

Year 5

Summer 1

Key Question:

Anglo-Saxons and the Vikings: Ruthless raiders or peaceful settlers?

Key Text

Our class book is
'The Viking Boy'
By
Tony Bradman.

Key Outcomes:

- Write a sequel to the Anglo – Saxon legend *Beowulf*.
- Analyse evidence from primary and secondary resources to answer the question: The Vikings and the Anglo-Saxons: Ruthless Raiders or Peaceful Settlers?
- Explain the difference between sexual and asexual reproduction in plants and life cycles in animals.
- Understand Jewish beliefs about the Torah and how Jewish people implement these in everyday life.

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.

Saint John's CE Primary School Termly Overview
where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Outdoor Learning

We will be using living eggs, seeds, tubers and cuttings to learn about life cycles and reproduction in animals in plants.

Home Learning

Children will complete an independent project about an aspect Earth and Space

English – Grammar/ comprehension/ writing. Spelling test.

Maths – arithmetic and reasoning reinforcement activities/ TT Rockstars.

Enrichment and Partnership

Maths Day
Drama workshop
Anglo – Saxon and Viking Day

P.E

- **Outdoor Adventurous Activities** - Pupils develop teamwork skills through completion of a number of challenges. They work individually, collaboratively in pairs and groups to solve problems.
- **Athletics** – experience of different events such as: long distance running, sprinting, relay, triple jump, shot put and javelin.

This term's Christian value: Compassion

We will explore how we can show this value within our school *community*. We will think about the definition of compassion and draw attention to the Christian belief that God is loving and he created human beings to be just, kind and compassionate towards others.

Writing and SPAG

Myths and legends

We will learn to:

- Describe a setting
- Use dialogue to advance action
- Use 'Show Not Tell' technique to show characters' feelings
- Write kennings.
- Use repetition for effect.
- Use ellipses to build tension.
- Describe a character.

Reading

We will be focusing on a range of fiction and non-fiction texts about:

- **The Vikings and the Anglo – Saxons.**
- **Myths and legends.**
- **Beowulf**

Daily comprehensions with a focus on **VIPERS**.

Maths

Perimeter and Area

- Perimeter of rectangles, rectilinear shapes and polygons.
- Area of rectangles and compound shapes.

Statistics

- Read and interpret line graphs.
- Read and interpret timetables.

Shape

- Classify, estimate and draw angles.
- Regular and irregular polygons.
- 3 – D shapes.

Position and Direction

- Translation
- Reflection

R.E

We will be exploring the question:

Why is the Torah so important to Jewish people?

We will learn to:

- Identify and explain Jewish beliefs about God.
- Make connections between Jewish beliefs about the Torah and how they implement these in everyday life.
- What happens during worship at a synagogue.

History

The Vikings and the Anglo-Saxons: Ruthless Raiders or Peaceful Settlers?

We will learn to:

- Understand when and where did the Vikings and Anglo – Saxons come from.
- Explain how kings in Britain dealt with the Viking invaders.
- Research the Viking and Anglo-Saxon way of life.
- Analyse the *Anglo-Saxon Chronicles* to learn about King Alfred the Great.
- Identify and describe Viking artefacts.

MFL

My Home

We will learn to:

- Say where we live in French.
- Talk about different rooms in a house using different sentence stems including: 'In my home, there is...' and 'In my home, there is not...'

Art

Installation Art

We will be:

- Exploring what installation art is.
- Investigating the effects of space and scale.
- Analysing the features of installation art.
- Planning and creating our own designs.

Music

Dancing in the street

We will be listening and appraising different songs from the Motown genre in the 1960s. We will challenge ourselves to play along with Motown rhythms and beats.

PSHE/RSE

Being my best

- Understanding the functions of the inside of our bodies e.g. organs, and recognising the importance that diet, sleep, hygiene and exercise play on our bodies.
- Understand basic first aid needs and requirements.