

### WOW Experiences

We aim to be creative and original in our choice of experiences, ensuring that these experiences are wide-ranging and exciting. We are deliberate in ensuring they are sequential and build upon year upon year.

### Key Questions

Our learning starts with important questions for the children to consider during their learning, as we encourage intellectual curiosity in different areas.

### Key Texts

Our learning focuses around one or more texts; this provides both direction and support for learning. The texts are high-quality and diverse.

### Key Outcomes

Our learning has clear and purposeful outcomes which are produced and shown to an audience in our community.

### Learning through Locality

We are proud of our location: our school is set right in the middle of Cheltenham. We are able to access a wealth of cultural and historical sites and events within walking distance. These feed into our planning, weekly, termly and annually.

### Outdoor Learning

We have three playground areas and two sections of “forest school”, plus an outside classroom. We can relish and absorb our environment, learning and reflecting in a different way.

### Home Learning

The home is key to pupils’ learning so we connect our school learning to home through homework, pupils taking learning home, parents coming into school and sharing learning through the website.

### Enrichment and Partnership

There are many extensions to our “regular” learning: some are pro-actively planned, such as regular drama experiences, some are in response to offers in partnership with our local community.

### Learning, Reflecting on and Living out our Values

Our Christian values are a golden thread reflected on in collective worship and impacting our daily school experience, seen through our engagement with our curriculum and learning and in our community.

### Challenge

*We are challenged and supported to achieve success.*

### Caring

*We care for and value each other and ourselves.*

### Community

*We work together to build respectful relationships in all communities.*

### Curriculum

*We learn new and amazing things!*

### Citizenship

*We learn how to stand firm as citizens of the world around us and beyond.*

### Vocabulary

We believe that introducing pupils to essential and ambitious vocabulary is fundamental to their learning. This is done through overt, focused planning, as well as making the most of the unexpected opportunities which arise during learning.

### Knowledge and Skills

Learning will focus on the knowledge and skills of each subject specialism whilst also drawing in cross-curricular themes. This sequential planning is based on the EYFS curriculum in Reception moving to the National Curriculum from Year 1 to Year 6.

### Recap and Review

All learning is structured so that prior learning (what children already know and understand) is build upon and then there are opportunities for recapping and reviewing learning throughout using low-stakes quizzes and tasks.

## Saint John’s CE Primary School Curriculum Design

*where we all flourish*

*We are ‘like a tree, flourishing in God’s unfailing love’ Psalm 52:8*  
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

