

Big Question: How have toys changed in the last 100 years?			
Year 1	Skills	Knowledge	Outcomes
<b>Chronological Understanding</b>	<p>Know some things that happened to me in the past.</p> <p>Talk about past and present events in their own lives and in lives of family members and know the difference.</p> <p>Use every day language related to time e.g. old, new, young, days, today, yesterday, tomorrow</p> <p>Order and sequence familiar events in their own life</p> <p>Put toys of different ages in chronological order</p>	<p>Sort pictures of toys from the past and present.</p> <p>Different types of toys have been played with for hundreds of years.</p> <p>The oldest know doll is thought to have been 4000 years old.</p> <p>More types of toys started to be made in Victorian times.</p> <p>The material a toy is made from can give a clue about the time period it comes form.</p> <p>Playground chants and games became popular in Victorian times.</p> <p>During the 20th Century, computer games became more popular.</p> <p>Toys from the past have similarities and differences to toys from the present.</p>	<p>Classify and sequence toys from the past. Compare the difference from toys from the past with the toys we have today.</p> <p>Learn different playground and nursery songs.</p> <p>Compare songs from the past and what we listen to today.</p> <p>Discuss the purpose of songs in play and learn some of these</p> <p>Design a toy for a purpose</p> <p>Set up a toy shop classifying toys.</p>
<b>Knowledge and understanding of past events, people and changes in the past</b>	<p>Find out facts about toys from long ago. (Before living memory.) and compare them to their own toys using a variety of sources.</p>		
<b>Historical interpretation</b>	<p>Use a variety of sources including books, photographs, artefacts and the internet to help me find out about the past and answer simple questions.</p> <p>Listen to stories about the past.</p>		
<b>Historical Enquiry</b>	<p>Look at pictures and discuss, "Which toys are old and which are new?"</p> <p>Answer questions about events, using 'before' and 'after' to describe when something happened.</p> <p>Look at toys from the past and discuss, "What material are they made out of?" and try to answer.</p> <p>Look at photos of toys from the past and discuss, "How has this toy changed over time?"</p>	<p><b>Vocabulary</b></p> <p>Yesterday A week ago Last month Then Next                      After Before Past Present                      Before I was born Parents Grandparents                      Memory                      Day Week Month Year                      Old New Old-Fashioned Modern                      Timeline Chronological order Moving toy                      Wind-up toy</p>	<p><b>Websites</b></p>