

## Year 2 Term 3

### Key Questions

Why was Edward Wilson so inspirational?  
Who is Muslim and how do they live?

### Key Texts

The Papaya that Spoke  
The Enchanted Wood  
Year 2 Spine books

### Key Outcomes

A Journey Story  
How we keep safe posters

#### Challenge

We are challenged and supported to achieve success.

#### Caring

We care for and value each other and ourselves.

#### Community

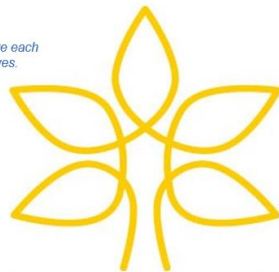
We work together to build respectful relationships in all communities.

#### Curriculum

We learn new and amazing things!

#### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



### Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

### This term's Christian value: Hope

We will be listening to Bible stories about hope and consider the importance of hope for our school community. We will also be thinking about what it looks like to have hope.

#### Writing and SPAG

We will continue to use the **Talk for Writing** approach this term and our focus will be a fiction one. Our story is set in west Africa and is called **The Papaya that Spoke**. All of our writing, including spelling and punctuation, will be based around our modelled text. The children will get the opportunity to write their own '**journey**' story. We will also have opportunities for some cross-curricular writing.

#### Reading

Children will have the opportunity to read in small groups with an adult. We will discuss the meaning of new vocabulary and will continue to use **VIPERS** as we answer a range of questions. We will focus on improving our fluency when reading. We will continue to read our Year 2 'Spine Books,' as well as enjoy 'as our class novel. **The Enchanted Wood**'

#### Maths

We will cover two units this term. The first unit is on **Money** and the children will learn how to count, recognise and calculate money, as well as solve simple word problems involving money. Our second unit is **Multiplication and Division**. The children will make and add equal groups, as well as make 'arrays.' They will learn how to divide by making equal groups. The focus will be on the 2, 5 and 10 times tables.

#### PHSE/RSE

This term as part of our unit of work on PSHE, we will be thinking about **How we Keep Safe**. This will include thinking about situations in which we feel safe or unsafe. We will think about actions for dealing with unsafe situations and who we could ask for help. We will also identify the difference between safe and unsafe secrets.

#### Learning through Locality

We will use local habitats to identify and classify the minibeasts that live here compared to other habitats.

#### Outdoor Learning

We will use our front garden to support our science unit of work on Living Things and their Habitats.

#### Home Learning

Daily reading  
Weekly spelling tests, with an emphasis of putting words into sentences.  
TT Rockstars

#### Enrichment and Partnership

Whole school Maths day  
Weekly reading sessions with students from Cheltenham College  
Celebration of Learning at Highbury

#### Science

We are continuing to learn about **Living Things and their Habitats**. We will find out about food chains and the relationship between plants and animals. We will also learn about **Animals including humans**. We will learn about the importance of a balanced diet, regular exercise and good hygiene. We will ask questions and then carry out investigations to answer them.

#### History

Our unit of work will be based around Explorers and our big question being, '**Why were Wilson and Shackleton so inspirational?**' We will develop our historical skills by using primary and secondary sources to find out about the past. The children will continue to develop their chronological skills and use a timeline to place all of the events we have studied this year.

#### R.E.

We will be considering the question, '**Who is Muslim and how do they live?**' (Part 2.) We will learn about what The Five Pillars of Islam are and the significance of them to Muslims. We will learn about each pillar in turn and understand how they are the foundation of muslim life and how they guide Muslims to live in a good and responsible way.

#### Art

This term our unit is called **Painting and mixed media: Life in Colour**. It will involve colour mixing, naming the primary and secondary colours, using paint to explore texture and pattern and composing a collage. The children will also have a chance to evaluate their work too.

#### Phonics

We will continue to consolidate all of the phonics learnt in Year 1, with a particular focus on the independent application of these known sounds during independent writing.

#### Computing

Our unit of work is **Robot Algorithms**, to understand that algorithms are a series of steps that can be repeated. We will use this information to create a program and learn about debugging.

#### P.E.

We will cover two units of work: one on **Target Games**, where children will develop their throwing and kicking skills further to use in target games, and the other unit on **Gymnastics**.

#### Music

Using our scheme Charanga, our work will be focused around the song **I wanna play in a rock band**. The children will learn to play and sing the song together. They will also get the chance to listen to and appraise classic rock songs.