What are the physical and human features in the world? My World and Me Planbee	Where do I live?/buildings Plan B
<b>Art and Design</b>	Earth Art PBee Make, painted pebbles/leaf animal collage/clay leaf print		Sparks and Flames PB/create pictures	Sonia Delaway Female Artist Plann bee	Animal Art plan bee  <b>(Trip to Nature in Art)</b>	
<b>Design and Technology</b>	Using clay to make leaf prints	Sewing a Christmas Tree topper	Food Make Easter Biscuits.			Make Playgrounds PBee
<b>Computing</b>	-Online safety -Internet Search about seasons. -	Algorithms Barefoot Computing	Programming and Debugging BeeBots Barefoot Computing	Research Info on Florence Nightingale Save and Retrieve	Colourful Kits Data Barefoot Compting  Photography	Photography at Park  Programming Beebots Nature Unit
<b>P.S.H.C.E. Has now</b>	Personal management	Peer relationships	Family life	People who help us	Animals and us	Sex education

<b>changed to new scheme</b>						
<b>Music - Charanga Musical School</b>	Charanga	Christmas Songs	Glockenspiel	I wanna play in a band	Zootime	Reflect, rewind and play
<b>Enrichment Opportunities</b>	Visit to a local park Attend Highbury Church Attend St Lukes church Drama session 'children now and then'		Drama Workshops with G.Bolwell Great Fire of London/Florence Nightingale Forest School at College		Trip to Nature in Art Forest School at College	
<b>S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities</b>	Looking at the local area in different seasons. Looking how people of other religions live their lives		Looking at Florence Nightingale and Samuel Peyps and the impact they had.  Famous people dress up day- raise money for nursing charity e.g. Mcmillan		Looking at transport and discuss how it affects disabled people.	
<b>British Value</b>	Democracy		Tolerance		Rule of Law	
<b>Social Action</b>	Raise funds for Childrens society through Christingle					



YEAR 3						
	Autumn		Spring		Summer	
Christian Value	Truthfulness		Hope		Perseverance	
Topic	Rainforests		Ancient Egyptians		Healthy Me	
Wow	• Food of the rainforest		• Egyptian Day		• Making Pizzas	
English	Read, Write, Perform – Crazy Creatures: An animal fact file pack  Fiction – Ride of Passage ( <i>Literacy Shed unit</i> )  Poetry – Creating Images <i>Rainforest poems for display (Hamilton Trust unit)</i>  Talk for Writing – Journey to the jungle		Explanation – Tutankhamun – <i>display / working wall (Wordsmith unit)</i>  Fiction – Egyptian Fairytales – <i>create mini books (Hamilton Trust unit)</i>  Poetry inspired by artwork - <i>Ramses - The Battle of Kadesh</i>		Fiction – Dragons  Descriptive Writing – food landscapes  Poetry – Playing with words – <i>class poetry book plus display</i>	
Reading – <b>Book Focus</b>	The Explorer by Katherine Rundell  The Great Kapok Tree  Literacy Shed – The Rite of Passage		Egyptian Cinderella  Time Travelling Cat - <b>TBC</b>		How to Train Your Dragon  UG – Stone Age link	
Maths (White Rose)	Numbers and the number system  Addition & Subtraction  Multiplication & Division		Multiplication & Division  Money  Statistics  Length & Perimeter  Fractions		Fractions  Time  Properties of shape  Mass & Capacity	
Science	Rocks (long topic)		Light  Forces & Magnets		Plants  Animals including humans	
R.E.	Creation / Fall	Festivals – Jewish	Festivals - Muslim	People of God	Gospel	Make the world a better place
Social Action					Sponsored event	
P.E.	Hockey	Netball	Tennis	Swimming?	Athletics	Cricket
History	Rainforest Explorers		Ancient Egypt		Stone Age – short topic	
Geography	Rainforests <b>World maps</b>		Where is Egypt? Climate <b>World maps</b>		Recreation in Cheltenham <b>Street maps</b>	
Art and Design	Mixing colours Artist - Henry Rousseau – own plus use of ICT  Megan Coyle collages		Wall paintings  Patterns  Clay – canopic jars		To develop control of tools and techniques through making clay sculptures  Sketching 3-D objects - use of	

