

## Year 3 - Term 2

### Key Question

Which rivers run through our local area and how did they get there?

### Key Text

Elf Road

Our class book is 'The Last Bear' by Hannah Gold

### Key Outcomes

Produce a class book of portal stories

Create electronic posters to explain the water cycle

#### Challenge

We are challenged and supported to achieve success.

#### Caring

We care for and value each other and ourselves.

#### Community

We work together to build respectful relationships in all communities.

#### Curriculum

We learn new and amazing things!

#### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



### Saint John's CE Primary School Termly Overview where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8  
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

### This term's Christian value: HONESTY

We will consider how we can show this in our school **community**, through **caring** for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

#### Writing and SPAG

In writing we are :

- Writing portal stories and focusing on descriptive settings

In grammar we are:

- Using expanded noun phrases and prepositions to improve our description
- Learning to use rule of 3 sentences

#### Reading

We are focusing on a range of fiction and non-fiction texts within the themes of:

- Predators
- Christmas

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#### Maths

We are learning about Addition and Subtraction by:

- Applying our number bonds to help us use column addition and subtraction

We are learning about Multiplication and Division by:

- Using arrays, sharing and grouping to help us become confident with our 2, 5, 10, 3, 4 and 8 times tables

#### PHSE/RSE

We are:

- Working on our listening skills
- Learning how to respectfully challenge another person's view
- Exploring different types of family
- Exploring different communities
- Identifying similarities and differences between a diverse range of people

#### Learning through Locality

We are exploring which river is closest to Saint John's and how it affects our local area

#### Outdoor Learning

We will be using our outdoor space to observe the water cycle in action

#### Home Learning

The children will be asked to read, learn spellings, practise their times tables and complete a maths or writing task each week

#### Enrichment and Partnership

Children in Need  
Anti-Bullying Week  
Open classrooms  
EYFS & KS1 Nativity  
Christmas Service @ St Luke's

#### Science

We are:

- Learning about animals including humans
- Identifying that humans and other animals have skeletons and muscles for support, protection and movement
- Identifying the right type and amount of nutrition

#### Geography

We are:

- Learning about how the water cycle works and why it's so important
- Exploring which rivers run through our local area and how they form
- Learning about the different features of rivers
- Exploring the 2007 floods and what has changed in our local area as a result

#### R.E.

We are thinking about this key question:

- How do festivals and family life show what matters to Jewish people?

#### DT

We are:

- Exploring the purpose of information design
- Learning about simple electrical circuits
- Learning how to develop an initial idea to produce a final product
- Designing and creating an electronic poster

#### MFL

We are:

- Learning the names of animals you might find in the jungle.

#### Computing

We are:

- Developing our understanding of digital devices by exploring inputs, processes and outputs
- Learning how computers are connected

#### P.E.

We are enjoying:

- Netball
- Dance

#### Music

We are:

- Learning to appraise, improvise and perform 'Let your spirit fly' by Joana Mangona