



SAINT JOHN'S

CURRICULUM

MAP

2019-2020

EARLY YEARS FOUNDATION STAGE

The following plan outlines the topics in each half term. These topics may be adapted to suit children's interests and 'mini topics' may be included to further encourage children and support them with their next steps.

	Autumn		Spring		Summer	
Christian Value	Compassion	Friendship	Hope	Truthfulness	Humility	Thankfulness
Wow	Christmas Show/ Trip to Santa		Space dome		Hatching chicks	
Theme: Area of learning:	Ready Steady Go!	winter	Dinosaurs	Space	Growing	Under the sea
Personal, Social and Emotional Development	<p>SEAL: New beginnings/ My family/belonging/I am special</p> <p>Forming good relationships and including others in play i.e. sharing</p> <p>Selecting own resources</p> <p>Communicating with peers and listening</p> <p>Aware of boundaries</p>	<p>SEAL: Getting On And Falling Out</p> <p>Aware of others feelings</p> <p>Solving their own problems</p> <p>Working as a group</p> <p>Finds compromise with peers</p> <p>Confident to speak about their own needs/opinions</p> <p>Understands their actions on others</p>	<p>SEAL: Going for goals</p> <p>Explains their own knowledge and asks questions.</p> <p>Takes on responsibility.</p> <p>Confident in different social situations</p>	<p>SEAL: Good To Be Me</p> <p>Taking turns</p> <p>Expressing preference of activity with reasoning</p> <p>Knowing that some behaviour is unacceptable.</p>	<p>SEAL: Relationships</p> <p>Include others ideas in their activity.</p> <p>Can say when they need or don't need help.</p> <p>Adjust their behaviour to different situations and can adapt with a new routine.</p>	<p>SEAL: Changes</p> <p>Demonstrate sensitivity to other children and form positive relationships with other children.</p>
RE	Harvest Festival RE Being Special – where do we belong?	Why is Christmas special for Christians ?	What times/stories are special and why?	Why is Easter special for Christians?	Why is the word 'God' so important to Christians?	What places are special and why?
Communication and Language	<p>Assessment of existing skills</p> <p>Can show some listening skills</p> <p>Follow simple instructions</p> <p>Understands the uses of the equipment</p> <p>Can talk about what has happened</p>	<p>Listens with more interest and responds to stories with refrains.</p> <p>Can describe where something is with prepositions</p> <p>Follows 2 step instructions</p> <p>Using and because in sentences.</p> <p>Use language to support role play.</p>	<p>Can sit quietly during an activity</p> <p>Can listen and then complete an activity.</p> <p>Understands some humour</p> <p>Asking questions</p> <p>Uses different tenses</p> <p>Extends vocabulary and uses new vocabulary in role play.</p>	<p>Listening attentively in different situations.</p> <p>Able to follow a story without pictures or props.</p> <p>Uses intonation</p> <p>Links statements in an organised way.</p>	<p>Listens to stories and responds appropriately.</p> <p>Listens and responds to peers ideas</p> <p>Listen to more complex instructions</p> <p>Able to express themselves being aware of the listener</p>	<p>Responds appropriately to different situations</p> <p>Using tense correctly</p> <p>Create own narrative.</p>
Literacy	<p>Assessment of existing skills</p> <p>Phonic emphasis x 4 days weekly.</p> <p>Phase 1 phonics and starting Phase 2 phonics as children are ready.</p>	<p>Phonic emphasis x 4 days weekly.</p> <p>Continue Phase 1 and 2 Phonics and start Phase 3 as children are ready.</p> <p>Stories with familiar settings</p> <p>Stories and</p>	<p>Phonic emphasis x 4 days weekly</p> <p>emphasis on cvc words and blending and segmenting.</p> <p>Continue Phase 2 Phonics and start Phase 3 as children are ready.</p>	<p>Phonic emphasis x 4 days weekly.</p> <p>emphasis on cvc words and blending and segmenting</p> <p>Continue Phase 2 Phonics and start Phase 3 as children are ready.</p>	<p>Phonic emphasis x 4 days weekly.</p> <p>Continue Phase 2 Phonics and start Phase 3 moving to 4 as children are ready</p> <p>emphasis on cvc, cvc and nonsense words, digraphs and vowel digraphs.</p>	<p>Phonic emphasis x 4 days weekly.</p> <p>Continue Phase 2 Phonics and start Phase 3 moving to 4 as children are ready - emphasis on cvc, cvc and nonsense words, digraphs and vowel digraphs.</p>