			shading/hatching Artist - Giuseppe Arcimboldo
Design and Technology	Pop up animals – pneumatics  Junk modelling – tribal instruments	Making a shadufs  Cookery – Bread	Create a package for a given purpose – <i>Plus posters – Smoothie Challenge</i>  Waitrose – Fish cakes  Cookery – Healthy Lunch
Computing	Programming an animation (scratch)	Code.org	Communicating safely on the internet  Collecting and analysing data – <i>Creating questions for survey</i>
P.S.H.E.	Myself and my relationships (MMR9+ 10)  Citizenship 6	Citizenship 7  E-Safety lessons 1-3  Healthy and safer lifestyles 11 + 12	Healthy and safer lifestyles 13 + 14  <ul style="list-style-type: none"> <li>• Sex and relationships</li> <li>• Healthy Lifestyles</li> </ul>
French	Numbers 0-10  Colours	Classroom; <ul style="list-style-type: none"> <li>• instructions</li> <li>• objects</li> <li>• date</li> </ul>	Food plus reinforcement
Music	Rainforest storm  Animal themed descriptive music	Egyptian songs – history through song  Egyptian music unit	Staying Healthy (scheme)  Action Songs
Enrichment Opportunities	Rainforest Man <i>Writing thank you letters</i>	Drama Session – Egyptians  Egyptian Day	Vicar visit to talk about what it means to work in the Church  Over Farm – Where does our food come from?
S.M.S.C. (Spiritual, Social, Moral and Cultural) Opportunities	learning about rules and why we have them and how they meet the needs of a community.  Cooperating with others  Diversity and cultural differences in families  Democracy and understanding of how the UK is organised  Different festivals / religions Rainforest tribes	caring for the world around us - charities  Egyptian beliefs and values  How different cultures have contributed to technology;	knowing about those who can help us  understand about feelings and perspectives on life and how we live  guidelines about the ethical use of the internet;  Giving pupils the chance to reflect on nature, their environment and surroundings.
Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play. Opportunities to work as a team, recognising others' strengths, sharing equipment. Developing pupils' awareness of moral and social issues in fiction.			
British Value	Democracy	Tolerance	Rule of Law

## YEAR 4

	Autumn		Spring		Summer	
<b>Christian Value</b>	Truthfulness		Hope		Perseverance	
<b>Topic</b>	World War 2		Marvellous Mountains		Rotten Romans	
<b>Wow</b>	Winchcombe Evacuation Experience				Roman Day	
<b>English</b>	<b>Fiction</b> The Boy Who Grew Dragons  <b>Non-Fiction</b> Evacuee Letter	<b>Fiction Unit</b> Christophe's Story  <b>Poetry Unit</b> Creating Images	<b>Non-fiction</b> The Most Incredible Sport – Newspaper focus	<b>Fiction</b> The Spiderwick Chronicles  <b>Poetry Unit</b> Exploring Poetic Form	<b>Non-fiction</b> Read, write, perform – Crazy Creature	<b>Fiction</b> Iron Man  <b>Poetry</b> Exploring Poetic Language
<b>Real Audience Writing</b>	Letter to the author of 'The Boy Who Grew Dragons', Andy Shepherd		Newspaper report on school event		Story written and then read to another class	
<b>Maths (White Rose)</b>	Place Value  Addition and Subtraction  Length and Perimeter  Multiplication and Division		Multiplication and Division  Area  Fractions  Decimals		Decimals  Money  Time  Statistics  Properties of Shape  Position and Direction	
<b>Science</b>	Animals (incl humans)	Electricity	States of Matter	Sound	Living Things and their Habitats	Bubbles (scientific enquiry)
<b>R.E.</b>	What do Hindus believe God is like?	What is the Trinity?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	When Jesus left what was the impact of Pentecost?	Why do some people think that life is like a journey and what significant events mark this?
<b>P.E.</b>	Netball	Hockey	Swimming & Gym	Swimming & Dance	Athletics	Rounders
<b>History</b>	World War 2				The Romans	
<b>Geography</b>	Map Work		Mountains		Habitats/Environment	
<b>Art and Design</b>	Blitz Oil Pastel Pictures WWII Leader Painting		Exploring the work of Van Gogh		Mosaics Architecture	
<b>Design and Technology</b>	Sewing bunting		Cooking at Waitrose		Roman catapults	
<b>Computing</b>	We Are Software Developers		We Are Meteorologists		We Are Co-Authors	
<b>P.S.H.C.E.</b>	Personal Management	Anti-Bullying	E-safety	Financial Capability	Mental Health	Sex Ed
<b>French</b>	La Jollie Ronde					
<b>Music</b>	Charanga Scheme					

