

## **SCHOOL ADMISSION ARRANGEMENTS - COMMUNITY & VOLUNTARY CONTROLLED SCHOOLS ACADEMIC YEAR 2026/2027- PROPOSED**

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This proposed document sets out the Admission Policy and Admission Numbers for the academic year 2026/2027 in respect of all **Community and Voluntary Controlled** Primary, Infant, Junior Schools and Secondary Schools in Gloucestershire.

A copy of these admission arrangements can be found on the Council's website at [www.gloucestershire.gov.uk/schooladmissions](http://www.gloucestershire.gov.uk/schooladmissions). Alternatively please contact the Access to Education Team at Shire Hall, Westgate Street, Gloucester, GL1 2TP, Email: [admissionpolicy@gloucestershire.gov.uk](mailto:admissionpolicy@gloucestershire.gov.uk) or Tel: 01452 425173

### **1. Admission Number**

Each school has a set Published Admission Number (PAN). This is the number it is obliged to admit into each year group. This number is based upon a capacity assessment, which takes into account the area of teaching and non-teaching space available, ensuring that health and safety is not compromised, nor the quality of teaching and learning in the school adversely affected. A list of the Published Admission Numbers for all Gloucestershire Community and Voluntary Controlled Schools for 2026 can be found at Appendix D (*key; C = Community School, VC = Voluntary Controlled*).

### **2. Children with an Education, Health and Care Plan (EHCP)**

Children who have an Education, Health and Care Plan (EHCP) are placed in schools through the arrangements set out in the SEN Code of Practice and not through any admission criteria. Governing bodies are required by Section 324 of the Education Act 1996 to admit a child with an EHCP that names the school, even if the school is full. Parents of children with an EHCP should contact their child's casework officer for any further information.

### **3. Looked After Children/Previously Looked After Children Definition**

A 'looked after child' <sup>(1)</sup> or a child who was previously looked after but immediately after being looked after became subject to an adoption <sup>(2)</sup> child arrangements order (residency order) <sup>(3)</sup> or special guardianship order <sup>(4)</sup> including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted <sup>(5)</sup>.

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(5) A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of

care whose sole or main purpose is to benefit society( see Section 1.7 of the School Admission Code 2021)

#### **4. Sibling Definition**

The admission criteria for Community and Voluntary Controlled Schools offers a higher priority for children with siblings who will be attending the school (including Sixth Form where available) when the applicant child is admitted. For this purpose, sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address, at the time of application.

Where a child lives with both parents on a 50/50 (equal) basis, both parents must agree and confirm the pupil's address, which must be the same address as the preference school has registered for the sibling connection to apply. The parents' agreement and application must be made before the closing dates in order for the sibling connection to apply.

#### **5. Twins and Children from Multiple Births**

Applications for twins and children from multiple births will be considered as individual applications. However, the Local Authority acknowledges the difficulties for families if children cannot attend the same school, for example if one child can be offered a place but not the other and therefore will aim to accommodate both/all children at one school where there is capacity to do so. This includes overriding the Infant Class Size restrictions which limit Reception, Year One and Year Two classes to a maximum of 30 children per teacher, if one child from twins/multiple births can be offered a place when the other(s) cannot.

#### **6. Children of UK Service Personnel or other Crown Servants**

All Community and Voluntary Controlled Schools act in accordance with the Local Authority's Fair Access Protocol which has been devised to ensure that all admission authorities in Gloucestershire comply with the requirements of the School Admission Code to ensure that their procedures or criteria do not disadvantage children who arrive in the area outside the normal admissions round and that the particular challenges for children of UK service personnel and other Crown Servants are minimised.

