

## Year 1 Term 1

### Key Questions

What is special about me and my family?  
Who made the world?'

### Key Texts

The Three Little Pigs  
The Three Little Wolves and the Big Bad Pig  
Queen Elizabeth A Platinum Jubilee  
Usborne Illustrated Fairy Tales

### Key Outcomes

Create own version of The Three Little Pigs  
Create family trees and timelines  
An observational drawing linked to History work

#### Challenge

We are challenged and supported to achieve success.

#### Caring

We care for and value each other and ourselves.

#### Community

We work together to build respectful relationships in all communities.

#### Curriculum

We learn new and amazing things!

#### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



### Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8  
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

### This term's Christian values: The 3R's: Ready, Respectful and Responsible and Teamwork.

We will consider what the 3R's look like and come up with examples. We will also reflect upon what it means to be **thankful** and think of examples of how others have shown this value. We will work hard to try and show these values in our every day lives.

#### Writing and SPAG

We will continue to use the **Talk for Writing** approach this term and our focus will be a fiction one. Our modelled text is called **The Three Little Pigs**. All of our writing, including spelling and punctuation, will be based around our modelled text. The children will get the opportunity to write their own version of the tale, with a special focus on using adjectives to describe the characters.

#### Reading

Children will continue to have lots of opportunity to read at school. This will include reading to an adult, as well as paired and guided reading. Identifying new vocabulary and its meaning will continue to be a focus, as well as using **VIPERS** to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 1 'Spine Books,' as well as enjoy our class book: **Usborne Illustrated Fairy Tales**

#### Maths

We will be cover two units this term: **Place Value and Addition and Subtraction within 10**. During these units we will be counting forwards and backwards, finding one more and one less and we will be ordering numbers. We will also be adding and subtracting one digit numbers, learning our numbers bonds to 10 and we will be introducing the greater and less than symbols. Both units of work will include opportunities to problem solve.

#### PHSE/RSE

This term our unit is called **Me and my Relationships**. We will be talking about classroom rules and why we have them and the importance of following them. We will also be thinking about who our friends are and what makes a good friend. We will also spend time talking about some of the different feelings we have.

#### Learning through Locality

We will be looking at seasonal changes in our school garden

#### Outdoor Learning

Material hunt in school grounds  
Acting out the story of The Three Little Pigs in the front garden  
Number bond hunt

#### Home Learning

Reading  
Gather simple information about your family

#### Enrichment and Partnership

Trip to the Literature Festival  
Weekly reading sessions with students from Cheltenham College  
Celebration of Learning at Highbury Church

#### Science

We will cover two units this term. Our first unit is all about **Seasonal Changes**. The children will learn how the weather changes and discover the changes in our local area. Our second unit is about **Everyday Materials**. The children will identify and name a variety of everyday materials, as well as describe their properties and decide if they are man-made or occur naturally.

#### History

We will be focussing on our big question '**What is special about me and my family?**' We will be building our very own family tree and we will be creating a timeline of our own key events from 0- 6 years old. We will compare similarities and differences between our childhoods and that of our grandparents. We will also learn about our Royal Family and what their lives are like.

#### R.E.

We will be considering the question '**Who made the World?**' We will be looking carefully at the creation story and what it means to Christians. We will consider the importance of protecting our planet and ways we can all help to do this. We will also be learning about Harvest Festival and its significance in the Christian calendar.

#### Art

This term our unit is called '**Drawing: Make your mark.**' The children will be exploring mark-making and line drawing. They will be working and experimenting with different materials through observational and collaborative pieces.

**Phonics** We will be focusing on reading and writing the following letter sounds:

a, e, i, o, u, s, t, p, n, m, d, g, c, k, -ck, r, -ff, l, -ll, le, -ss, j, v, w, -x, y, z, -zz, qu, ch, sh, th, -ng, -nk, ai, ee, -igh, oa, ai, ee, -igh, oa, -oo, oo, Ar, or, ur, er, -er, ow, oi, ear, air, ai, ay, oi, oy, ee, ea, -igh, -ie

#### Computing

This term our unit is called **iAlgorithm** and we will be learning that algorithms are precise instructions that can be followed. Children will learn to follow and devise a simple algorithm.

#### P.E. Fundamentals and Dance

This term we will be exploring the **fundamental** skills of balancing, running, changing direction, jumping, hopping and skipping. During our **Dance** unit, the children will learn the importance of counting when keeping in time to the music.

#### Music

Our music unit this term is around a Hip Hop song called Hey You. The children will learn the difference between pitch, pulse and rhythm, as well as learning how to rap. They will get the chance to listen to other rap songs written for children.