

Year 6 Term 5

Key Questions

- How does migration impact a nation?
- How has evolution and inheritance shaped living things?

Key Texts

- The consequence Girl by Alistair Chisholm
- The Moth by Isabel Thomas

Key Outcomes

- Understanding evolution
- Write a recount/piece of poetry
- A final piece of art using inspiration and learning from other artists

Challenge
We are challenged and supported to achieve success.

Caring
We care for and value each other and ourselves.

Community
We work together to build respectful relationships in all communities.

Curriculum
We learn new and amazing things!

Citizenship
We learn how to stand firm as citizens of the world around us and beyond.

Saint John's CE Primary School Termly Overview
where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

This term's Christian values: The Fruits of the Holy Spirit
We will consider how we can show these in our school *community*, through *caring* for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

Writing and SPAG

We will be looking at The Moth by Isabel Thomas to help us understanding evolution, while also aiding our own poetry. We will also use a silent film called Alma to inspire some creative writing..

We will also be preparing for SATs (in May) with example questions and papers.

Reading

We will be looking at a range of materials to develop our reading skills; VIPERS:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

We will also be preparing for SATs (in May) with example questions and papers.

Maths

We will learn about:

- Position and Direction
- Problem Solving using a range of mathematical skills

We will also be preparing for SATs (in May) with example questions and papers.

PHSE/RSE

We will learn about: Keeping Safe

- Think before you click
- To share or not to share
- Drugs
- Alcohol

Computing:

We will be using Tinkercad to learn and develop our skills in 3D modelling:

- Introduction to Tinkercad
- Modifying existing models
- Planning and creating our own 3D models

Learning through Locality

We will discover whether Cheltenham has felt any impacts from migration and how these movements may have benefitted our local community.

Outdoor Learning

During our science there will be opportunities to take our learning into the front garden to investigate the adaptations and variations in local species.

Home Learning

Over the course of the summer term, children are invited to research, develop and create a piece of project work of their choosing that demonstrates what they have learnt about any of the areas that we have investigated.

Enrichment and Partnership

Gloucestershire Music instrument tuition
History Day

Science

We will learn about evolution and inheritance:

- What is inheritance and how does it drive adaptations?
- What is adaptations and how does this drive evolution?
- How has Darwin has shaped our understanding of evolution?
- Where is the evidence for the theory of evolution?

History

We will explore the history of Windrush as an example of migration and investigate the impact that this has had on our nation.

- Who were the Windrush generation?
- Where are they today?
- What impact did they have on Britain?

R.E.

We will be learning about the concept of the Kingdom of God and trying to understand what Christians feel about Jesus by asking the following question:

For Christians, what kind of king is Jesus?

Art

We will explore painting and mixed media through artist studies:

- David Hockney
- Paula Rego
- Fiona Rae
- Lubaina Himid

Using our studies, we will research, plan and create a final piece of art.

MFL

We will learn how to talk about what we wear: Les vêtements (Clothes)

- Recognise and recall items of clothing
- Describe what we are wearing

Music

In partnership with Gloucestershire Music, this term we will be learning to play ukuleles. We will have a tutor come into school to teach us how to play the instruments and some pieces that we can perform.

P.E.

We will develop skills in:

- Athletics
- OAA (Outdoor Adventurous Activity)