

CONCEPTS/ Golden Thread Tracking: Movement of People

War, Immigration, Exploration, Invasion, Migration

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Ourselves/ Why am I Special?</u> Where are my family from? Have any of my friends or family moved from another country? Why did they move? What are the different languages we speak in our class? Remembrance Day.</p>	<p><u>Seaside Through the Ages</u> As holidays to the seaside became more popular, people moved there to work for the tourism industry.</p>	<p><u>The Great Fire of London</u> People moved away from London after the fire. Different people also moved into London after the fire as a new city was built with new opportunities. <u>Explorers</u> Explorers discovered new lands and people moved to them.</p>	<p><u>Ancient Egypt</u> The river Nile enabled societal growth. It had religious and economic importance.</p>	<p><u>The Romans</u> Once the Romans forces had conquered countries, ordinary Romans would migrate to these areas.</p>	<p><u>The Vikings and Anglo Saxons</u> The shallow draft of Viking ships enabled them to travel further afield. The spread of the Vikings, including Norse men, then invaded England in 1066. <u>The Mayas</u> Frederick Catherwood explored and rediscovered Maya buildings.</p>	<p><u>World War II</u> Damage from bombing meant some people would have located to other parts of the country including Cheltenham through evacuation. <u>Migration Nation</u> Focussing on Windrush, we consider how migration changes the make-up of our country. Look at groups of people who migrated and which countries they came from and how they impacted Britain.</p>