

Year 4

Summer 1

Key Questions

What did the Romans do for us?

Key Texts

Lost in the Colosseum

Key Outcomes

Writing our own warning story

Write a letter to the Roman Emperor explaining why they are thankful for these inventions

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

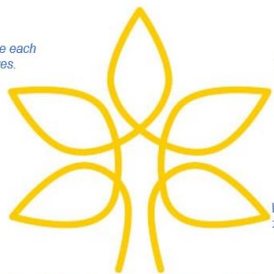
We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Outdoor Learning

We will be investigating how the front garden has changed since March with the use of iPads to record the changes.

Home Learning

Weekly homework tasks that alternate between our grammar focus and our weekly math's focus

Learning the 11x table

A homework project based upon the Romans and their links with the local area

Enrichment and Partnership

- Wilson Museum – Art workshop
- Pizza Express – Pizza making
- Outreach learning box from the library
- Sessions with Open Arms – Dementia awareness group
- Maths Day
- Jazz Festival
- Learning Celebration @ Highbury

MFL

Fruits

We will be learning the names of fruit and saying our likes and dislikes .

This term's Christian value: Compassion
We will consider how we can show this in our school community, through caring for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others

Writing and SPAG

Fiction – A Warning Story

Lost in the Colosseum

Toolkits –

Showing the setting through the character's eyes

Use of prepositions

Use of personification

Fronted adverbials - where

Reading

Reading comprehension linked with our History topic – The Romans

Children should be reading for at least 15 minutes twice weekly at home

Class book

The Battle for Roar by Jenny McLachlan

Maths

Decimals

Recognise tenths as a decimal

Divide whole numbers by 10

Money

Write money using decimals

Convert between pounds and pence

PHSE/RSE

Being My Best

Recognise that there are times when they will make the same choices as their friends and times when they will choose differently

Music

Blackbird

We will be listening to and appraising a selection of songs by The Beatles and creating an ensemble with various instruments

Science

Living things and their habitats

Recognise that living things can be grouped in a variety of ways

Use classification keys

Explore examples of human impact

History

What did the Romans do for us?

Understanding how far the Roman Empire spread

Looking at some of the legacies the Romans left behind

Explaining how the Romans impacted our local area

Art

Fabric of Nature

Understand the work of William Morris, using subject vocabulary to describe his work and style

Create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it

R.E.

For Christians, when Jesus left what was the impact of Pentecost?

Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth

Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today

Computing

iProgram 2

Develop computational thinking and programming skills to investigate angles and mazes

P.E.

We will be learning skills associated with the following sports:

Athletics

Outdoor Adventurous Activities