

# Year 6 Term 3

## Key Questions

- What makes a hero?: Local history unit
- How do we see light and how does it affect how we see the world around us?

## Key Texts

- Tyger by SF Said
- Holes by Louis Sachar

## Key Outcomes

- Dystopian Adventure Narrative
- Making your voice heard with art

### Challenge

We are challenged and supported to achieve success.

### Caring

We care for and value each other and ourselves.

### Community

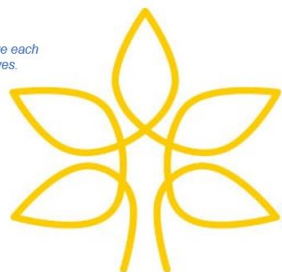
We work together to build respectful relationships in all communities.

### Curriculum

We learn new and amazing things!

### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



## Saint John's CE Primary School Termly Overview where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8  
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

## This term's Christian value: Hope

We will consider how we can show hope in our school *community*, through *caring* for each other. We will reflect on those who demonstrate hope towards us as well as how we can demonstrate hope with others.

### Writing and SPAG

We will be looking at SF Said's "Tyger"- a narrative with the structure of a dystopian adventure. In this narrative, we will focus on descriptions of people, places and objects, while creating atmosphere in our work. We will be developing a toolkit that will help us to write our own narrative with this in mind.

### Reading

We will be looking at a range of materials to develop our reading skills:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

### Maths

We will learn about:

- Ratios
- Algebra
- Decimals
- Fractions, decimals and percentages
- Area, perimeter, volume
- Statistics

### PHSE/RSE

We will learn about:

- Valuing difference and respect
- Being tolerant of others
- Challenging gender stereotypes

### Learning through Locality

We will explore the heroic efforts of the people that remained at home during WW2 and the contribution that they made, with a particular focus on the Cheltenham community.

### Outdoor Learning

During our art sessions, we will think about how we can make expressive marks with a range of natural objects that we might find outside.

### Home Learning

Over the course of the spring term, children are invited to research, develop and create a piece of project work of their choosing that demonstrates what they have learnt about any of the areas that we have investigated.

### Enrichment and Partnership

Maths Day  
SchoolBeat session with PC Jones  
K'nex Challenge  
Celebration of learning at Highbury

### Science

We will learn about light and how we use it to see the world around us:

- Revise facts about how shadows are formed
- Investigate how our eyes see light and objects
- Investigate reflection and refraction
- Investigate the colours in white light

### History

We will be exploring World War 2 with a focus on local history. During this unit we will explore the sacrifices that were made and the heroic work of those that remained at home during the conflict.

- How did WW2 begin?
- How did Cheltenham contribute to the war effort?
- Did Cheltenham suffer the Blitz?
- What were the roles of women during WW2?

### R.E.

We learn about:

Creation and Science – Conflict or Complimentary?  
This topic will focus on the concepts of 'Creation', where humans are made in the image of God, and the 'Fall' (sin), which thinks about the separation between God and humans, between humans and each other, as well as between humans and the environment.

### Music

We will learn about:

Classroom Jazz  
Using two tunes -  
Bacharach Anorak and  
Meet The Blues – children will improvise, compose and perform their own versions of jazz.

### Art

We will explore:

- Ancient Maya to modern day street art
- Explore imagery and symbols
- Discuss how artists convey a message in their art
- Create expressive mark making and 'chiaroscuro' while considering their audience and impact of their work.

### Phonics/MFL

We will learn about: En Classe

- Recall 12 classroom objects with their
- Replace an indefinite article/determiner with a possessive adjective.
- Say and write what they have and do not have in their pencil case

### Computing

We will learn about the concept of variables in programming through games in Scratch. After discovering what variables are, we will experiment with them in existing projects before modifying and creating them for our own projects.

### P.E.

We will develop skills in:

- Hockey
- Gymnastics