

Year 4

Autumn 1

Key Question

How has the architecture of Cheltenham changed?

Key Text

The Sneaglegator

Key Outcomes

Writing our own non-chronological report
Double page information text on the architecture of Cheltenham

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

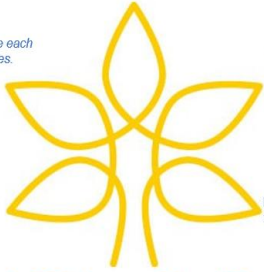
We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview
where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Learning through Locality

Investigating the architecture in our local area to identify features and changes

Outdoor Learning

We will be looking at the plants and animals in the front garden

Home Learning

Weekly homework tasks that alternate between our writing focus and our weekly maths focus as well as TTRockstar tasks

Enrichment and Partnership

- Trip to the Wilson Museum
- Literature Festival
- Celebration of Learning at Highbury

MFL

Animals

Learning the names of common animals

This term's Christian values are: Ready, Respect, Responsible and Thankfulness

We will consider what the 3R's look like and come up with examples. We will reflect upon what it looks like to be part of a team and think of examples of how others have shown this value. We will work hard to try and show these values in our every day lives.

Writing and SPAG

In writing, our focus text is a **non-fiction** text and is called 'The Sneaglegator'. We will also be learning how to write informal letters.

In grammar we are:

- Learning to use headings and subheadings to organise our writing
- Learning to be consistent when editing out work for incorrect punctuation or spelling

Science

Animals & their habitats –

Our first focus of several lessons - looking at the front garden and how it will change throughout the seasons

States of matter –

Investigating the properties of solid, liquids and gases and how these can be changed through heat

Computing

Meet the microbit

Read, write and debug programs

Reading

We are focusing on a range of fiction and non-fiction texts within the themes of:

- Stories with a past
- Animals

We will use VIPERS to develop our reading comprehension skills and ability to discuss extracts / texts that we have read.

Class book –

The Land of Roar by Jenny McLachlan

History

How has the architecture of Cheltenham changed?

Exploring why Cheltenham is a spa town

Identifying the features of architectural styles

Using primary and secondary sources of information

Maths

Place value

Representing numbers to 1000 and 10000

Comparing and ordering numbers up to 10000

Rounding numbers

Addition & subtraction

Adding and subtracting 4 digit numbers

Estimating answers

R.E.

What do Hindus believe God is like?

Making simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine; celebrating Diwali)

Identifying some different ways in which Hindus worship

PHSE/RSE

Me and my relationships

Key skills discussed:
Cooperation,
Respect
Teamwork
Decision making
Negotiating

Music

Body and tuned percussion

We are learning to develop and use motifs in music. We will also use musical vocabulary to discuss improvements to our own and others' work

Art

Power Prints

Use mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.

P.E.

We will be learning skills associated with the following sports:

Ball Skills

Fitness