



# SAINT JOHN'S

Friday 10<sup>th</sup> January 2025

Dear Parents and Carers,

Happy New Year!

We hope you have had a lovely and restful Christmas break.

Dates for your diary:

Friday 17<sup>th</sup> January Geometry workshop

Friday 24<sup>th</sup> January 6.30-8pm Disco

Wednesday 12<sup>th</sup> February Highbury Showcase

## **PE**

PE lessons this term are on **Tuesdays and Fridays**. On these days, children should come to school wearing their PE kits instead of their usual school uniform. Please wear track suits (navy or black) with trainers for outdoor PE.

## **Homework**

Day homework set	Subject	Due
Ongoing	Reading	At least twice a week with an entry made in Home/School diary by parents/carers for every time they read. Home/School diary checked every Wednesday. *See tips for reading at home
	TT Rockstars	Once a week for 10 minutes or daily if possible. Times tables test every Wednesday
Thursday Maths and English homework will be given on alternate weeks.	Maths	Wednesday
	English	Wednesday
Thursday	Spellings	Spelling test every Wednesday

### **\*Tips for reading at home:**

- **Make it fun:** Create a special reading place, like a beanbag or reading den. You can also try making reading memorable by using different voices or making funny faces.
- **Read aloud:** Reading aloud helps children build their vocabulary, learn new facts, and connect sounds with letters.
- **Take turns:** Reading can be tiring for children, so take turns reading aloud.
- **Play word games:** Play games that encourage your child to listen to and manipulate sounds in words.
- **Ask questions:** Ask your child questions about the pictures in the book.
- **Make it a habit:** Reading with your child is one of the most important things you can do to help your child's education. It can help them develop a love of reading that will last a lifetime.

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This term we will be learning about a recent historical figure **Greta Thunberg** – an environmental activist from Sweden. We will be exploring the key question:

### **Why did the world stop and listen to Greta Thunberg?**

To answer this question, we will embark on a fascinating journey to learn who Greta Thunberg is and what efforts she has made to reduce the effects of climate change. We will begin by creating a timeline of key events in her life to understand what challenges she has had to encounter to draw everyone's attention to such a vital issue and make her campaign a success. During the topic, we will also use a variety of sources of evidence to learn about Greta's school strike and hold a class debate on its merits and opposing viewpoints. The topic will end by drawing comparisons between Greta Thunberg and Rosa Parks.

### **Project**

Thank you to all of the families who support their children in completing high quality homework and projects. For their projects this term, children can choose from one of the following:

- Research and create a factfile about Greta Thunberg and her work.
- A powerpoint presentation about Greta Thunberg and her work (Children should avoid putting too much writing on the slides – instead they should use bullet points, pictures and prompts on the slides to expand on each bullet point in their own words).
- A report explaining what has been done to reverse the effects of climate change by the government in England. Children can also include their own suggestions.
- A poster/ a minibook /a leaflet to raise awareness about climate change.
- Create a piece of art/3D model about what will happen if we do not act on climate change. Children may choose to do a before and after idea or a picture celebrating some of the natural beauty in the world.
- Write a letter to the Prime Minister explaining some of your ideas that he could use to help reduce climate change.

Projects should be brought into school on **Thursday 6<sup>th</sup> February 2025** for sharing in class.

Please do not hesitate to come and speak to a member of Year 5 team if you have any queries or concerns.

Thank you for your continued support.

Ms. Kiely and Miss Bennett

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