#### **7. Normal Admission Round**

The term 'normal admissions round' refers to all applications for admission to the main year of entry of the school i.e. Reception for Infant and Primary Schools, Year 3 for Junior Schools and Year 7 for Secondary Schools. Applications made during the normal admissions round will be made in advance of the academic year in which the child is due to start at the new school. Children are entitled to a full-time place, however, may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

#### **8. Admission of Children below Compulsory School Age**

Children are entitled to a full-time place in the September following their fourth birthday and this will be the offer made by the Local Authority. However, where parents wish, children may attend part-time, or defer the date that they are admitted into the school to later in the school year, until they reach compulsory school age.

#### **9. Admission of Summer Born Children for Reception Entry**

Summer Born children are children born from 1 April to 31 August. Parents of Summer Born children may request that their child starts the Reception class of a school a full school year after the date at which they could first have been admitted.

The admission authority for your preferred school(s) will decide if this is possible based on the circumstances and best interests of your child.

You should have a written agreement from your preferred school(s) to accept an application for a child working outside their chronological year group before making an application.

Contact your preferred school(s) as soon as possible to ensure that you receive a response to your request before the Common Application Form closing date of 15 January 2026. Applications received after this date will be considered as late applications.

Please feel free to discuss the process regarding entry for Summer Born pupils by contacting the Co-ordinated Admissions Team directly.

The Local Authority will make a decision on behalf of all Community and Voluntary Controlled schools in Gloucestershire in consultation with the Head Teacher.

## **10. In-Year Admissions**

The Local Authority is not responsible for offering places to children on behalf of all schools, but the Local Authority does maintain the statutory duty of being responsible and aware of all pupils and vacancies within schools/academies within Gloucestershire. To apply for a place at a Community or Voluntary Controlled School, parents should therefore contact the school in the first instance. The school will consider the application within 10 school days and will send the parent an offer or refusal letter, detailing the parent's right of appeal. The school will also advise the Local Authority of all pupils who have been refused a place at their school to ensure waiting lists are maintained centrally.

Application forms for Community and Voluntary Controlled Schools can be found at [www.gloucestershire.gov.uk/education-and-learning/school-admissions/applying-for-a-school-place-during-the-school-year/](http://www.gloucestershire.gov.uk/education-and-learning/school-admissions/applying-for-a-school-place-during-the-school-year/)

The In Year team can offer advice and guidance and can be contacted by email at [inyear.admissions@gloucestershire.gov.uk](mailto:inyear.admissions@gloucestershire.gov.uk)

## **11. Oversubscription Criteria**

Where a Community or Voluntary Controlled School is oversubscribed (i.e. there are more applications than places available) initial offers will be made in accordance with their admission criteria. The admission criteria for Infant, Primary, Junior and Secondary Schools are defined on the following pages.

## **12. Late Applications (Normal Admissions Round only)**

Where an application for a school place has been received 'late' i.e. after the relevant closing date for that round of allocations, the application will only be considered once children from all on-time applications have been allocated a school place, unless there are exceptional circumstances as agreed by the Senior Manager (Commissioning for Learning).

## **13. Children's Home Address**

Only one home address can be used for admission purposes. A child's home address is defined as 'a child's ordinary place of residence, which is deemed to be the residential property at which the child normally and habitually resides with their parent or legal guardian for more than 50% of the time.

Where a child lives with both parents on a 50/50 (equal) basis the local authority will request that the parents agree on which address is to be used for allocation purposes. This should be the one at which they are normally and habitually resident. The Local Authority may also request proof of the registered address, which must pre-date the application e.g. the address registered for child benefit or where the child is registered with a medical GP. Additional proof of address may be requested before we can confirm the address. The method in which the distance is measured from home to school can be found in the admission criteria.

If the parents/carers are unable to agree on which address is to be used for allocation purposes, the address used will be determined by random selection (lottery). A member of Gloucestershire County Council, who is totally independent of School Admissions will supervise this process.

