

Year 6 Term 4 2025

Key Questions

- Volcanoes: Destructive or Creative?
- How do we classify animals?

Key Texts

- The Consequence Girl by Alastair Chisholm
- Kensuke's Kingdom by Michael Morpurgo

Key Outcomes

- Emotive narrative
- Non-Chronological Report regarding WW2 heroes
- Making your voice heard with art

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

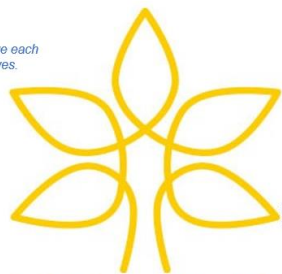
We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Learning through Locality

We will discover whether volcanic activity is just something that happens in far away places or if there is evidence of it closer to home.

Outdoor Learning

During our art sessions, we will think about how we can make expressive marks with a range of natural objects that we might find outside.

Home Learning

Over the course of the spring term, children are invited to research, develop and create a piece of project work of their choosing that demonstrates what they have learnt about any of the areas that we have investigated.

Enrichment and Partnership

World Bok Day
Bikeability Training
Open Classrooms/Tea with Mrs B
Easter Service @ St Luke's

This term's Christian value: Trust

We will consider how we can show trust in our school *community*, through *caring* for each other. We will reflect on those who demonstrate trust towards us as well as how we can demonstrate trust with others.

Writing and SPAG

We will be looking at Micheal Morpurgo's Kensuke's Kingdom and using this narrative to help us write our own emotive adventure. In this narrative, we will focus on descriptions of people, places and objects, creating atmosphere and using some advanced punctuation - such as colons and semi-colons- in our work. We will be developing a toolkit that will help us to write our own narrative with this in mind.

Reading

We will be looking at a range of materials to develop our reading skills:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

Maths

We will learn about:

- Ratios
- Algebra
- Decimals
- Fractions, decimals and percentages
- Area, perimeter, volume
- Statistics

PHSE/RSE

We will learn about:

- Valuing difference and respect
- Being tolerant of others
- Challenging gender stereotypes

Music

We will learn about:

Classroom Jazz
Using two tunes -
Bacharach Anorak and
Meet The Blues – children
will improvise, compose
and perform their own
versions of jazz.

Science

We will learn about living things and their habitats:

- Describe how living things are classified while giving reasons for classification based on specific characteristics
- Discuss why an organism is in one group and not another
- Classify commonly found organisms into invertebrates and vertebrates

Geography

We will be exploring European geography with a focus on volcanoes and why humans might chose to live near such dangerous geographical features.

- What is a volcano?
- How are they formed?
- Where are examples of volcanoes in Europe?
- Why do humans live near volcanoes?

R.E.

We will be learning about the concept of Salvation and trying to understand what Christians believe Jesus did to 'save' people?

Art

We will explore:

- Ancient Maya to modern day street art
- Explore imagery and symbols
- Discuss how artists convey a message in their art
- Create expressive mark making and 'chiaroscuro' while considering their audience and impact of their work.

Phonics/MFL

We will learn about: En Classe

- Recall 12 classroom objects with their
- Replace an indefinite article/determiner with a possessive adjective.
- Say and write what they have and do not have in their pencil case

Computing

We will learn about the concept of variables in programming through games in Scratch. After discovering what variables are, we will experiment with them in existing projects before modifying and creating them for our own projects.

P.E.

We will develop skills in:

- Volleyball
- Yoga