

Big Question: What lives under the sea? Where can you hear the whales sing?			
	Skills	Knowledge	Outcomes
People Culture and Communities ELG The Natural World ELG	- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	I can explore parts of the UK on a map. I can describe a rock pool and which creatures live in them. I know which creatures live in the sea.	Identify Cornwall and places on the map using the Sand horse story. Name features around the UK (beach, cliff, Jurassic coast, rock pools etc). <ul style="list-style-type: none"> • Explore, compare, contrast, observe, draw and discuss sea creatures. • Explore, compare, contrast and discuss life, living and sea life around the world. • Exploring schools' grounds and observing seasonal changes in the summer. • Observe seasonal weather changes in the summer
	Texts	Vocabulary	Sticky knowledge
		Saint John's, Cheltenham, Gloucestershire, Gloucester, United Kingdom, Great Britain, World, country, town, city. London, capital, near, far, Jurassic coast • Community, jobs, doctor, teacher, shop, park, bin men, carers, road, map • Harvest, seasons, Autumn, Winter, Spring, Summer, weather • Farm, beach, countryside, moors street map plan left right forwards backwards above under zebra crossing speed bump traffic lights tunnel bridge roundabout house church farm shop bungalow school woods fields forest hills street road motorway path coastline beach town city village countryside noisy busy quiet built-up North Pole South Pole	By the end of EYFS the children will know... •I know where I live, (Cheltenham) •I know some of the features of my immediate environment. •I know the name of my school and can say some of the things I pass on my way to school. •I know some of the people who work in my community and what they do. •I know the names of the four seasons. •I know the main features of the weather in each of the seasons. •I know that not all places in the world are the same. •I know some of the animals and plants that live and grow around me. •I know what harvest is. •I know some of the festivals that are celebrated around the world. •I know that different foods are grown around the world. •I know that London is the capital of England. •I know some animals from different parts of the world.