#### **14. Fair Access Protocol**

Gloucestershire County Council has protocols in place to ensure that access to education is secured quickly for children who do not have a school place and that schools have an equitable spread of vulnerable children or those who are hard to place. All schools in Gloucestershire, including the Community and Voluntary Controlled Schools encompassed by these admission arrangements, have signed up to the Fair Access Protocols and should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list. All Fair Access Protocols are highlighted within the Gloucestershire Coordinated Schemes for Reception/Junior/Secondary and In Year Admissions. Full details of all of these protocols can be found at <http://www.gloucestershire.gov.uk/education-and-learning/school-admissions-scheme-criteria-and-protocol/school-admission-protocols/>

#### **15. Exceeding PAN Protocol**

The County Council will act within the Schools Admission Code 2021 to ensure that it follows a fair, consistent and transparent method of offering places to children, but it does support the county-wide principle of allowing children to access a local school place. The Schools Standards & Framework Act 1998, Section 86, requires admission authorities to only refuse admission of pupils where it may compromise education to do so and therefore the School Admission Code 2021 does make provision for admission authorities to admit above their admission number during the admissions process to meet parental demand. The County Council, on behalf of all Community and Voluntary Controlled Schools will consider all applications for a school place in line with the school's admission policy, taking individual cases into account in line with its Exceeding PAN Protocol – which sets out how the school will implement such flexibility in a transparent manner whilst ensuring sustainability of the whole school system. Full details of the Exceeding PAN Protocol can be found at <http://www.gloucestershire.gov.uk/education-and-learning/school-admissions-scheme-criteria-and-protocol/school-admission-protocols/>

#### **16. Waiting Lists**

Where any school is oversubscribed during the normal admission round for entry to the school (i.e. where all children requesting a place at a particular school have not been allocated one) the waiting list will be held until the end of the academic year.

All waiting lists will be prioritised according to the school's oversubscription criteria, regardless of the date the application was made, and should any places become available at the school they will be offered to the child at the top of the waiting list.

#### **17. Appeals**

Where an application for a place in a Community or Voluntary Controlled School is unsuccessful, parents will have the legal right to appeal. Notification of the appeal process will be included within the parent's refusal letter.

PLEASE NOTE: Where an application for a place in a Foundation, Voluntary Aided School or Academy is unsuccessful, parents have the legal right to appeal directly to the Governors of the preferred schools. Notification of the appeal process will be included with the parent's refusal letter.

The School Admissions Appeals Code requires normal admission round appeals to be heard within the following timescales:

- For applications made in the normal admissions round, appeals must be heard within 40 school days of the deadline for lodging appeals
- For late applications, appeals should be heard within 40 school days from the deadline for lodging appeals, or within 30 school days of the appeal being lodged.
- For in year applications, appeals must be heard within 30 school days of the appeal being lodged.

Requests for appeals relating to the main entry year of the school for September 2026 (i.e. Reception for Infant and Primary, Year 3 for Junior and Year 7 for Secondary) should be made to the Democratic Service's Unit after Stage 2 of the admissions process detailed in the co-ordinated scheme for Gloucestershire. The Local Authority, as the Admission Authority for all Community and Voluntary Controlled Schools will publish an appeals timetable by 28th February 2026, which can be found at [www.gloucestershire.gov.uk/education-and-learning/school-admissions/information-on-admission-appeals/](http://www.gloucestershire.gov.uk/education-and-learning/school-admissions/information-on-admission-appeals/)

The results of all appeals must be forwarded to the Council by parents and the schools, as this may affect the availability of places for other applicants.

Parents may appeal for more than one school if they wish. Normally only one appeal hearing per year per child for each school is allowed. A second appeal hearing will only be granted if there has been a significant change in circumstances since the first appeal was heard (e.g. a change of address or a change in the school's circumstances).

## **18. Transport**

Some children will be entitled to transport to their school provided by the Local Authority and parents should refer to "School and College Transport" which can be found at <http://www.gloucestershire.gov.uk/transport/school-and-college-transport/>

## **19. Sixth Form Arrangements**

The Sixth Form admission arrangements for Archway Community Secondary School are held by the school. Any application for a Sixth Form place at this school must be made directly to the school.