<b>Enrichment Opportunities</b>	VE Day Party	Europe Exhibition	Pond dipping
<b>S.M.S.C. (Spiritual, Social, Moral and Cultural) Opportunities</b>	Discussing asylum seekers and refugees in Christophe's story Hinduism – Exploring beliefs Douglas Bader - Equality	Exploring way of life for Mountain inhabitants. Exploring the impact of humans/tourism on Mountain environment	Discussing impact of environmental issues (locally and globally) and looking at endangered species
<b>British Value</b>	Democracy	Tolerance	Rule of Law
<b>Social Action</b>		Raise funds for Heidi's Heroes through a sponsored readathon	Creating a safe environment for wildlife

<b>YEAR 5</b>			
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Christian Value</b>	Truthfulness	Hope	Perseverance
<b>Topic</b>	Chocolate	Space	Ancient Greece
<b>Wow</b>	Roald Dahl dress up day and Cadbury World	Planetarium	Greek Feast Olympic festival
<b>Real Audience writing</b>	Online blog	Thank you letters to Planetarium	Story written and read to another class.
<b>English</b>	<ul style="list-style-type: none"> <li>• Fiction: "Friend or Foe"- explore the feelings of the main characters and infer.</li> <li>• Writing a diary entry.</li> <li>• Developing use of dialogue and figurative language - Writing a new scene for the novel focussing on features of dialogue.</li> </ul>	<ul style="list-style-type: none"> <li>• Fiction: "Oranges in No Man's Land" - planning, editing and writing a story from a different character's point of view.</li> <li>• Non-Fiction: "Ultimate Explorers" – using persuasive language</li> <li>• Thank you letter to Planetarium.</li> </ul>	<ul style="list-style-type: none"> <li>• Fiction: "Greek Myths" - writing a story including powerful language and using devices of cohesion</li> <li>• Poets' Voices – reading poetry and composing a range of poetic forms.</li> <li>• Topic project to show to Year 3</li> </ul>

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Read, write, compare and order numbers</li> <li>• Use place value to</li> <li>• add and subtract multiples of 10, 100 and 1000</li> <li>• Written and mental addition and subtraction</li> <li>• Solving word problems</li> <li>• Multiplication and division</li> <li>• Calculating time intervals and measuring lengths</li> <li>• Using formal written subtraction and counting up as appropriate, including when finding change</li> </ul>		<ul style="list-style-type: none"> <li>• Know properties of equilateral, isosceles, scalene and right-angled triangles</li> <li>• Add and subtract decimals</li> <li>• Find unit fractions and non-unit fractions of 3-digit numbers</li> <li>• Identify and name parts of a circle</li> <li>• use short multiplication and short division</li> <li>• classify 3-D shapes and explore their properties</li> </ul>		<ul style="list-style-type: none"> <li>• Multiply fractions and convert improper fractions to whole numbers</li> <li>• Use written methods to add and subtract 5-digit numbers</li> <li>• Understand percentages and relate them to decimals</li> <li>• Calculate square and cube of numbers</li> <li>• Find the area and perimeter of shapes</li> </ul>	
<b>Science</b>	Materials Seeing the Light		Space Forces		Habitats and lifecycles of humans and other animals	
<b>R.E.</b>	What does it mean to be a Muslim today?	Why do Christians believe Jesus was the messiah?	What does it mean if Christians believe God is Holy and Loving?	Why is Torah so important to Jewish people?	How do Christians decide how to live: 'What would Jesus do?'	What matters most to Humanists and Christians?
<b>P.E.</b>	Swimming /Hockey		Dance/ Gymnastics		Team Games(Cricket/Rounders) /Athletics	



