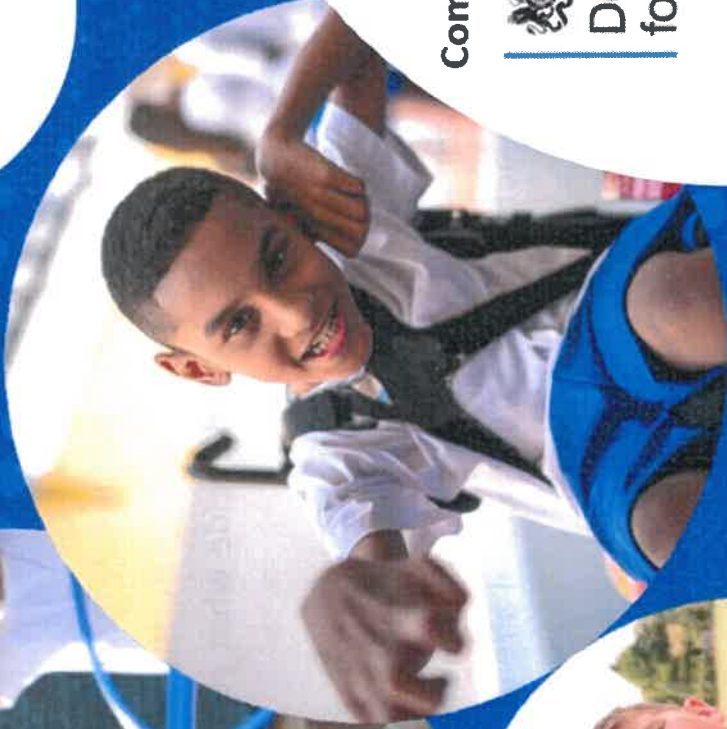


PE Funding Evaluation Form



Commissioned by



Department
for Education

Created by



YOUTH
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Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Details with regard to funding
Please complete the table below.

Total amount allocated for 2023/24	£17699
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£ 17700
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17700 £726 c/f to 25/26 (4%)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - £852 (5%)
£1167 has been spent on swimming.	
At Saint John's, children receive swimming lessons every year from Year 2 – Year 6. Any children who do not meet the above requirements after their lessons in Year 6 are given booster sessions using sport premium funding. Nine children from Year 6 have received booster sessions to help them achieve the above requirements this year. Seven can now swim 25m unaided and perform safe self-rescue. Six can now use a range of strokes effectively.	£568 Y6 Boosters
Funds have been used to reduce the pupil:adult ratio for Year 2 swimming. This has enabled our Year 2 children to have the best start to their swimming experience at Saint John's.	£284 Y2

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £117641	Date Updated: 07/07/24	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do:</p> <p>Targeted intervention for the children identified as the least active. Increased confidence and engagement in physical activity during morning break, lunch time, PE lessons and after-school clubs.</p>	<p>Health activator employed from 1:15 – 4:15pm once a week for three terms. They have:</p> <ul style="list-style-type: none"> Run targeted interventions for our least active children Run an after-school sports club for Year 1, 2 & 3 	<p>Evidence of impact: By supporting our least active children and those who need support to develop their motor skills, we have improved activity levels in these groups.</p>	<p>24%</p> <p>Sustainability and suggested next steps: Children now have a better chance of being physically active for the rest of their lives. Next year, use funding for a PE health activator to target children who need further support.</p>
<p>Engaging pupils in regular physical activity</p>	<p>Purchase of equipment to support active lunchtimes and high quality PESSPA at Saint John's</p>	<p>£663 PE equipment for use during lessons/active lunch times/extra-curricular activities £420 gym mat trolley</p>	<p>Children engaged in high quality PESSPA and active lunchtimes. Children coming in from lunch out of breath and refreshed from exercise. Staff have access to the equipment needed to teach PE lessons effectively.</p> <p>Children have had access to resources to engage in activity during lunch time and extra-curricular activities. Suitable equipment is available for PE lessons.</p>

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Active Partnerships



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:		
5%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Raise the profile of PESSPA at Saint John's</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Sports Day medals and stickers</p> <p>Providing new starters with a house PE top</p> <p>Diwali dance for all year groups</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Encourage inter-school competition</p> <p>Encourage inter-school competition</p> <p>Children have experienced a different style of dance to those covered in PE. They were enthused throughout.</p>
	<p>Funding allocated:</p> <p>£82</p> <p>£129</p> <p>£599</p>	<p>Sustainability and suggested next steps:</p> <p>Children have experienced competitive sport and felt a sense of belonging to their house team. Diwali dance exposed children to a different style of dance.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

13%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>£2300</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>As teachers have worked alongside the coaches, they have received CPD in delivering PE lessons; this means that our provision of PE in the future will remain at a high level as teachers draw on what they have learned. Next year, ensure that different staff receive CPD, especially focusing on new staff/new sports that have been added to the curriculum.</p>
<p>Increase staff confidence and knowledge in teaching PE</p>	<p>Move More membership has allowed access to curriculum support and CPD.</p>		<p>Two classes have received high quality CPD in football. This has upskilled two new members of staff in the teaching of this discipline and has also provided high quality teaching for our pupils.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:		
		38%
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Offer additional sport to pupils outside of the curriculum</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Health activator has been employed and has been with us from 1:15 – 4:15pm once a week for three terms. They have:</p> <ul style="list-style-type: none"> run free after school clubs (multi-skills and multi-sport) <p>PE assistant has run after-school sports clubs (free to attend)</p> <p>PE coordinator allocated weekly time to:</p> <ul style="list-style-type: none"> organise events, interventions, swimming and clubs. support and mentor staff conduct monitoring of lessons take children to competitions <p>Balanceability for Reception children</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Lots of children participating in extra-curricular sport</p> <p>Children have attended a range of sports competitions/events and a wide range of clubs have been offered. KS1 children have received fizzy intervention. All children (except Reception) have had access to a free sport club.</p> <p>Majority of our Reception children can now ride a bike without stabilisers</p>
	<p>Funding allocated:</p> <p>See indicator 1</p> <p>See indicator 5</p> <p>£6694</p> <p>Included in health membership</p>	<p>Sustainability and suggested next steps:</p> <p>Continue with this next year to ensure all children receive the best PESSPA that Saint John's can offer.</p> <p>This was very successful so we will continue with this next year.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

11%

Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide as many children as possible with opportunities to represent Saint John's in competitive situations.	PE assistant has taken several groups of children to sporting events/competitions both during and after school. Competitions attended: <ul style="list-style-type: none"> - Indoor non-stop cricket - Indoor athletics - Football - Indoor kurling - Outdoor cricket - Panathlon 	£1892	Children have represented Saint John's competitive sport. Children were carefully selected to ensure that different children attended events.	Continue with this next year, increasing the number of events that we attend.
	Adding numbers to football shirts to ensure that competitive football matches can be played.	£30	Football teams competed in matches and tournaments.	Shirts are now compliant and can be used for years to come.
	Judo medals	£35	Engagement in competitive sport.	
	Engraving of Sports Day trophies	£28	Raising the profile of competitive sport.	

Signed off by	
Head Teacher:	V Beavis
Date:	10/7/25
Subject Leader:	Hope Sanders
Date:	9.7.25
Governor:	Jimmy Lambert
Date:	10/7/25