	<p>Stories with familiar settings</p> <p>Stories and rhymes with predictable and repetitive patterns</p> <p>Poems</p> <p>Non fiction books</p> <p>Signs and labels</p>	<p>rhymes with predictable and repetitive patterns</p> <p>Poems</p> <p>Non fiction books</p> <p>Signs and labels</p>	<p>Traditional stories and rhymes</p> <p>Stories from other cultures</p> <p>Invitations and letters</p> <p>Signs, labels and captions</p>	<p>Traditional stories and rhymes</p> <p>Stories from other cultures</p> <p>Invitations and letters</p> <p>Signs, labels and captions</p>	<p>Diaries</p> <p>Non fiction texts and writing</p> <p>Poems</p> <p>Dictionaries</p> <p>encyclopaedia</p>	<p>Diaries</p> <p>Non fiction texts and writing</p> <p>Poems</p> <p>Dictionaries</p> <p>encyclopaedia</p>
Mathematics	<p>Assessment of existing skills</p> <p>Number and place value (counting to 20)</p> <p>Problem solving, reasoning and algebra (patterns)</p> <p>Position and direction</p> <p>Measurement (language relating to time eg days of the week, yesterday, tomorrow etc)</p> <p>Mental addition and subtraction</p>	<p>Measurement (exploring length, height and capacity)</p> <p>Number and place value (numbers to 20, 1:1 correspondence)</p> <p>Ordering and writing numbers to 10</p> <p>Properties of shapes (2d)</p> <p>Measurement – months of year and seasons</p> <p>Mental addition and subtraction (money, one more than),</p>	<p>Number and place value (order no's to 20, counting to 100)</p> <p>Problem solving (patterns including repeated patterns and symmetry)</p> <p>Mental addition and subtraction (number sentences)</p> <p>Measurement (time, comparing length, height, weight)</p> <p>Shape (2d and 3 d shapes)</p>	<p>Number and place value (order no's to 20, counting to 100)</p> <p>Measurement (money)</p> <p>Mental addition and subtraction (larger and smaller numbers, position on the number line, addition and subtraction sentences, partitioning numbers and finding pairs to 5,6,7,8,9,10)</p>	<p>Number and place value (order no's to 20, counting to 100)</p> <p>2D and 3 D shapes – properties, roll or slide</p> <p>Doubling and halving numbers</p> <p>Counting in 2s, 5s and 10s, odd and even numbers</p> <p>Talk about Measuring time in seconds, mins, days, months, weeks, Recognise o'clock and match to routines</p>	<p>Number and place value (order no's to 20, counting to 100 in 10s)</p> <p>One more / one less to 20</p> <p>Recognising Coins to £2 and making up values</p> <p>Writing subtraction sentences</p> <p>Using non standard measurement to measure length, weight, capacity</p> <p>Partitioning sets, matching and reading additions</p>
The World	<p>Forest School and mud kitchen activities</p> <p>Awe and wonder activities</p> <p>Comments about what they have seen/discovered in the world</p>	<p>Forest School and mud kitchen activities</p> <p>Awe and wonder activities</p>	<p>Forest School and mud kitchen activities</p> <p>Awe and wonder activities</p> <p>. Understands growth and decay</p>	<p>Forest School and mud kitchen activities</p> <p>Awe and wonder activities</p> <p>Shows a concern for the living things</p> <p>Looks at patterns and change in the environment</p>	<p>Forest School and mud kitchen activities</p> <p>Awe and wonder activities</p> <p>Shows an interest in different occupation.</p> <p>Know about similarities/differences with environments/materials /living things/places</p>	<p>Forest School and mud kitchen activities</p> <p>Awe and wonder activities</p> <p>Make observation of animals and plants and explain why some differences have occurred</p>
Technology	<p>Computer familiarisation, use of the CD player and electrical toys. Ipad, Drawing pictures on the computer.</p>		<p>Control and mouse skills, use of programmable robot – beebots..</p> <p>Playing simple educational games.</p> <p>How to keep safe when using the internet- link to stranger danger.</p>	<p>Control and mouse skills, use of programmable robot. Basic word processing skills- use of shift key and space bar. How to keep safe when playing games on the internet.</p>		