<b>History</b>	Mayans and Aztecs	The 1960s in Britain and USA	Ancient Greece
<b>Geography</b>	Central America, cocoa growing regions, Tropics, Fair Trade	The seasons. Globe and atlas skills	Greece, climate, atlas skills. Athens and Cheltenham
<b>Art and Design</b>	Sketching and water colours Quentin Blake	Van Gogh Acrylics/pastels Printing	Clay Maria Sybilla Merian
<b>Design and Technology</b>	Cooking and model making.	Levers and Pulleys	Mask making
<b>Computing</b>	Blogging, Cryptography	Coding	Developing a web game
<b>P.S.H.C.E.</b>	New beginnings, taking responsibility Anti - Bullying	Keeping healthy, physically and mentally	Sex Education Democracy
<b>French</b>	La Jolie Ronde	La Jolie Ronde	La Jolie Ronde
<b>Music</b>	Charanga Music scheme	Charanga Music Scheme	Charanga Music Scheme
<b>Enrichment Opportunities</b>	Chocolate Tasting/Visit to Cadbury World	Space Dome visit	Olympic event/Greek Feast
<b>S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities</b>	Fair Trade in chocolate production-responsibility as consumers	Mental Health Education Self-awareness and awareness of others	Team work and competition Fair play and respect
<b>Social Action</b>	Roald Dahl Dressing up Childrens' charity collection	Christingle fundraising for community.	Create posters to encourage environmental awareness around school and wider community
<b>British Value</b>	Rulemaking/community agreement (Class agreement) Responsibility	Tolerance and respect	Democracy

YEAR 6						
	Autumn		Spring		Summer	
<b>Christian Value</b>	Truthfulness		Hope		Perseverance	
<b>Topic</b>	Victorious Victorians		Thrills and Spills		Watery Worlds	
<b>Wow</b>	Victorian Experience Day		Circus Skills		Viking Day	
<b>English</b>	Street Child novel Powerful Language in Poetry Non chronological reports Historical story 'The Gift' – memory writing DADWAVERS – mysterious story Teacher's biography Nelson Grammar, Punctuation and Spelling		Fantasy Stories Balanced Arguments Poetry  Nelson Grammar, Punctuation and Spelling		Journalistic Writing Graphic novels River Poetry Shakespeare	
<b>Maths</b>	Place Value Written Calculations Algebra Problem Solving Ratio 2D shape Fractions, decimals and percentages Victorian gravestones investigation		Place Value Written Calculations Algebra Problem Solving Position and direction 3D shape Equivalent fractions, decimals and percentages		Maths Around the World and Maths in Nature Enrichment projects	
<b>Science</b>	Evolution	Classifying Organisms	Healthy Bodies	Forces	Changing Circuits	Changing Circuits
<b>R.E.</b>	Hinduism Harvest Festival and Carol Service		Creation & Science – Conflict or Complimentary?	What do Christians believe Jesus did to 'save' people?	For Christians, what kind of king is Jesus?	How does faith help people when life gets hard?
<b>P.E.</b>	Invasion Games (Hockey/benchball) Rounders/Cricket		Gymnastics  Dance (Diwali)		Cycling proficiency Orienteering Athletics	
<b>History</b>	Victorians in our locality		History of fairgrounds and circuses		The Vikings	
<b>Geography</b>	Victorian buildings in our locality British Empire – atlas skills		Contour lines Ordnance survey Theme park design		Journey of a River Rivers in our locality and around the world Cheltenham floods	
<b>Art and Design</b>	Sketching – light and shade Victorian Silhouettes		People in Action/Art in motion: Lowry, Gorman, Balla, Pollock - futurism		Watercolours – Monet impressionism Sketching from real life String prints	
<b>Design and Technology</b>	Victorian toy design and making Sewing		Controllable fairground rides through STEM		Bridge building	
<b>Computing</b>	William Morris designs		Extreme Sports		Coding	

	Safe Internet Use and blogging 3D modelling	animations STEM workshop	
<b>P.S.H.C.E.</b>	Myself and My Relationships  Rights Rules and Responsibilities	Economic Wellbeing and Financial Capability  E-Safety	Drug Education  Sex and Relationships  Mental Health
<b>French</b>	Gaston la Goutte: Weather reports and the Water Cycle		
<b>Music</b>	Victorian street criers and musical hall Christmas music	Livin' on a Prayer  Classroom Jazz	Machine music  Watery Music Gamelan Visit
<b>Enrichment Opportunities</b>	Visit to Holst Museum Cambray Church Christmas workshop	Circus skills practice Cambray Church Easter workshop	Field work on River Chelt Cambray Church Leavers' workshop Mosque visit Lido Visit
<b>S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities</b>	Victorian Campaigners Children's Rights (modern compared to Victorian Times) Social Issues Barnardos – then & now	Mental Health Education Travelling culture	Water Aid resources
<b>British Value</b>	Democracy (Voting for School Council members)	Tolerance	Rule of Law
<b>Social Action</b>	Carol singing to elderly at St Luke's (Covid dependent)		Raising money for Water Aid

***See individual termly class newsletters for more details on the Saint John's curriculum***