Archway School  
Paganhill, Stroud, GL5 4AX  
Head Teacher – Mr K Smith  
Tel – 01453 763242  
Email – [admin@archwayschool.net](mailto:admin@archwayschool.net)  
Website – [www.archwayschool.com](http://www.archwayschool.com)

Archway School's Sixth Form admission arrangements can be found in Appendix C.

## **20. Contacts in respect of these admission arrangements**

- i) Amanda Johns - Fair Access Manager (Access to Education) – for any queries regarding the Local Authority's admission arrangements or the admission practice of any other school in Gloucestershire and for any concerns relating to the admission strategy in the County, or the fairness of admission practice.
- ii) All queries regarding these admission arrangements should be emailed to [admissionpolicy@gloucestershire.gov.uk](mailto:admissionpolicy@gloucestershire.gov.uk)

## APPENDIX A

### ADMISSIONS CRITERIA FOR COMMUNITY AND VOLUNTARY CONTROLLED SCHOOLS IN GLOUCESTERSHIRE SEPTEMBER 2026

#### Community & Voluntary Controlled Infant and Primary Schools

Community and Voluntary Controlled Primary Schools within Gloucestershire are maintained by Gloucestershire County Council, and the Local Authority is responsible for admissions.

For admission to Reception, parents must submit their Common Application Form stating their preferred schools to the Access to Education Team no later than 15 January 2026.

Where applications for admission exceed the number of places available (both in the normal round of admissions and for in-year admissions), the following criteria will be applied, in the order set out below, to decide which children to admit:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order <sup>(1)</sup> including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who will have siblings attending the school at the time the applicant child is admitted.
3. Children with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the child's home address (including flats) to the Ordnance Survey address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-2 above is oversubscribed, criterion 3 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 4 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Local Authority. This will be in the form of a manual process which is overseen by an independent person from the Council's Legal Services. Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

*(1) A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions. A full definition can be found in section 3 of the School Admission Arrangement document shown above.*

*(2) A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.*

## APPENDIX B

### Community & Voluntary Controlled Junior Schools

Community and Voluntary Controlled Junior Schools within Gloucestershire are maintained by Gloucestershire County Council, and the Local Authority is responsible for admissions.

Infant Schools in Gloucestershire offer a three-year curriculum and children will need to transfer to a Junior School (or alternatively move into a Primary School) to continue their education. For admission to Year 3 in a Junior School, parents must submit their Common Application Form stating their preferred schools to the Access to Education Team no later than 15 January 2026. For admission into a Primary School instead of a Junior School, parents should contact the In Year Admissions Team at [inyear.admissions@gloucestershire.gov.uk](mailto:inyear.admissions@gloucestershire.gov.uk)

Where applications for admission exceed the number of places available (both in the normal round of admissions and for in-year admissions), the following criteria will be applied, in the order set out below, to decide which children to admit:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption child arrangements order or special guardianship order <sup>(1)</sup> including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. In the case of companion Infant and Junior Schools, priority will be given to pupils attending the companion Infant School.
3. Children who will have siblings attending the school at the time the applicant child is admitted.
4. Children who will have siblings attending the companion school at the time the applicant child is admitted.
5. Children with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the child's home address (including flats) to the Ordnance Survey address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-4 above is oversubscribed, criterion 5 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 5 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Local Authority. This will be in the form of a manual process which is overseen by an independent person from the Council's Legal Services. Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

*(1) A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions. A full definition can be found in section 3 of the School Admission Arrangement document shown above.*

*A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.*

## APPENDIX C

### Community Secondary School

Archway Community Comprehensive Secondary School within Gloucestershire is maintained by Gloucestershire County Council, and the Local Authority is responsible for admissions.

For admission to Year 7, parents must submit their Common Application Form stating their preferred schools to the Access to Education Team no later than 31 October 2025.

