



Remote Learning Plan

Autumn 2021

Designated Member of Staff	Deputy Head Teacher
Committee with responsibility	Curriculum and Standards
Date of Issue	Autumn 2021
Frequency of Review	Bi-Annual

Issue Number	Issue Date	Summary of Changes
1	December 2021	Re-formatting of the policy
2	February 2022	Addition of regular 'live contact'
3	March 2024	Review of arrangements

What is a remote learning plan for?

A remote learning plan is put in place for children who do not attend school regularly.

The aim is to provide all children with opportunities to learn, grow and develop academically, socially, personally and have access to education.

What does a remote learning plan look like?

Circumstances surrounding the need for a remote learning plan are all different; as a result, not every remote learning plan will look the same for every child. This list gives a brief outline of what provision may look like for some children.

Early Years Foundation Stage & Key Stage One:

- Daily work provided: Reading, Writing, Maths and a foundation subject e.g. History/Geography;
- Daily phonics activities;
- Twice weekly links to suggested PE activities.

Key Stage Two:

- Daily work provided: Reading, Writing, Maths and a foundation subject e.g. History/Geography;
- Weekly work on spellings and vocabulary;
- Twice weekly links to suggested PE activities.

Families may also be directed to Oak National Academy, who produce resources that are promoted by the government.

Responsibility of different roles

The Class Teacher is expected to:

- send allocated work;
- give updates when necessary;
- keep regular contact with the child and family;
- provide feedback on the child's completed work once sent to them;
- be available to be reached.

The Strategic Leadership Team is expected to:

- step in and assume the class teacher role if the class teacher is not available.

Parents are expected to:

- keep contact with school and work with school to provide the best opportunities for the child;
- communicate clearly, professionally and openly;
- give regular updates on the child's well-being;
- contact the school office if their child is ill and unable to complete work that day;
- send evidence of work completed by the child.

Class Dojo

When children are working from home, contact between staff and home is crucial and the child's well-being and what they are doing each day are important to us. Class Dojo is the online platform used by Saint John's to create and maintain strong links between home and school.

It can be used to:

- share updates;
- keep in touch as a part of our community;
- allocate work and other activities to complete at home;
- send completed work from home to school.