

Year 3 - Term 4

Key Question

How is the River Severn different to the River Danube?

Key Text

Iron Man by Ted Hughes
Harriet's Hare by Dick King-Smith

Key Outcomes

Write a newspaper article
Build a castle

This term's Christian value: TRUST
We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.


Challenge
We are challenged and supported to achieve success.

Caring
We care for and value each other and ourselves.

Community
We work together to build respectful relationships in all communities.

Curriculum
We learn new and amazing things!

Citizenship
We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview
where we all flourish
We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Writing and SPAG
In writing we are :

- Writing newspaper articles

In grammar we are:

- Using fronted adverbials, quotes and journalistic language in our newspaper articles
- Learning to use possessive apostrophes and recapping using apostrophes to mark omission

Reading
We are focusing on a range of fiction and non-fiction texts within the themes of:

- Light
- Heroes and Villains

Harriet's Hare by Dick King-Smith

Maths
We are learning about fractions by:

- Comparing and ordering fractions
- Exploring equivalent fractions

We are learning about Mass and Capacity by:

- Measuring mass and capacity using different scales
- Converting between g/Kg and ml/L

PHSE/RSE
We are:

- Recognising the reasons that people volunteer and identifying the people who are volunteers in our school community
- Understanding the terms 'income', 'saving' and 'spending'
- Exploring how people earn money

Learning through Locality
We are exploring the features of the River Severn

Home Learning
The children will be asked to read, learn spellings, practice their times tables and complete a maths or writing task each week

Enrichment and Partnership

- World Book Day
- Reading sessions with students from Cheltenham College
- Poetry Day
- Easter service at St Luke's

Science
We are:

- Comparing how things move on different surfaces
- Noticing that some forces need contact between two objects, but magnetic forces can act at a distance
- Observing how magnets attract or repel each other and attract some materials and not others

Geography
We are comparing the River Severn (UK) with the River Danube (Europe).

- Using an atlas to locate the main rivers in the UK and Europe
- Exploring the features of the River Severn and the River Danube so we can compare the two

R.E.
We are thinking about this question:

- How do festivals and worship show what matters to a Muslim?
- We will be making links between Muslim beliefs and the range of ways in which Muslims worship

DT
We are:

- Recognising that castles are made up of multiple 3D shapes
- Designing our own castles
- Learning how to use nets to create 3D shapes from paper/card
- Building our own castles
- Evaluating our work

MFL
We are:

- Learning to name different sea creatures in French and to remember a short phrase for each one.

Computing
We are:

- Using a range of techniques to create stop-frame animation using iPads.

P.E.
We are enjoying:

- Swimming
- Football

Music
We are:

- Learning about the language of music through playing the glockenspiel