

Year 1 Term 5 At the Seaside

Key Questions

How have seaside holidays changed in the last 100 years?
Who is Jewish and how do they live?
Are all animals the same?

Key Texts

Jack and the Hungry Dragon
Books and Poems about Animals
Year 1 Spine Books

Key Outcomes

Innovation of Alim and the Hungry Fox
Victorian Seaside poster
Creating a paper 3D model
'Being My Best' poster

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

This term's Christian value: COMPASSION

We will consider the importance of **compassion** in our school community. We will reflect upon what it looks like to be **compassionate** and think of examples of how others have shown this value. We will work hard to try and show this value in our every day lives.

Writing and SPAG

We will be following the Talk for Writing approach covering a fiction unit. We will be learning the story of **Jack and the Hungry Dragon**, focussing on the structure of a journey story. The children will create a story map of the model text and will come up with actions to help them learn the text off by heart. They will identify the features of this particular story, before writing an alternative version independently.

Reading

Children will continue to have lots of opportunity to read at school. This will include reading to an adult, as well as paired and guided reading. Identifying new vocabulary and its meaning will continue to be a focus, as well as using **VIPERS** to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 1 spine books, as well as books and poems about animals.

Maths

Our first unit is **Multiplication and Division**. We will begin by learning to count in 2s, 5s and 10s, making and adding equal groups, making arrays and doubling. The children will get lots of opportunities to apply their new skills when solving word problems. Next we will be learning about **Fractions**. We will find halves and quarters of numbers, shapes and objects. Much of this work will be done in a practical way.

PHSE/RSE

We will be focusing on the unit '**Being my Best**'. We will investigate what this means for us. The children will learn about the importance of 'eating a rainbow,' regular hygiene routines, as well as strategies for resolving conflict situations. The children will consider when they learn a new skill, they will need to practice it and may face failure along the way.

Outdoor Learning

Using our school garden to look for seasonal changes. Name varieties of plants and flowers in the garden.

Home Learning

Reading books
Spellings

Enrichment and Partnership

Whole School Maths Day
Drama Workshop: Victorian Seaside holidays
Forest School at Cheltenham College
Students from Cheltenham College & Cheltenham Ladies College on a weekly basis
Reading Volunteers on a weekly basis
Celebration of Learning at Highbury Church

Science

We will continue our work on **Animals**, where we will investigate the features that are present in specific animal groups. The children will then compare the animal groups. We will also group animals according to their diet and the children will learn the terms: **herbivore, carnivore and omnivore**. We will also consider **seasonal changes** in our local environment.

History

Our learning will be focussed around our big question: '**How have seaside holidays changed in the last 100 years?**' Children will get the chance to look at a variety of sources, including photographs, to compare and contrast modern seaside holidays with Victorian seaside holidays. Each lesson will begin with an enquiry question for the children to answer at the end of each lesson.

R.E.

We will continue learning about Judaism and consider the question: **Who is Jewish and how do they live?** We will be finding out about what it means to be Jewish, their beliefs and some of their traditions. Each lesson will begin with an enquiry question for the children to answer at the end of each lesson.

Art

We will be learning about **Sculpture and 3D: Paper Play**. Children will be investigating how to use paper to create 3D models. Methods such as folding, rolling and twisting will be looked at to choose the best method for the task. We will also look at the work of two famous sculptors: Balich and Stephenson.

Phonics

We will be focusing on the following letter sounds:
oi/oy ow/ou/ough or/our aw/au/al/ar ur/ir/er ear/or/re/our u/o/ou/ough ar/al/a s/si/ge w/wh/u f/ff ph/gh

Computing

This term, our unit is called **IProgram**. We will learn to program toys in order for them to move. The children will learn how to give a sequence of instructions to programmable toys, as well as directional commands to virtual toys.

P.E.

Our unit this term is called **Net and Wall Games**. In this unit we will be working on defending, keeping score with an opponent, as well as sending a ball over a net with a racket.

Music

The unit is called '**Your Imagination**.' The children will get the chance to listen to and appraise music, as well as use musical instruments.