Archway School has a defined Catchment Area – comprising of the parishes of:

- Cainscross - *(Part - Areas East of and including Etheldene Road, Cashes Green Road, Whitehouse Park)*
- Harescombe - *(Part - only Sparrow Farm Cottages)*
- Kings Stanley - *(Part - Selsley Village only)*
- Painswick, Pitchcombe, Randwick - *(excluding the Wordens and areas West)*
- Rodborough - *(excluding Rodborough Lane, Butterow Hill, Bagpath, Bownham Park, Swellshill and areas East)*
- Whiteshill, Woodchester, Stroud U.D - *(Areas North of and including Bowbridge Lane, Highfield Road and Bisley Road).*

If parents have any queries on the catchment area, a map will be available to view at the individual school, or by contacting the Admissions Team.

#### **Year 7 – Year 11**

Where applications for admission exceed the number of places available (both in the normal round of admissions and for in-year admissions), the following criteria will be applied, in the order set out below, to decide which children to admit:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order <sup>(1)</sup> including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children living in the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.
3. Children living in the priority catchment area normally served by the school.
4. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.
5. Other children with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the child's home address (including flats) to the Ordnance Survey address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-4 above is oversubscribed, criterion 5 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 5 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Local Authority. This will be in the form of a manual process which is overseen by an independent person from the Council's Legal Services. Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

*(1) A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions. A full definition can be found in section 3 of the School Admission Arrangement document shown above.*

*A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.*

### **Sixth Form (Year 12 & Year 13)**

Archway School has a successful Sixth Form, offering courses in a range of subjects. In considering applications, the School's aim is to accept students onto courses on which they can be successful. Evidence for making this judgment has to be an appropriate level of prior academic achievement.

#### **Method of Application:**

The prospectus and application forms are published in November 2025 and are available to all. They are specifically issued to members of Year 11 at Archway, visitors who attend the Sixth Form Information Evening, post-16 events held in other institutions and on request from the school. Forms can also be obtained from the Archway School website at [www.archwayschool.net](http://www.archwayschool.net). Applications should be submitted by the end of December. Information, advice and guidance meetings are set up for prospective sixth formers to provide expert professional support at a critical time of decision during February and March whereupon offers of places will follow.

#### **Entry Requirements:**

\* AS Level and L3 BTEC courses:

GCSE passes at Grades 4 - 9 in English and Mathematics and at least 3 other GCSE passes at 4 or above. A minimum of grade 4 is required in any subject chosen for study (grade 6 in the case of Mathematics, a grade 7 for Further Maths and a grade 6 for Biology, Chemistry and Physics. A minimum of a grade 6 in GCSE French to study AS French). Where a subject has not been studied at GCSE entry will be at the discretion of the Subject Leader and Head of Sixth Form.

\* A Level courses:

The minimum entry requirement to move onto an A2 course is successful completion of Year 12 and a minimum of grade E passes in each of the three subjects chosen.

#### **Applications from students who are not members of Archway School**

Each year students join our Sixth Form from other schools. Applications are welcomed from such students who wish to continue their studies at Archway. The entry requirements are identical for external applications as they are for internal and no distinction is made between candidates.

Archway School will offer a minimum of 50 places to external students.

In the unlikely event of Year 12 places being oversubscribed priority will be given as follows:

1) A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (1) including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

- 2) Children living in the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.
- 3) Children living in the priority catchment area normally served by the school.
- 4) Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.
- 5) Other children with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the child's home address (including flats) to the Ordnance Survey address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-4 above is oversubscribed, criterion 5 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

*(1) A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions. A full definition can be found in section 3 of the School Admission Arrangement document shown above.*

*A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.*

## **Appeals**

Parents and/or children who are not offered a place in the sixth form have the right to make an appeal.

