HISTORY Knowledge Organiser: The Seaside

Big Question: How have seaside holidays changed over the years?			s?
Year 1	SKills	Knowledge	
Chronological Understanding	Know some things that happened to me in the past. Talk about past and present events in their own lives and in lives of family members and know the difference. Use every day language related to time e.g. old, new, young, days, today, yesterday, tomorrow Order and sequence familiar events in their own life Put toys of different ages in chronological order	Identify features of a seaside holiday. Use photographs to find clues as to what seaside holidays were like in the past. Discuss when and how seaside holidays became popular.	Children will think about diff year. They will explore the f photographs as a prompt. Th associated with the seaside of might do during a seaside hol Children will use photographs what seaside holidays were l clues to start understanding to how they are today. They chronologically. Children will find out why sea enjoyed by the rich and why looking particularly at the ro people to visit the beach. Children will use photos to he holidays were like during the They will discover some of th holidays, such as Punch and S how these holidays are simila holidays today. Children will identify ways in through the ages. They will a spects of seaside holidays a similarities and differences Children will explore some of the Victorian and Edwardian different from seaside holiday last hundred years.
Knowledge and understanding of past events, people and changes in the past Historical interpretation	Find out facts about seaside holidays from long ago. (Before living memory.) and compare them to their own holidays using a variety of sources. Use a variety of sources including books, photographs, artefacts and the internet to help me find out about the past and answer simple questions. Listen to stories about the past.	Discuss what seaside holidays were like 100 years ago. Order seaside holidays in chronological order. Identify similarities and differences between seaside holidays now and in the past.	
Historical	Look at pictures and discuss, "How do the seaside	Vocabulary	
Enquiry	 holidays look different?" Answer questions about events, using 'before' and 'after' to describe when something happened. Look at clothes worn at the beach from the past and discuss, "How are they different to what we wear today?" and try to answer. Look at photos of seaside holidays from the past and discuss, "How have they changed over time? Discuss clothing, transport, food and entertainment. 	Yesterday A week ago Last month Then Next After Before Past Present Before I was born Parents Grandparents Memory Day Week Month YearOldNew Old-Fashioned Modern Timeline	https://www.tes.com/res https://www.everyschool seaside-holidays.html



Outcomes

lifferent holidays they have during the e features of seaside holidays using They will identify key vocabulary le and discuss activities that people holiday.

ohs and paintings to look for clues about e like in the past. They will use these ng how seaside holidays were different ey will also start to order photographs

seaside holidays were initially only hy this changed during the Victorian era, role of the steam train in allowing

help them identify what seaside the Victorian and Edwardian periods. the features of traditional seaside d Judy shows, and start to think about hilar to or different from our seaside

in which seaside holidays have changed Il order photographs of different s chronologically and identify s between them.

of the ways in which seaside holidays in an periods were both similar to and lidays today. They will consider aspects ways in which life has changed in the

Websites

resource-detail/download/6096493

ool.co.uk/history-key-stage-1-