

Big Question: Would you rather have lived in the Stone age or the Iron Age?

Year 3	Skills	Knowledge	Suggested Outcomes																																																										
Chronological Understanding	Use timelines to place and sequence different historical periods of time chronologically. Describe events using historical vocabulary e.g. century, decade, BC, AD, after, before, during, Tudors, Stuarts, Victorians, era, period. Identifies changes within and across historical periods. Describe the main changes in a period in history using historical vocabulary such as 'Social', 'religious', 'political', 'technological' and 'cultural'.	Understand the term 'prehistory' and know the sequence of these historical periods The Stone Age - Understand the climate change from Ice Age to Stone Age and the effect on animals, plants and people. Understand what humans needed for survival, including what hunter gatherers were and the local evidence for them. Understand the change from hunter-gathering to the settled farming of the New Stone Age Tools and technology - know that stone age people were skilled using a range of technologies, not just in stone. Stonehenge The Bronze Age - Understand the change in technology needed to smelt bronze. Know that archaeologists often find only small pieces of evidence but are able to deduce a great deal from it.	Debate reliability of sources when investigating pre-history Invite a local historian/ archaeologist in for a talk Examine and create Ice Age art Create an advert for a stone age tool 'How to survive the Stone Age' leaflet Design a model and role-play a day in the life of the Star Carr people. Research the Neolithic settlement of Skara Brae; design a model and role-play a day in the life of the people. Make and write instructions for fruit stew/oatcakes Create a Stone Age menu Make a timeline of Iron Age tools and make a pastry sword Create an informative exhibition about Stonehenge for visitors from outside the class. Re-create woven material using historic techniques. Make and try Iron Age food Build a roundhouse Make a 3D contour model of a map section with a hill fort. Use a plan from an archaeological dig to draw or model a structure. Research the resources of Iron Age people and create Iron Age shoes from leather and thread. A session researching and then making Iron Age Torcs and jewellery. The children study the clothing of the Iron Age and then make their own Iron Age tunics and belts. Explore the Iron Age tribal names and totem animals and design an authentic totem animal ready for the Tribal meeting.																																																										
Knowledge and understanding of past events, people and changes in the past	Identify some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world. Give some causes and consequences of the main events, situations and changes in the periods studied. Identify changes and links within and across the time periods studied.	The Iron Age - Understand the change in technology needed to smelt iron and why the ability to make tools from iron was such a significant advance. Know about other technological advances in the Iron Age. Iron Age Life and Culture - tribal structure of Iron Age Britain. Farming - families were self-sufficient. Hill Forts																																																											
Historical interpretation	Look at different versions of the same event and identify differences in the accounts. Give clear reasons why there may be different accounts of history. Know that people (now and in past) can represent events or ideas in ways that persuade others																																																												
Historical Enquiry	Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. Ask a range of questions about the past. Choose reliable sources of evidence to answer questions. Realise that there is often not a single answer to historical questions.	<table border="1"> <thead> <tr> <th colspan="5">Vocabulary</th> </tr> <tr> <th>Period of history</th> <th>Duration</th> <th>Scale</th> <th colspan="2">Interval</th> </tr> <tr> <th>AD/CE</th> <th>BC/BCE</th> <th>Decade</th> <th>Century</th> <th>Millenia</th> </tr> </thead> <tbody> <tr> <td>Archives</td> <td>Social</td> <td>Political</td> <td>Religious</td> <td>Beliefs</td> </tr> <tr> <td></td> <td>Culture</td> <td>Civilisation</td> <td></td> <td>Values</td> </tr> <tr> <td>Prehistoric</td> <td>Skara Brae</td> <td>Stonehenge</td> <td>Flint</td> <td>Iron</td> </tr> <tr> <td>Bronze</td> <td>Paeolithic</td> <td>Mesolithic</td> <td>Neolithic</td> <td>alloy</td> </tr> <tr> <td>sacrifice</td> <td>tribe</td> <td>smelt</td> <td>urn</td> <td>tunic</td> </tr> <tr> <td>settlement</td> <td>flint</td> <td>agriculture</td> <td>era/period</td> <td>archaeologist</td> </tr> <tr> <td></td> <td></td> <td>forage</td> <td></td> <td>evolution</td> </tr> </tbody> </table>	Vocabulary					Period of history	Duration	Scale	Interval		AD/CE	BC/BCE	Decade	Century	Millenia	Archives	Social	Political	Religious	Beliefs		Culture	Civilisation		Values	Prehistoric	Skara Brae	Stonehenge	Flint	Iron	Bronze	Paeolithic	Mesolithic	Neolithic	alloy	sacrifice	tribe	smelt	urn	tunic	settlement	flint	agriculture	era/period	archaeologist			forage		evolution	<table border="1"> <thead> <tr> <th>Websites</th> </tr> </thead> <tbody> <tr> <td>https://www.bbc.co.uk/programmes/p00dtrcn</td> </tr> <tr> <td>https://www.natgeokids.com/uk/discover/history/general-history/skara-brae/</td> </tr> <tr> <td>Stone Age Dragon's Den</td> </tr> <tr> <td>https://www.youtube.com/watch?v=67r2Q_rWYGo</td> </tr> <tr> <td>Stone Age Animals</td> </tr> <tr> <td>https://www.youtube.com/watch?v=gB4fPhv2jWA</td> </tr> <tr> <td>https://kids.britannica.com/kids/article/Stone-Age/353814</td> </tr> </tbody> </table>	Websites	https://www.bbc.co.uk/programmes/p00dtrcn	https://www.natgeokids.com/uk/discover/history/general-history/skara-brae/	Stone Age Dragon's Den	https://www.youtube.com/watch?v=67r2Q_rWYGo	Stone Age Animals	https://www.youtube.com/watch?v=gB4fPhv2jWA	https://kids.britannica.com/kids/article/Stone-Age/353814
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