Peoples and Communities	Myself, my family and relationships, People in school who help us, Harvest festival, Birthdays & other celebrations	Autumn walk Local maps and places Toys now and then focusing on old and new bears, Encouraging parents/grandparents to talk about their toys when they were young.	Weather around the world and its effects on people.	Human life cycles Talking to familiar adults about their childhood.	People who help us in the community e.g. police, firefighters	Shows an interest in different occupation.
Physical Development	Assessment of existing skills Fine and Gross motor activities Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny Lancashire PE scheme	Fine and Gross motor activities Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny Lancashire PE scheme	Fine and Gross motor activities Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny Lancashire PE scheme	Fine and Gross motor activities Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny Lancashire PE scheme	Fine and Gross motor activities Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny Lancashire PE scheme	Fine and Gross motor activities Ring games Funky fingers activities and dough disco Bikes and large wheeled toys Wakey shake/ jump start Johnny Lancashire PE scheme
Expressive arts and design	Messy play activities Pirates Art activities linked to topic. Eg self portraits Role play/music linked to topic Charanga Music scheme.	Messy play activities Pirates Art activities linked to topic moving toys. Role play/music linked to topic Charanga Music scheme	Messy play activities Pirates Art activities linked to topic. Paper mache dino eggs, salt dough fossils Role play/music linked to topic Charanga Music scheme	Messy play activities Pirates Art activities linked to topic junk models of space rockets. Role play/music linked to topic Charanga Music scheme	Messy play activities Pirates Art activities linked to topic string butterflies. Role play/music linked to topic Charanga Music scheme	Messy play activities Pirates Art activities linked to topic sea creatures. Role play/music linked to topic Charanga Music scheme
SMSC	Discuss consequences of Puddles (RE) actions in Harvest story – naughty or mischievous? Explore how some people are kind to others by offering food and shelter eg Salvation army/ open door project	How can we help the less fortunate at Christmas time? Link to shoe box appeal Make a Christmas / thank you card to people in school who have helped us settle so well into school	Identify the variety of roles people play in making up the school and local community. Identify the different places of worship within the local community	Talk about different types of friendship and what it is like to have a good friend, who you turn to when you are sad and who you like to share happy times with.	Discuss and explore situations when children might feel safe, scared, worried, frightened, sorry Discuss issues relating to safety and danger.	Discuss what is good and bad, right and wrong, fair and unfair, caring and inconsiderate.
Enrichment	Dogs trust - how to be safe near dogs		Balanceability	Trip to waterstones		Trip to sports field
British values	Democracy	Democracy	Tolerance	Tolerance	Rule of Law	Rule of Law
Social Action		Donations for the Dogs Trust				

YEAR 1						
	Autumn		Spring		Summer	
Christian Value	Compassion	Friendship	Hope	Truthfulness	Humility	Thankfulness
Topic	Who lives in a home like this?		Fantastic voyages		Scarecrows Wedding	What can we find at the seaside?
Wow	Visit to Gustav Holst Museum				Visit to Farm	
English	<i>Pig in the pond</i> <i>Not now bernard</i> <i>Stick man</i> <i>Read write perform – letter to santa</i> <i>Sensational Senses 1.1</i> <i>Who Lives Here 1.1 (Nature diary)</i> <i>Poetry Star1.1</i> <i>Guess What 1.1</i>		<i>Fantastic voyages</i> <i>Story Why do elephants have big ears? 1.2</i> <i>Bad baby and the elephant</i> <i>Once upon a time 1.2</i> <i>Handa's surprise – boogie beebies – go go mango song</i> <i>Word Detectives</i> <i>Pattern and Rhyme 1.2</i>		<i>At the Farm</i> <i>Scarecrows wedding</i> <i>Lighthouse keepers lunch</i> <i>Story Tellers 1.2 (link comp)</i> <i>Poetry Growing Up</i>	
Opportunities for writing for purpose	<i>Thank you letters to museum/drama workshop</i> <i>Letter to Father Christmas</i>		<i>Write instructions for Fruit salad</i>		<i>Invitation for a wedding party</i>	
Maths	Abacus Number and place value Mental addition and subtraction Problem solving, reasoning and algebra Mental multiplication Geometry – properties of shapes Statistics Geometry – position and direction Measurement		Abacus Number and place value Mental addition and subtraction Problem solving, reasoning and algebra Mental multiplication Geometry – properties of shapes Statistics Measurement Mental multiplication and division Fractions, ratio and proportion		Abacus Number and place value Mental addition and subtraction Problem solving, reasoning and algebra Statistics Measurement Fractions, ratio and proportion Geometry – properties of shapes Statistics Geometry – position and direction Mental multiplication and division	
Science	Everyday materials plan b Identifying animals Hedgehog fact file		Seasonal changes plan b Oliver's fruit salad, vegetables and milk shake		Identifying plants plan b./ sunflowers	
R.E.	Who do Christian say made the world? Harvest What does it mean to belong to a faith community?		What do Christians believe God is like? Term 4 & 5 Who is Jewish and how do they live? Plan b		Term 6 How should we care for the world and for others and why does it matter?	
P.E.	T1 Toys Dance LCP Gymnastics Lancashire	T2 Gymnastics Lancashire Core Task Rolling	T3 The 3 Little Pigs Lancashire(Dance)	T4 Core Task 2 Kicking Catching and	T5 Animals (Dance) Core Task Overarm/	T6 Core Task Athletics Honey Pot (Lancashire)

