

# Year 3 - Term 5

## Ancient Egyptians

### Key Question

What did the Ancient Egyptians believe?

### Key Text

The Discovery  
'The Nothing to See Here Hotel' by Steven Butler

### Key Outcomes

Write a finding tale  
  
Create an Ancient Egyptian inspired scroll

**Challenge**  
*We are challenged and supported to achieve success.*

**Caring**  
*We care for and value each other and ourselves.*

**Community**  
*We work together to build respectful relationships in all communities.*

**Curriculum**  
*We learn new and amazing things!*

**Citizenship**  
*We learn how to stand firm as citizens of the world around us and beyond.*



**Saint John's CE Primary School Termly Overview**  
*where we all flourish*  
*We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8*  
*From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.*

**This term's Christian value: COMPASSION**  
We will consider how we can show this in our school **community**, through **caring** for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

### Writing and SPAG

In writing, our focus text is a **fiction** text and is called 'The Discovery'. It is a finding tale.

In grammar we are:

- Learning to vary our sentence structures and vocabulary to make our writing interesting
- Becoming more confident with using paragraphs to organize our writing and possessive apostrophes

### Reading

We are focusing on a range of fiction and non-fiction texts within the themes of:

- The British Empire
- Ancient Egypt

'The Nothing to See Here Hotel' by Steven Butler

### Maths

We are learning about:

- **Mass and capacity** by converting between g/Kg and ml/L
- **Fractions** by adding and subtracting fractions followed by finding fractions of amounts
- **Money** by converting between pounds and pence followed by finding change

### PHSE/RSE

We are:

- Understanding the terms 'income', 'saving' and 'spending'
- Exploring how people earn money
- Learning about balanced diets
- Learning how good hand hygiene can reduce the spread of infectious illnesses
- Developing our discussion and debating skills

### Learning through Locality

#### Outdoor Learning

We will be using our outdoor space to explore shadows

#### Home Learning

The children will be asked to read, learn spellings and complete a maths or writing task each week

#### Enrichment and Partnership

- Roots for a Wilder Future Project
- Ancient Egyptian Day
- Reading sessions with students from Cheltenham College
- Open Classrooms & Tea with Mrs B
- Learning Celebration @ Highbury
- Maths Day (whole school)

### Science

We are:

- Recognising that light is needed to see things and that dark is the absence of light
- Noticing that light is reflected from surfaces
- Recognising that light from the sun can be dangerous
- Exploring how shadows are formed
- Finding patterns in the way that shadows change

### History

**What did the Ancient Egyptians believe?**

- Learning who the Ancient Egyptians were and why Ancient Egypt was the 'gift of the Nile'
- Exploring why the Ancient Egyptians built the pyramids
- Learning why mummification was important
- Learning about Howard Carter's discovery

### R.E.

**What kind of world did Jesus want?**

- We will be exploring the life of key religious figures and make links with teachings and practices of special significance to followers. We will investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life.

### Art

We are:

- Investigating the style, characteristics and pattern of Ancient Egyptian art
- Applying design skills inspired by an ancient civilization
- Exploring ancient paper making techniques
- Making an Ancient Egyptian scroll

### Phonics/MFL

We are:

- Learning to name different sea creatures in French and to remember a short phrase for each one.

### Computing

We are:

- Developing computational thinking and programming animations with Scratch in our iProgram unit
- Learning to stay safe in our iSafe unit

### P.E.

We are learning skills in:

- Football
- Athletics

### Music

We are:

- Learning to appraise, improvise and perform 'Three Little Birds' by Bob Marley