

Year 2 Term 6

Key Questions

How is Cheltenham different to Alice Springs? What conditions do seeds and plants need to grow?

Key Texts

Information leaflet about a Dragon
Year 2 Spine books
The Giraffe and the Pelly and Me

Key Outcomes

Write a newspaper article about a real or imagined animal roaming around Cheltenham.

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Learning through Locality

We will use local plants to identify and classify the plants that grow here compared to other habitats.

Outdoor Learning

We will use our front garden to support our science unit of work on Living Things and Plants.

Home Learning

Weekly spelling tests, with an emphasis of putting words into sentences. TT Rockstars to practise timetables.

Enrichment and Partnership

Science Festival

Whole school R.E day

Sports Day

Weekly reading sessions with students from Cheltenham College.

This term's Christian value: British Values

We will identify British Values and understand how they are closely linked to Christian Values at Saint John's. We will explore how various British Values including tolerance, democracy and mutual respect are upheld within our school community.

Writing and SPAG

We will continue to use the **Talk for Writing** approach this term and our focus will be a non-fiction one. Our modelled text is called **Beware of Dragons!** All of our writing, including spelling and punctuation, will be based around our modelled text. The children will get the opportunity to write their own newspaper article. We will also have opportunities for some cross-curricular writing.

Reading

Children will continue to have lots of opportunity to read at school. Identifying new vocabulary and its meaning will continue to be a focus, as well as using **VIPERS** to answer a range of questions. We will also focus on improving our fluency when reading.

We will continue to read our Year 2 'Spine Books,' as well as enjoy our class novel: The Giraffe and the Pelly and Me

Maths

We will cover two units this term. The first unit is **Statistics** and the children will learn how to draw and interpret block diagrams and pictograms. The second unit covers **Position and Direction** and the children will learn how to describe movement and turns using the associated vocabulary.

PHSE/RSE

This term we will be thinking about **Growing and Changing**. This will include thinking about how the children have changed since they started school. They will also consider which parts of their bodies are private and name them. We will discuss the importance of respecting each others privacy and how some secrets should never be kept.

Science

This term, we are learning about **Living Things and their Habitats including plants**. We will consider what plants need in order to grow. We will carry out investigations to test our theories. We will grow a selection of seeds and keep a diary of how they change over time. We will research how plants survive in more extreme habitats.

Geography

Our unit of work will be based around **Cheltenham and how it compares to a Non-European town** and our big question being, **'How is Cheltenham different to Alice Springs in Australia?'** We will compare the two towns by looking at the human and physical features of both. We will develop our fieldwork skills by drawing simple maps using a key.

R.E.

Our question this term is, **'What makes some places sacred to believers?'** The children will learn about special places of worship, such as a church, synagogue and a mosque. They will learn which significant objects are used during worship and the meaning behind this. They will consider the differences between religious and non-religious special places.

D.T.

This term our unit is called **Making a Purse**. Children will learn how to do a running stitch. After looking at a selection of simple purses/pouches, they will design their own using a template. As well as making a purse, children will be able to decorate it. They will evaluate their finished product.

Spelling

Our spellings will be based on our spelling homework. We will identify the rules for the spelling that week and any exceptions that don't follow the rules. We will also practise writing the words in a variety of sentences.

Computing

This term the children will be learning about **Pictograms**. Children will begin to understand what data means and how this can be collected in the form of a tally chart. They will then progress onto presenting data in the form of pictograms and finally block diagrams.

P.E.

We will cover two units of work: one on **Team Building**, including the importance of communication and co-operation and use teamwork skills to solve problems and the other unit on **Striking and Fielding**.

Music

Using our scheme Charanga, our work will be focused around a unit called **Reflect, Rewind and Replay**. We will revisit some of the songs we have learnt this year and spend time adding musical instruments to them including the glockenspiels.