Information regarding this process can be obtained from:  
Fair Access Team, Access to Education, Gloucestershire County Council, Shire Hall,  
Gloucester, GL1 2TP.  
Tel: 01452 425064  
email: [admissionpolicy@gloucestershire.gov.uk](mailto:admissionpolicy@gloucestershire.gov.uk)

**APPENDIX D****PROPOSED ADMISSION NUMBERS FOR ALL  
COMMUNITY & VOLUNTARY CONTROLLED INFANT AND PRIMARY SCHOOLS**

School Name	District	Status	September 2025	September 2026
Abbeymead Primary School	Gloucester	CO	60	60
Ann Edwards Church of England Primary School	Cotswold	VC	30	30
Ashchurch Primary School	Tewkesbury	CO	21	21
Ashleworth Church of England Primary School	Tewkesbury	VC	8	8
Beech Green Primary School	Gloucester	CO	45	45
Benhall Infant School	Cheltenham	CO	60	60
Birdlip Primary School	Cotswold	CO	15	15
Bisley Blue Coat Church of England Primary School	Stroud	VC	12	12
Blakeney Primary School	Forest	CO	12	12
Bledington School	Cotswold	CO	14	14
Cam Everlands Primary School	Stroud	CO	30	30
Cam Woodfield Infant School	Stroud	CO	60	60
Cashes Green Primary School	Stroud	CO	30	30
Castle Hill Primary School	Tewkesbury	CO	30	30
Chalford Hill Primary School	Stroud	CO	30	30
Churcham Primary School	Forest	CO	8	8
Churchdown Parton Manor Infant School	Tewkesbury	CO	60	60
Cirencester Primary School	Cotswold	CO	60	60
Clearwell Church of England Primary School	Forest	VC	10	10
Coalway Community Infant School	Forest	CO	60	60
Coberley Church of England Primary School	Cotswold	VC	10	10
Coney Hill Community Primary School	Gloucester	CO	30	30
Deerhurst and Apperley Church of England Primary School	Tewkesbury	VC	12	12
Dinglewell Infant School	Gloucester	CO	90	90
Down Ampney Church of England Primary School	Cotswold	VC	8	8
Dunalley Primary School	Cheltenham	CO	60	60
Eastcombe Primary School	Stroud	CO	11	11
Eastington Primary School	Stroud	CO	20	20
Ellwood Primary School	Forest	CO	20	20
Elmbridge Primary School	Gloucester	CO	90	90
Fairford Church of England Primary School	Cotswold	VC	45	30*
Foxmoor Primary School	Stroud	CO	37	30*
Gastrells Community Primary School	Stroud	CO	25	25
Glenfall Community Primary School	Cheltenham	CO	30	30
Gloucester Road Primary School	Cheltenham	CO	30	30
Grangefield School	Tewkesbury	CO	60	60
Greatfield Park Primary School	Cheltenham	CO	30	30
Haresfield Church of England Primary School	Stroud	VC	15	15
Harewood Infant School	Gloucester	CO	90	90
Hatherop Church of England Primary School	Cotswold	VC	12	12
Hempsted Church of England Primary School	Gloucester	VC	30	30
Hesters Way Primary School and Family Centre	Cheltenham	CO	30	30
Hillview Primary School	Gloucester	CO	30	30
Holy Trinity Church of England Primary School	Cheltenham	VC	30	30
Innsworth Infant School	Tewkesbury	CO	60	60
Isbourne Valley School	Tewkesbury	C	15	15
Kempsford Church of England Primary School	Cotswold	VC	15	15
King's Stanley Primary School	Stroud	VC	30	30
Kingsholm Church of England Primary School	Gloucester	VC	90	90
Kingsway Primary School	Gloucester	CO	60	60

