

## Year 2 Term 5

### Key Questions

What are the features of a warning tale? How did London change after The Great Fire of London? How does our school garden change over the year?

### Key Texts

Kassim and the Greedy Dragon.  
Roald Dahl, The Giraffe and the Pelly and Me.  
Year 2 Spine books.

### Key Outcomes

Writing warning tales with suspense built in.  
Great Fire of London newspaper articles.

#### Challenge

We are challenged and supported to achieve success.

#### Caring

We care for and value each other and ourselves.

#### Community

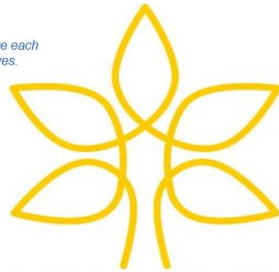
We work together to build respectful relationships in all communities.

#### Curriculum

We learn new and amazing things!

#### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



### Saint John's CE Primary School Termly Overview where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8  
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

### Learning through Locality

We will use local plants to identify and classify the plants that grow here compared to other habitats.

#### Outdoor Learning

We will use our front garden to support our science unit of work on Living Things and their Habitats and Animals including Humans.

#### Home Learning

Weekly spelling tests, with an emphasis of putting words into sentences. TT Rockstars to practice timetables.

#### Enrichment and Partnership

Weekly swimming lessons at Cheltenham College.

Weekly reading sessions with students from Cheltenham College and Cheltenham Ladies College.

Drama Workshop based on The Great Fire of London.

Celebration of learning.

Maths Day.

### This term's Christian value: Compassion

We will consider how we can show compassion in our school community, through caring for each other. We will reflect on those who demonstrate compassion towards us as well as how we can demonstrate it to others.

### Writing and SPAG

We will continue to use the **Talk for Writing** approach this term and our focus will be a fiction one. Our modelled text is called **Kassim and the Greedy Dragon**. All of our writing, including spelling and punctuation, will be based around our modelled text. The children will get the opportunity to write their own **warning tale**. We will also have opportunities for some cross-curricular writing.

### Reading

Children will continue to have lots of opportunity to read at school. Identifying new vocabulary and its meaning will continue to be a focus, as well as using **VIPERS** to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 2 'Spine Books,' as well as enjoy our class novel. **The Giraffe and the Pelly and Me.'**

### Maths

We will cover two units this term. The first unit is **Fractions** and the children will learn how to find a half, quarter and a third of regular shapes, as well as fractions of numbers. The second unit covers **Time** and the children will learn how to tell the time to the nearest five minutes, as well as solve word problems involving time.

### PSHE/RSE

This term as part of our unit of work on PSHE, we will be thinking about **Being my Best**. This will include thinking about self esteem, aspirations, being resilient and well being. Children will learn about staying healthy and the name of the main organs in their body. They will also learn basic first aid, including how to make a phone call to the emergency services.

### Science

We are learning about **Living Things and their Habitats**. We will compare different habitats and the animals that live there. We will use our front garden to observe any seasonal changes. Our other unit is **Materials and their Properties**. We will carry out some investigations linked to well known stories. One will be designing a waterproof boat to take Penguin back to the South Pole.

### History

Our unit of work will be based around The Great Fire of London, with our big question being, 'How did London change after the fire?' We will develop our historical skills by placing events on timelines, using a range of sources to answer historical questions and compare London in 1666 to the present day. The children will carry out research to find out why the fire was so devastating.

### R.E.

Our question this term is, **'What is the good news that Jesus brings?'** The children will spend this term learning about the 12 disciples. They will learn about The Good Samaritan and understand what Jesus is trying to tell us about this story. They will learn about forgiveness, those who need it and how we can say sorry to God. Children will create their own prayer.

### Art

This term our unit is called **Sculpture and 3D: Clay Houses**. Children will explore clay using their hands as tools. They will make pinch pots using the 'score and slip' clay joining technique. They will design a house tile using the techniques that they have learnt and following a design that they have drawn.

### Phonics

We will continue to consolidate all of the phonics learnt in Year 1, with a particular focus on the independent application of these known sounds during independent writing.

### Computing

This term the children will be learning about **Programming**. They will learn the basic controls of **Scratch** to program an animation using building blocks. They will move onto use sequence, triggers and movement.

### P.E.

This term our unit of work is on **Athletics**. The children will develop their sprinting action, develop their throwing for accuracy and distance. They will also have **swimming** lessons.

### Music

Using our scheme Charanga, our work will be focused around **The Friendship Song**. The children will get a chance to appraise the song, as well as investigate the rhythm and the pulse. We will learn to play glockenspiel to the song.