		Lancashire	Core Task Catching/Striking Lancashire	bouncing a ball	underarm Throw	Kicking
History	T1 Houses Now and Then plan b	T2 Toys now and then plan b	T3	T4	T5	T6 Seaside holidays in the past plan b
Geography			Around The World plan bee	The Four Seasons (plan bee)	At The Farm (PBee)	
Art	Investigating materials Plan b	LS Lowry plan it	Van Gough starry night	Andy Goldworthy (PBee)	Colour creations plan b	Maude Lewis
DT	Moving Pictures (toys)(PBee)		Create a face (out of fruit)		Design and Make a Farm	Light circuits Designing a picnic basket Making sandwiches
Computing	We Are Painters	We Are Celebrating	We are Treasure Hunters	We Are Collectors	We are story tellers	We are TV Chefs

P.S.H.C.E.	Keeping Healthy	Personal Management	Making Choices	The Local Community	Keeping Safe	Sex Ed
Music	Charanga :Hey you! Rhythm In The Way We Walk and The Banana Rap Christmas songs		Charanga: In the groove Round and round		Charanga: Your imagination Reflect, rewind and replay	
Enrichment Opportunities	Visit to Gustav Holst Museum to learn what a house looked like a long time ago. Opportunity to do 'chores' as a Victorian child would do. To learn about local famous person		To taste fruit from a different country and share with friends		Visit a real farm. To stroke and pet animals. To learn what baby animals are called. To play outside in a wide open space with friends	
S.M.S.C. (Spiritual, Social, Moral and Cultural) Opportunities	To understand what toys and homes were like long ago and compare/appreciate to what they have now. To be aware of different social class that existed in Victorian times. That some famous people come from a different country .		To appreciate nature, care for animals, play alongside other children. To understand different cultures around the world, the climate they live in, the food they eat, the religion they follow and how it compares to their own lives. To recognise different landscapes. To appreciate different styles of art/music from other countries.		To respect other people who are visiting the farm, to listen to the leaders in a polite way.	
British Value	Democracy		Tolerance		Rule of Law	
Social Action:					RNLI	

YEAR 2

	Autumn		Spring		Summer	
Christian Value	Compassion	Friendship	Hope	Truthfulness	Humility	Thankfulness
Topic	Mother Nature	It's the Most Wonderful Time of the Year	Great Fire of London	Florence Nightingale	Journeys Planbee	Where do I live?
Wow	Walk around the local area	Christmas Play with YR	Famous people dressing up day		Trip to Nature In Art	
English	The Journey Percy the Park Keeper Week 1 Fiction Unit What Would You Do? Poetry Unit Pattern, Rhythm and Rhyme	Fiction Unit A Twist in the Tale Elves and the Shoemaker TR Plan	Non-fiction All About Orang-utans Live Unit 2.1 Newshounds Word Detectives Year 2	Poetry 2.2 A Closer Look Non-fiction Unit 2.2 Does Chocolate Grow On Trees?	Fiction Unit 2.3 Muddles and Mishaps Live Unit 2.2 Act It Out!	Poetry Unit Silly Stuff Non-fiction What's the most unusual place to live?
Writing for a purpose	Perform autumn poems	Read Fairy Tales to Y3	Create Class Book for Parents Eve	Perform Poems to Y4	Write a thank you letter to the train station	
Maths	-Number and place value -Problem solving and reasoning -Mental addition, subtraction, multiplication and division -Geometry: properties of shapes, measurement and position and direction		-Number and place value - Mental addition and subtraction, multiplication and division - Problem solving, reasoning and algebra - Geometry: measurement, Statistics, properties of shapes, position and direction -Fractions, ratio and proportion		-Number and place value - Mental addition and subtraction, multiplication and division -Problem solving, reasoning and algebra -Measurement -Statistics Fractions, ratio and proportion	
Science Mr Allison	Plants and animals	Living things and their habitats	Forces	Electricity	Changing materials	Animals including humans
R.E.	1.6 Who is Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live?	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
P.E.	Forest School College Games session	Forest School College Games session	Forest School College Games session	Forest School College Games session	Swimming College Games Session	Swimming College Games Session
History		Childhood Then and	Famous People	Florence Nightingale	Journeys Plan B	

