

## Curriculum Overview for DESIGN and TECHNOLOGY

These are the units of work which we will be following for the year to come. The order of the units will be decided by class teachers as they choose the unit which best suits the learning at particular points in the year.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Junk Modelling</b> Me and my World	<b>Food</b> Fruit and Vegetables	<b>Mechanisms</b> Fairground Wheel	<b>Textiles</b> Cushions	<b>Electrical systems</b> Torches	Mechanical Systems Making a pop- up book	<b>Digital world</b> Navigating the world
Joining Techniques Let's celebrate	<b>Mechanisms</b> Making a moving story book	<b>Food</b> A balanced diet	<b>Electrical Systems</b> Electric Poster	Mechanical systems Making a slingshot car	<b>Digital world</b> Monitoring devices	<b>Food</b> Come dine with me
<b>Construction</b> Making lanterns	<b>Structures</b> Constructing a windmill	<b>Mechanisms</b> Making a moving monster	Mechanical Systems Pneumatic toys	<b>Digital World</b> Mindful moments Timer	<b>Food</b> What could be healthier?	<b>Structures</b> Playgrounds
<b>Construction</b> Making lanterns	<b>Textiles</b> Puppets	<b>Structures</b> Baby Bear's chair	<b>Digital Systems</b> Electronic charm	<b>Food</b> Adapting a Recipe	<b>Structures</b> Bridges	<b>Textiles</b> Waistcoats
Junk Modelling Eggs	<b>Mechanisms</b> Wheels and axles	<b>Textiles</b> Pouches	<b>Food</b> Eating seasonally	<b>Structures</b> Pavilions	<b>Textiles</b> Stuffed to	Electrical systems Steady hand game
<b>Recycled</b> <b>Modelling</b> Under the sea	No unit	No unit	<b>Structures</b> Constructing a castle	<b>Textiles</b> Fastenings	<b>Electrical systems</b> Doodlers	Mechanical systems Automated toys