

Tuesday 4th September 2018

Dear Parents/Carers,

Firstly welcome back to the start of another school year and also to the start of Year 3. I thought I would take this opportunity to tell you a little about Year 3 and some of the things we will be doing this term. In the Year 3 classroom there is myself, Dot Seabrook, and my teaching assistant Mrs Sue Russell.

Our creative curriculum topic, until Christmas, will be based around 'THE RAINFOREST', where possible all of our lessons and skills will be linked to our topic. As a 'WOW' start to our topic the children have a very exciting morning planned on Thursday 13th September.

I use Class Dojo as a means of letting you know, and see, what the children are doing in class and regularly upload photos and videos of the children onto our class site. I also use it to send home reminders and messages for our class and last year it was used as an invaluable tool as a means of communicating teacher to parent as well as parent to teacher. However, messages should not be sent regarding absences from school as the school office needs to be notified direct of these. If you are not currently signed up to this free APP if you pop in and see Mrs Russell she will give you the required paperwork to get you started.

As the children are now in KS2 regular homework will begin to play an important role in your child's education. The children will have a separate book to complete their homework tasks in with clear expectations outlined inside the front cover.

- The main homework will be set on a Monday and due in on Friday hopefully not having too much impact on out-of-school clubs and busy lifestyles. This will normally be a maths task <u>and</u> a grammar task.
- Children complete their home-school-diary with clear instructions on what they have to do.
- A homework club is available for children, if they wish to attend, on a Tuesday lunchtime in the Y5 classroom to take along their tasks and complete.
- At times Activelearn tasks will be set online. Your child's login details can be found at the back of their home-school-diary. If your child does not have internet at home they can ask to stay in at lunchtime or attend homework club to complete their work but this is their responsibility to do so.
- Children are expected to read <u>at least</u> twice throughout the week at home and complete their diary <u>with a parent's signature</u> housepoints are given for reading at home and signed diaries. Children who do not read at least twice a week at home are kept in for extra reading during a Monday break time. We can only go by what is in their diary so if it is not signed we have no choice but keep your child in this is the fairest system.

Remember it is your child's homework, not yours, and all work set is reinforcement
of work covered in class. It should not become a battle with your child to complete –
they will have to deal with the consequences if they choose not to complete it.

An additional project sheet will be sent home shortly to be completed over the autumn term – this is set to encourage research skills and to allow your child to be creative with their choice. They will have a long period of time to complete this and all details will be on the project prompt sheet.

Times tables are a huge focus during Year 3 especially as statutory testing is being introduced at the end of Year 4 so this term we will be starting our times table challenge with the children. All children, regardless of their ability, start on the 2x table. Once the challenges have been completed correctly the children begin to progress, at their own speed, through the times tables. As each stage is completed certificates are awarded in assembly. A parent session to watch some of our maths activities is planned for Wednesday 26th September at 9.15am. If you are unable to attend do not worry as I will send home packs of activities. Attached is a times table poster which shows the 21 facts your child needs to learn once they have learnt the 1 and 2 times tables.

Your child will need a sturdy folder, ideally a school book-bag, as it helps with their organisational skills especially when letters are sent home and as reading books and diaries need to be in school on a daily basis. We do not have bags in class as these are uncomfortable for the children to have on their chairs and can be trip hazards. PE kits should be kept in school during term time, as we sometimes have extra sessions taken by external trainers provided at short notice. If your child needs a new coloured house t-shirt they can be purchased from the office for £2.

Moving to Year 3 can seem very daunting for some children especially as we have no carpet area. This means that for the first few weeks we have to focus heavily on behaviour during whole-class teaching to ensure the expectations are set for the year and we all, including the children, have to use 'big' voices so that everyone can hear across the whole room. I do ask that you give your child a few weeks to settle into our new routines as most children adapt within that time frame.

However, if you need to speak with either of us please pop in to arrange a mutually convenient time; it is not always the best time to discuss an issue when the class is sat ready to start their day. Parents evening to discuss how your child has settled into Year 3 will be held the week beginning 1st October.

Can you please ensure the attached letters are returned no later than Monday 10th September. I hope this letter has been useful and I look forward to a successful and enjoyable year.

Mrs Seabrook

Times tables: the 21 facts*

$$1 \times 1 = 1$$

$$1 \times 2 = 2$$

$$1 \times 3 = 3$$

$$1 \times 4 = 4$$

$$1 \times 5 = 5$$

$$1 \times 6 = 6$$

$$1 \times 7 = 7$$

$$1 \times 8 = 8$$

$$1 \times 9 = 9$$

$$2\times2=4$$

$$2 \times 3 = 6$$

$$2 \times 4 = 8$$

$$2 \times 5 = 10$$

$$2 \times 6 = 12$$

$$2 \times 7 = 14$$

$$2 \times 8 = 16$$

$$2 \times 9 = 18$$



$$3\times3=9$$

$$3\times4=12$$

$$3 \times 5 = 15$$

$$3 \times 6 = 18$$

$$3 \times 7 = 21$$

$$3 \times 8 = 24$$

$$3 \times 9 = 27$$



$$4 \times 4 = 16$$

$$4 \times 5 = 20$$

$$4 \times 6 = 24$$

$$4 \times 7 = 28$$

$$4 \times 8 = 32$$

$$4 \times 9 = 36$$



$$5 \times 5 = 25$$

$$5 \times 6 = 30$$

$$5 \times 7 = 35$$

$$5\times8=40$$

$$5\times9=45$$



$$6 \times 6 = 36$$

$$6 \times 7 = 42$$

$$6 \times 8 = 48$$

$$6 \times 9 = 54$$



$$7 \times 7 = 49$$

$$7 \times 8 = 56$$

$$7 \times 9 = 63$$



$$8 \times 8 = 64$$

$$8 \times 9 = 72$$



$$9 \times 9 = 81$$



^{*}if you already know your 1, 2 and 5 times tables



Tuesday 4th September 2018 Dear Parents/Carers, During the year your child may be given the opportunity to try a variety of foods to enhance the curriculum. To avoid sending you a letter of consent each time we intend to send an annual form at the beginning of each new academic year. Please complete the slip below and return by Monday 10th September. Thank you. Dot Seabrook Year 3 Class Teacher Child's name: Please tick as appropriate My child has no known food allergies My child has a food allergy Please give details below of any food allergies: I give consent for my child to try a range of foods I agree to inform the school in writing of any changes to the information above Signed _____



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Dear Parents / Carers,

I am pleased to confirm that the Rainforest Wow on Thursday 13th September has been confirmed, as everyone has kindly agreed to pay the voluntary contribution of £5.

The session lasts all morning and provides the children with a very interesting start to their rainforest topic allowing them to learn about, and touch, a variety of rainforest insects.

Please return the slip and payment by Monday 10th September.

Dot Seabrook Year 3 Teacher						
My child Rainforest session.		is	able	to	attend	the
I enclose £5						
Signed:	 _					