		Now				
Geography	Weather Patterns Plan B				My World and Me	Where do I live?/buildings Plan B
Art and Design	Earth Art P Bee		Sparks and Flames P Be	Sonia Delaway Female Artist	Animal Art	
Design and Technology		Delightful Decorations Plan Making a stable Bee			Making a vehicle thinking about disabled people	Playgrounds Plan B
Computing	Twinkl Presentation skills	Twinkl Computer Art	Unit 2.1 We are astronauts	Unit 2.6 We are zoologists	Unit 2.4 We are researchers	Unit 2.3 We are photographers
P.S.H.C.E. Has now changed to new scheme	Personal management	Peer relationships	Family life	People who help us	Animals and us	Sex education
Music - Charanga Musical School Mr Allison	Charanga	Christmas Songs	Glockenspiel	I wanna play in a band	Zootime	Reflect, rewind and play
Enrichment Opportunities	Visit to a local park Attend Highbury Church Attend St Lukes church Drama session 'children now and then'		Drama sessions with Gemma Howell Great Fire of London and Florence Nightingale		Visit to Nature in Art	
S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities	Looking at the local area in different seasons. Looking how people of other religions live their lives		Looking at Florence Nightingale and Samuel Peyps and the impact they had. Support charity at Highbury Church Famous people dress up day- raise money for nursing charity e.g. Mcmillan		Looking at transport and discuss how it affects disabled people.	
British Value	Democracy		Tolerance		Rule of Law	
Social Action	Collect for Samaritans Purse at Christmas Support charity at Highbury Church		Support charity at Highbury Church Raise money for nursing charity e.g. Mcmillan			

	Autumn		Spring		Summer	
Christian Value	Compassion	Friendship	Hope	Truthfulness	Humility	Thankfulness
Topic	Rainforests		Ancient Egyptians		Healthy Me	
Wow	<ul style="list-style-type: none"> Rainforest Man – variety of rainforest creatures 		<ul style="list-style-type: none"> Egyptian Day 		<ul style="list-style-type: none"> Pizza Express 	
Outcome	<ul style="list-style-type: none"> Orangutan Day 		<ul style="list-style-type: none"> Exhibition of work to parents and school <i>Invite to parents</i> 		<ul style="list-style-type: none"> Healthy lunch using home grown produce 	
English	Information texts – Rainforests - <i>creating layered books</i> Fiction – Storm Poetry – Creating Images <i>Rainforest poems for display</i> <i>Poem for harvest service</i> Word Detectives		Explanation – Tutankhamun – <i>display / working wall</i> Fiction – Egyptian Fairytales – <i>create mini books</i> Performance poetry		Fiction – Dragons Descriptive Writing – food landscapes Poetry – Playing with words – <i>class poetry book plus display</i>	
Reading – Book Focus	The Journey The Great Kapok Tree Literacy Shed – The Rite of Passage Marshmallows		Egyptian Cinderella		How to Train Your Dragon UG – Stone Age link	
Maths	<ul style="list-style-type: none"> add and subtract 1-digit numbers to and from 2-digit numbers solve problems using place value tell the time to the nearest 5 minutes on analogue and digital clocks understanding fractions and fractions of numbers 		<ul style="list-style-type: none"> add pairs of 2-digit numbers using partitioning identify 1/2s, 1/3s, 1/4,s 1/6s, and 1/8s recognise right angles and know they are 90° tell the time to the nearest minute on analogue and digital clocks 		<ul style="list-style-type: none"> compare and order fractions with the same denominator draw and interpret bar charts and pictograms add two 3-digit numbers using mental strategies or by using column addition identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, 	
For detailed maths coverage please see the objectives on the Year 3 page						
Science	Rocks (long topic)		Light Forces & Magnets		Plants Animals including humans	
R.E.	Creation / Fall	Festivals – Jewish	People of God	Festivals - Muslim	Gospel	Make the world a better place
Social Action	Adopt an orangutan					
P.E.	Rainforest Dance PE – Gym – ways of travelling Hockey		Swimming Life on the Nile – Dance Invasion Games – long unit Compete online tasks		Circuits Gymnastics Athletics Strike & Field – Cricket	
History	Rainforest Explorers History of tribes		Ancient Egypt		Stone Age – short topic	
Geography	Rainforests World maps		Where is Egypt? Climate		Recreation in Cheltenham Street maps	

