



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer.

This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17688
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17699
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17641 spent £58 c/f to 24/25

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - £1167 (7%)
£1167 has been spent on swimming.  At Saint John's, children receive swimming lessons every year from Year 2 – Year 6. Any children who do not meet the above requirements after their lessons in Year 6 are given booster sessions using sport premium funding. Nine children from Year 6 have received booster sessions to help them achieve the above requirements this year. Seven can now swim 25m unaided and perform safe self-rescue. Six can now use a range of strokes effectively.  Funds have been used to reduce the pupil : adult ratio for Year 2 swimming. This has enabled our Year 2 children to have the best start to their swimming experience at Saint John's.	£488 Y6 Boosters  £679 Y2

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17641		Date Updated: 07/07/24	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 35%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
Targeted intervention for the children identified as the least active. Increased confidence and engagement in physical activity during morning break, lunch time, PE lessons and after-school clubs.	Health activator employed from 1:15 – 4:15pm once a week for three terms. They have: <ul style="list-style-type: none"> <li>Run targeted interventions for our least active children</li> <li>Run an after-school sports club for Year 1, 2 &amp; 3</li> </ul>	£3250	By supporting our least active children and those who need support to develop their motor skills, we have improved activity levels in these groups.	Children now have a better chance of being physically active for the rest of their lives. Next year, use funding for a PE health activator to target children who need further support.	
Engaging pupils in regular physical activity	Purchase of equipment to support active lunchtimes and high quality PESSPA at Saint John's	£447	Children engaged in high quality PESSPA and active lunchtimes. Children coming in from lunch out of breath and refreshed from exercise. Staff have access to the equipment needed to teach PE lessons effectively.		
Developing motor skills (both fine and gross) of youngest children as they are coming to school unable to do things they previously would have been able to do	Special equipment has been bought to encourage activity and support children with developing their motor skills, balance, coordination, cooperation and team building	£2563	Children's balance and core strength has improved, they find the space inviting and want to be out there. They are more physically active as a result.	Children will benefit from this equipment for years to come	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of PESSPA at Saint John's	Hiring of the cricket ground for Sports Day and for three year groups to attend for their PE lessons during the summer term	£250	Children have experienced competitive sport on grass and have benefitted from having space to play rounders/cricket.	Continue to hire the local cricket ground for Sports Day so children can experience sport on grass and provides community links.
	Providing new starters with a house PE top	£70	Encourage inter-school competition	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase staff confidence and knowledge in teaching PE	<p>Move More membership has allowed access to curriculum support and CPD.</p> <p>Yoga CPD</p>	<p>£2300</p> <p>£225</p>	<p>Two classes have received high quality CPD in athletics. This has upskilled the staff in the teaching of this discipline and has also provided high quality teaching for our pupils.</p> <p>Yoga is a new sport on our curriculum so staff are now more confident with teaching yoga.</p>	<p>As teachers have worked alongside the coaches, they have received CPD in delivering PE lessons; this means that our provision of PE in the future will remain at a high level as teachers draw on what they have learned. Next year, ensure that different staff receive CPD, especially focusing on new staff/new sports that have been added to the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer additional sport to pupils outside of the curriculum	<p>Health activator has been employed and has been with us from 1:15 – 4:15pm once a week for three terms. They have:</p> <ul style="list-style-type: none"> <li>run free after school clubs (multi-skills and multi-sport)</li> </ul> <p>PE assistant has run after-school sports clubs (free to attend)</p> <p>PE coordinator allocated weekly time to:</p> <ul style="list-style-type: none"> <li>organise events, interventions, swimming and clubs.</li> <li>support and mentor staff</li> <li>conduct monitoring of lessons</li> <li>take children to competitions</li> </ul> <p>Balanceability for Reception children</p>	<p>See indicator 1</p> <p>See indicator 5</p> <p>£5672</p> <p>Included in health membership</p>	<p>Lots of children participating in extra-curricular sport</p> <p>Children have attended a range of sports competitions/events and a wide range of clubs have been offered. KS1 children have received fizzy intervention. All children (except Reception) have had access to a free sport club.</p> <p>Majority of our Reception children can now ride a bike without stabilisers</p>	<p>Continue with this next year to ensure all children receive the best PESSPA that Saint John's can offer.</p> <p>This was very successful so we will continue with this next year.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide as many children as possible with opportunities to represent Saint John's in competitive situations.	<p>PE assistant has taken several groups of children to sporting events/competitions both during and after school.</p> <p>Competitions attended:</p> <ul style="list-style-type: none"> <li>- Indoor non-stop cricket</li> <li>- Indoor athletics</li> <li>- Football</li> <li>- Indoor kurling</li> <li>- Outdoor cricket</li> <li>- Panathlon</li> </ul>	£1697	Children have represented Saint John's competitive sport. Children were carefully selected to ensure that different children attended events.	Continue with this next year, increasing the number of events that we attend.



Signed off by	
Head Teacher:	<b>Victoria Beevers</b>
Date:	<b>22.7.24</b>
Subject Leader:	<b>Hope Sanders</b>
Date:	<b>10.7.24</b>
Governor:	<b>Mandy Palmer</b>
Date:	<b>25.7.24</b>