## Appendix 2

Kingswood Primary School	Stroud	CO	17	17
Lakeside Primary School	Cheltenham	CO	60	60
Leckhampton Church of England Primary School	Cheltenham	VC	90	90
Linden Primary School	Gloucester	CO	60	60
Littledean Church of England Primary School	Forest	VC	15	15
Longlevens Infant School	Gloucester	CO	120	120
Lydbrook Primary School	Forest	CO	15	15
Meadowside Primary School	Gloucester	CO	30	30
Meysey Hampton Church of England Primary School	Cotswold	VC	15	15
Mickleton Primary School	Cotswold	CO	30	30
Nailsworth Church of England Primary School	Cotswold	VC	30	30
Naunton Park Primary School	Cheltenham	CO	60	60
Northleach Church of England Primary School	Cotswold	VC	25	25
Norton Church of England Primary School	Tewkesbury	VC	20	20
Parkend Primary School	Forest	CO	10	10
Pauntley Church of England Primary School	Forest	VC	7	7
Pillowell Community Primary School	Forest	CO	12	12
Randwick Church of England Primary School	Stroud	VC	13	13
Redbrook Church of England Primary School	Forest	VC	7	7
Rodborough Community Primary School	Stroud	CO	30	30
Rodmarton School	Cotswold	CO	11	11
Ruardean Church of England Primary School	Forest	VC	15	15
Sharpness Primary School	Stroud	CO	20	20
Sheepscombe Primary School	Stroud	CO	10	10
Sherborne Church of England Primary School	Forest	VC	8	8
Shurdington Church of England Primary School	Tewkesbury	VC	30	30
Slimbridge Primary School	Stroud	CO	25	25
Soudley School	Forest	CO	11	11
Southrop Church of England Primary School	Cotswold	VC	8	8
St. John's Church of England Primary School (Cheltenham)	Cheltenham	VC	29	29
St. Paul's Church of England Primary School	Gloucester	VC	30	30
St. White's School	Forest	CO	45	45
Steam Mills Primary School	Forest	CO	17	17
Stonehouse Park Infant School	Stroud	CO	60	60
Stow-on-the-Wold Primary School	Cotswold	CO	20	20
Stratton Church of England Primary School	Cotswold	VC	30	30
Stroud Valley Community Primary School	Stroud	CO	37	37
Temple Guiting Church of England School	Cotswold	VC	15	15
Tewkesbury Church of England Primary School	Tewkesbury	VC	60	60
The Croft School	Stroud	CO	20	25*
The John Moore Primary School	Tewkesbury	CO	45	45
The Rissington School	Cotswold	CO	45	45
Thrupp School	Stroud	CO	20	20
Tutshill Church of England Primary School	Forest	VC	30	30
Twyning School	Tewkesbury	CO	15	15
Uley Church of England Primary School	Stroud	VC	17	17
Uplands Community Primary School	Stroud	CO	15	15
Upton St. Leonards Church of England Primary School	Stroud	VC	60	60
Walmore Hill Primary School	Forest	CO	10	10
Whitminster Endowed Church of England Primary School	Stroud	VC	15	15
Willersey Church of England Primary School	Cotswold	VC	8	8
Woodmancote School	Tewkesbury	CO	60	60
Woodside Primary School	Forest	CO	17	17
Woolaston Primary School	Forest	CO	30	30
Yorkley Primary School	Forest	CO	25	25

**PROPOSED ADMISSION NUMBERS FOR ALL COMMUNITY & VOLUNTARY CONTROLLED JUNIOR SCHOOLS**

<b>School Name</b>	<b>District</b>	<b>Status</b>	<b>September 2025</b>	<b>September 2026</b>
Churchdown Village Junior School	Tewkesbury	CO	60	60
Churchdown Parton Manor Junior School	Tewkesbury	CO	60	60
Coalway Junior School	Forest	CO	60	60
Dinglewell Junior School	Gloucester	CO	90	90
Innsworth Junior School	Tewkesbury	CO	60	60
Longlevens Junior School	Gloucester	CO	120	120
Park Junior School	Stroud	CO	60	60
Tredworth Junior School	Gloucester	CO	80	80

**PROPOSED ADMISSION NUMBER FOR ARCHWAY SECONDARY SCHOOL**

<b>School Name</b>	<b>District</b>	<b>Status</b>	<b>September 2025</b>	<b>September 2026</b>
Archway School	Stroud	CO	215	215