		World maps	
Art and Design	Mixing colours Artist - Henry Rousseau – own plus use of ICT Louise Bourgeois – female sculptor – giant spiders	Wall paintings Patterns Clay – canopic jars	To develop control of tools and techniques through making clay sculptures Sketching 3-D objects - use of shading/hatching Artist - Giuseppe Arcimboldo
Design and Technology	Pop up animals – pneumatics Junk modelling – tribal instruments	Making a shadufs Cookery – Bread	Create a package for a given purpose – <i>Plus posters – Smoothie Challenge</i> Waitrose – Fish cakes Cookery – Healthy Lunch
Computing	Programming an animation (scratch) Videoing Performance – <i>writing script</i>	Finding and correcting bugs in programs – code.org Exploring computer networks	Communicating safely on the internet Collecting and analysing data – <i>Creating questions for survey</i>
P.S.H.E.	Myself and my relationships (MMR9+ 10) Citizenship 6	Citizenship 7 E-Safety lessons 1-3 Healthy and safer lifestyles 11 + 12	Healthy and safer lifestyles 13 + 14 <ul style="list-style-type: none"> Sex and relationships Healthy Lifestyles
French	Greetings / How are you? / Introducing yourself	Classroom instructions / objects / date	Food plus reinforcement
Music	Rainforest storm Animal themed descriptive music	Egyptian songs – history through song Egyptian music unit	Staying Healthy (scheme) Action Songs
Enrichment Opportunities	Rainforest Man <i>Writing thank you letters</i>	Drama Session – Egyptians Egyptian Day	Vicar visit to talk about what it means to work in the Church Over Farm – Where does our food come from? <i>Writing thank you letters</i>
S.M.S.C. (Spiritual, Social, Moral and Cultural) Opportunities	learning about rules and why we have them and how they meet the needs of a community. Cooperating with others Diversity and cultural differences in families Democracy and understanding of how the UK is organised Different festivals / religions Rainforest tribes	caring for the world around us - charities Egyptian beliefs and values How different cultures have contributed to technology;	knowing about those who can help us understand about feelings and perspectives on life and how we live guidelines about the ethical use of the internet; Giving pupils the chance to reflect on nature, their environment and surroundings.
Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play. Opportunities to work as a team, recognising others' strengths, sharing equipment. Developing pupils' awareness of moral and social issues in fiction.			
British Value	Democracy	Tolerance	Rule of Law

YEAR 4

	Autumn		Spring		Summer	
Christian Value	Compassion	Friendship	Hope	Truthfulness	Humility	Thankfulness
Topic	World War 2		Marvellous Mountains		Rotten Romans	
Wow	Winchcombe Evacuation Experience				Roman Day	
English	Non-fiction Unit 4.1 Wanted: Space Explorer Evacuee Letter	Fiction Unit 4.1 Christophe's Story Poetry Unit 4.1 Creating Images	Non-fiction Unit 4.2 The Most Incredible Sport Word Detectives	Fiction 4.2 The Spiderwick Chronicles Poetry Unit 4.2 Exploring Poetic Form	Non-fiction Unit 4.3 The Shang Dynasty of Ancient China	Fiction Unit 4.3 Iron Man Poetry Unit 4.3 Exploring Poetic Language
Real Audience Writing	Biography on Winston Churchill to be given to Year 2		Newspaper report on school event (World Book Day) Letter to Tony Diterlizzi and Holly Black		Story written and then read to another class	
Maths	Mental addition, subtraction & multiplication Place value Problem solving Fractions, ratio and proportion Measurement – length, time Written addition and subtraction Decimals and percentages		Mental addition, subtraction & multiplication Place value Problem solving Fractions, ratio and proportion Measurement – length, time Written addition and subtraction Decimals and percentages Properties of shapes		Problem solving Fractions, ratio and proportion Measurement – length, time Written addition and subtraction Decimals and percentages Properties of shapes Statistics - graphs	
Science	Animals (incl humans)	Electricity	States of Matter	Sound	Living Things and their Habitats	Bubbles (scientific enquiry)
R.E.	What do Hindus believe God is like?	What is the Trinity?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	When Jesus left what was the impact of Pentecost?	Why do some people think that life is like a journey and what significant events mark this?
P.E.	Netball & Gymnastics	Netball & Dance	Swimming & Hockey	Swimming & Hockey	Athletics	Rounders
History	World War 2				The Romans	
Geography	Map Work		Mountains		Habitats/Environment	
Art and Design	Blitz Chalk Pictures WWII Leader Painting		Exploring the work of Van Gogh		Mosaics Architecture	
Design and Technology	Sewing bunting		Cooking at Waitrose		Roman catapults	
Computing	We Are Software Developers		We Are Meteorologists		We Are Co-Authors	
P.S.H.C.E.	Personal Management	Anti-Bullying	E-safety	Financial Capability	Mental Health	Sex Ed

