

Big Question: What impact has Nelson Mandela made on the world?			
Year 3	Skills	Knowledge	Suggested Outcomes
Chronological Understanding  Knowledge and understanding of past events, people and changes in the past  Historical interpretation	Use timelines to place and sequence different historical periods of time chronologically.  Describe events using historical vocabulary e.g. century, decade, BC, AD, after, before, during, Tudors, Stuarts, Victorians, era, period.  Identifies changes within and across historical periods.  Describe the main changes in a period in history using historical vocabulary such as 'Social', 'religious', 'political', 'technological' and 'cultural'.  Identify some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.  Give some causes and consequences of the main events, situations and changes in the periods studied.  Identify changes and links within and across the time periods studied.  Look at different versions of the same event and	Know what apartheid was Understand the impact that apartheid had on South African citizens Know who Nelson Mandela was and how he was influential in ending apartheid and bringing peace to South Africa Look at the different ways that Nelson Mandela was portrayed by different people in South Africa Identify the changes that took place in South Africa from Nelson Mandela's birth to his death Understand Britain and the wider world's contributions to the 'Free Nelson Mandela Campaign' and the anti- apartheid movement Compare Britain's political system with South Africa's - during and after apartheid Understand why there is a statue of Nelson Mandela in Parliament Square Understand what the Nobel Peace Prize is and why it was awarded to Nelson Mandela Know how Nelson Mandela became the first black president of South Africa	Create a timeline of the key events in Nelson Mandela's life Write a diary from Nelson Mandela's perspective including during his imprisonment, when he was awarded the Nobel Peace Prize and when he became president Create a poster to promote equality Hold a democratic vote about an issue that is relevant to the children Create a class scrapbook with information about Nelson Mandela Write their own election manifesto, focusing on changes they would make in the world today, and present it to the class Make comparisons between Nelson Mandela and Rosa Parks
Historical Enquiry	Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.  Ask a range of questions about the past.  Choose reliable sources of evidence to answer questions.  Realise that there is often not a single answer to historical questions.	Period of history Duration Scale Interval AD/CE BC/BCE Decade Century Millenia Millennium  President Campaigner Politician Apartheid Protest Activist Racism Equality Segregation Prejudice Oppression ANC (African National Congress)	https://www.natgeokids.com/uk/discover/history/general-history/nelson-mandela/  https://kids.britannica.com/kids/article/Nelson-Mandela/353418  https://www.ducksters.com/biography/nelson_mandela.php  https://www.dkfindout.com/uk/history/nelson-mandela-and-apartheid/nelson-mandela/