

## **Pupil Premium Grant Expenditure: Final Report 2017/2018**

### **Purpose**

The government believes that the Pupil Premium Grant, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium Grant was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'), Looked After Children and children of Serving Military .

The School Leadership Team and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium Grant. We have a named governor (Sara Morris) and member of staff (Alison Snow) who are involved in monitoring the impact of Pupil Premium funding.

Pupil premium pupils are defined as those who are currently or who have been eligible for free school meals over the previous 6 year period or who are currently or who have been Looked After Children (LAC – in the care of the Local Authority).

### **Principles**

At St. John's Church of England Primary School:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for all pupils, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

### **Provision**

All our work through the pupil premium is aimed at:

- Accelerating progress, ensuring this is at least the same as non-pupil premium pupils
- Moving children towards age related expectations in reading, writing and maths
- Closing the gap in attainment between pupil premium and non-pupil premium pupils
- Engaging children in their education through enjoyment and the development of a positive attitude both inside and outside the school day
- Offering pastoral support in the form of behaviour or family support or counselling
- Ensuring a range of 'experiences' some pupils may not otherwise have access to

Provision will change and be adapted, following on from pupil progress meetings, pupil premium review meetings, Senior Leadership Team meetings, Governor monitoring visits etc so not all provisions will be in place all of the time. Our work through the pupil premium will be aimed at accelerating progress and moving children to age related expectations.

## Overview of the School

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	196 (Oct 2017)
Number of pupils who received PPG	34 (Oct 2017)
Amount of Pupil Premium Grant received per Pupil	£ 1,320
Total amount of Pupil Premium Grant received	£57,180 ( allocated in budget 2017-18)
Number of pupils who received Pupil Premium Plus (from April '15)	0
Total amount of Pupil Premium Plus Grant received	£0

## Barriers to Learning

### **Pupils eligible for the PPG often face the following barriers:**

- Gaps in attainment and progress
- Poor attendance
- Social and emotional needs

## Nature of Support 2017-2018

### **The PPG will be allocated in the following ways:**

- Inclusion Lead with a focus on developing ways of improving pupil engagement and removing practical and social/emotional barriers to learning.
- Providing Higher Level Teaching Assistant and Teaching Assistant based in classrooms
- Small group support with an experienced Teacher
- Engaging specialist support services when needed
- Specialist resources to be provided as recommended by advisors
- Supervised lunchtime provision for children who require alternative social experiences
- Focus on improving attendance including providing transport to ensure children attend school

Allocation of Pupil Premium Grant 2017-2018

Provision	Children Supported	Cost	How Impact Will Be Measured
Inclusion Lead Strategic overview of standards and progress of pupil premium children and wellbeing	Years 1-6	£17,154	Progress and attainment of pupil premium children  Increases in confidence, independence, resilience and engagement
TA Support	All year groups	£11,436	Progress and attainment of pupil premium children  Increases in confidence, independence, resilience and engagement  Improvements in social skills and self-confidence (lunchtime club)
Intervention Teachers	Y6	£11,436	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement
Targeted Intervention groups (TA led)	Y3-Y6	£8,577	Progress and attainment of pupil premium children  Increases in confidence, independence, resilience and engagement
Attendance Officer	All years	£2,859	Increased attendance and parental engagement with school. Narrowing the gap between pupil premium and non-pupil premium children
Education Visits (including swimming)	All years	£2,859	Attendance of all school visits leading to full participation in school curriculum and educational experiences
Educational experiences for more able pupils	All years	£1715	More able stretched and challenged gain wider academic experience
Resources to support pupil premium children	All years	£1144	Progress and attainment of pupil premium children  Increases in confidence, independence, resilience and engagement

## EYFS

(4 Pupil Premium pupils including 1 EAL)

	School		National	
	Pupil Premium	Non Pupil Premium	All children	Non-disadvantaged
Good Level of Development%	75	80	N/K	N/K

## Y1 PHONICS

(3 Pupil Premium pupils including 2 EAL)

	School		National	
	Pupil Premium	Non Pupil Premium	All children	Non-disadvantaged
Y1 Phonics Expected Standard%	67	95	83	85

## KEY STAGE 1

(7 Pupil Premium pupils including 2 SEN)

READING				
	School		National	
	Pupil Premium	Non Pupil Premium	All children	Non-disadvantaged
Expected Standard+%	86	76	75	79

WRITING				
	School		National	
	Pupil Premium	Non Pupil Premium	All children	Non-disadvantaged
Expected Standard	71	71	70	74

MATHS				
	School		National	
	Pupil Premium	Non Pupil Premium	All children	Non-disadvantaged
Expected Standard	86	76	76	86

## **KEY STAGE 2**

(4 Pupil Premium pupils including 2 SEN)

<b>READING</b>				
	<b>School</b>		<b>National</b>	
	<b>Pupil Premium</b>	<b>Non Pupil Premium</b>	<b>All children</b>	<b>Non-disadvantaged</b>
<b>Expected Standard% (SS 100 or higher)</b>	<b>100</b>	<b>84</b>	<b>75</b>	<b>80</b>

<b>WRITING</b>				
	<b>School</b>		<b>National</b>	
	<b>Pupil Premium</b>	<b>Non Pupil Premium</b>	<b>All children</b>	<b>Non-disadvantaged</b>
<b>Expected Standard% (SS 100 or higher)</b>	<b>75</b>	<b>80</b>	<b>78</b>	<b>83</b>

<b>MATHS</b>				
	<b>School</b>		<b>National</b>	
	<b>Pupil Premium</b>	<b>Non Pupil Premium</b>	<b>All children</b>	<b>Non-disadvantaged</b>
<b>Expected Standard (SS 100 or higher)%</b>	<b>75</b>	<b>88</b>	<b>76</b>	<b>81</b>