French	La Jollie Ronde		
Music	Charanga Scheme		
Enrichment Opportunities	VE Day Party	Europe Exhibition	Pond dipping
S.M.S.C. (Spiritual, Social, Moral and Cultural) Opportunities	Discussing asylum seekers and refugees in Christophe's story Hinduism – Exploring beliefs Douglas Bader - Equality	Exploring way of life for Mountain inhabitants. Exploring the impact of humans/tourism on Mountain environment	Discussing impact of environmental issues (locally and globally) and looking at endangered species
British Value	Democracy	Tolerance	Rule of Law
Social Action			Creating a safe environment for wildlife

YEAR 5						
	Autumn		Spring		Summer	
Christian Value	Courage	Creativity	Peace	Trust	Forgiveness	Justice
Topic	Chocolate		Space		Ancient Greece	
Wow	Roald Dahl dress up day and Cadbury World		Planetarium		Greek Feast Olympic festival	
Real Audience writing	Online blog		Thank you letters to Planetarium		Story written and read to another class.	
English	<ul style="list-style-type: none"> Fiction: "Friend or Foe"- explore the feelings of the main characters and infer. Writing a diary entry. Developing use of dialogue and figurative language - Writing a new scene for the novel focussing on features of dialogue. 		<ul style="list-style-type: none"> Fiction: "Oranges in No Man's Land" - planning, editing and writing a story from a different character's point of view. Non-Fiction: "Ultimate Explorers" – using persuasive language Thank you letter to Planetarium. 		<ul style="list-style-type: none"> Fiction: "Greek Myths" - writing a story including powerful language and using devices of cohesion Poets' Voices – reading poetry and composing a range of poetic forms. Topic project to show to Year 3 	

Maths	<ul style="list-style-type: none"> • Read, write, compare and order numbers • Use place value to add and subtract multiples of 10, 100 and 1000 • Written and mental addition and subtraction • Solving word problems • Multiplication and division • Calculating time intervals and measuring lengths • Using formal written subtraction and counting up as appropriate, including when finding change 		<ul style="list-style-type: none"> • Know properties of equilateral, isosceles, scalene and right-angled triangles • Add and subtract decimals • Find unit fractions and non-unit fractions of 3-digit numbers • Identify and name parts of a circle • use short multiplication and short division • classify 3-D shapes and explore their properties 		<ul style="list-style-type: none"> • Multiply fractions and convert improper fractions to whole numbers • Use written methods to add and subtract 5-digit numbers • Understand percentages and relate them to decimals • Calculate square and cube of numbers • Find the area and perimeter of shapes 	
Science	Materials		Space Forces		Habitats and lifecycles of humans and other animals	
R.E.	What does it mean to be a Muslim today?	Why do Christians believe Jesus was the messiah?	What does it mean if Christians believe God is Holy and Loving?	Why is Torah so important to Jewish people?	How do Christians decide how to live: 'What would Jesus do?'	What matters most to Humanists and Christians?
P.E.	Swimming /Hockey		Dance/ Gymnastics		Team Games(Cricket/Rounders) /Athletics	

History	Mayans and Aztecs	The 1960s in Britain and USA	Ancient Greece
Geography	Central America, cocoa growing regions, Tropics, Fair Trade	The seasons. Globe and atlas skills	Greece, climate, atlas skills. Athens and Cheltenham
Art and Design	Sketching and water colours Quentin Blake	Van Gogh Acrylics/pastels Printing	Clay Maria Sybilla Merian
Design and Technology	Cooking and model making.	Levers and Pulleys	Mask making
Computing	Blogging, Cryptography	Coding	Developing a web game
P.S.H.C.E.	New beginnings, taking responsibility Anti - Bullying	Keeping healthy, physically and mentally	Sex Education Democracy
French	La Jolie Ronde	La Jolie Ronde	La Jolie Ronde
Music	Charanga Music scheme	Charanga Music Scheme	Charanga Music Scheme
Enrichment Opportunities	Chocolate Tasting/Visit to Cadbury World	Space Dome visit	Olympic event/Greek Feast
S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities	Fair Trade in chocolate production-responsibility as consumers	Mental Health Education Self-awareness and awareness of others	Team work and competition Fair play and respect
Social Action	Roald Dahl Dressing up Childrens' charity collection	Christingle fundraising for community.	Create posters to encourage environmental awareness around school and wider community
British Value	Rulemaking/community agreement (Class agreement) Responsibility	Tolerance and respect	Democracy

YEAR 6						
	Autumn		Spring		Summer	
Christian Value	Compassion	Friendship	Hope	Truthfulness	Humility	Thankfulness
Topic	Victorious Victorians		Thrills and Spills		Watery Worlds	
Wow	Victorian Experience Day		Circus Skills		Viking Day	
English	Street Child novel Powerful Language in Poetry Non chronological reports Historical story 'The Gift' – memory writing DADWAVERS – mysterious story Teacher's biography Nelson Grammar, Punctuation and Spelling		Fantasy Stories Balanced Arguments Poetry Nelson Grammar, Punctuation and Spelling		Journalistic Writing Graphic novels River Poetry Shakespeare	

Maths	Place Value Written Calculations Algebra Problem Solving Ratio 2D shape Fractions, decimals and percentages Victorian gravestones investigation		Place Value Written Calculations Algebra Problem Solving Position and direction 3D shape Equivalent fractions, decimals and percentages		Maths Around the World and Maths in Nature Enrichment projects
Science	Seeing Light	Evolution	Healthy Bodies	Classifying Organisms	Changing Circuits Changing Circuits
R.E.	Hinduism Harvest Festival and Carol Service		Creation & Science – Conflict or Complimentary?	What do Christians believe Jesus did to ‘save’ people?	For Christians, what kind of king is Jesus? How does faith help people when life gets hard?
P.E.	Dance (Diwali) Swimming	Invasion Games (Hockey)	Gymnastics	Cricket	Cycling proficiency Rounders/Cricket
History	Victorians in our locality		History of fairgrounds and circuses		The Vikings
Geography	Victorian buildings in our locality British Empire – atlas skills		Contour lines Ordnance survey Theme park design		Journey of a River Rivers in our locality and around the world Cheltenham floods
Art and Design	Sketching – light and shade Victorian Silhouettes		People in Action/Art in motion: Lowry, Gorman, Balla, Pollock - futurism		Watercolours – Monet impressionism Sketching from real life String prints
Design and Technology	Victorian toy design and making Sewing		Controllable fairground rides through STEM		Bridge building
Computing	William Morris designs Safe Internet Use and blogging 3D modelling		Extreme Sports animations STEM workshop		Coding
P.S.H.C.E.	Myself and My Relationships Rights Rules and Responsibilities		Economic Wellbeing and Financial Capability E-Safety		Drug Education Sex and Relationships Mental Health
French					Gaston la Goutte: Weather reports and the Water Cycle
Music	Victorian street criers and musical hall Christmas music	Livin’ on a Prayer	Classroom Jazz	Machine music	Watery Music Gamelan Visit

Enrichment Opportunities	Visit to Holst Museum Cambray Church Christmas workshop	Circus skills practice Cambray Church Easter workshop	Field work on River Chelt Cambray Church Leavers' workshop Mosque visit Lido Visit
S.M.S.C. (Spiritual, Moral, Social and Cultural) Opportunities	Victorian Campaigners Children's Rights (modern compared to Victorian Times) Social Issues Barnardos – then & now	Mental Health Education Travelling culture	Water Aid resources
British Value	Democracy (Voting for School Council members)	Tolerance	Rule of Law
Social Action	Carol singing to elderly at St Luke's		Raising money for Water Aid

See individual termly class newsletters for more details on the Saint John's curriculum