

## Year 2 Term 1

### Key Questions

How did Florence Nightingale change nursing?  
Who is Muslim and how do they live?

### Key Texts

Grandad's Secret Giant  
The Hodgeheg  
Year 2 Spine books

### Key Outcomes

A narrative sequel to the story Grandad's Secret Giant  
Friendship posters

#### Challenge

We are challenged and supported to achieve success.

#### Caring

We care for and value each other and ourselves.

#### Community

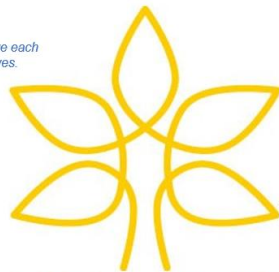
We work together to build respectful relationships in all communities.

#### Curriculum

We learn new and amazing things!

#### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



### Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

### This term's Christian values: The 3R's: Ready, Respectful and Responsible and Thankfulness

We will consider what the 3R's look like and share examples. We will reflect upon what it looks like to be part of a team and think of examples of how others have shown this value. We will work hard to try and show these values in our every day lives.

### Learning through Locality

We will be looking at seasonal changes in our school garden

### Outdoor Learning

The children will explore nature through child-led play in our Forest School sessions

The children will take part in a material hunt around the school

### Home Learning

Weekly spelling tests, with an emphasis of putting words into sentences  
Times Tables Rock Stars

### Enrichment and Partnership

Weekly reading sessions with students from Cheltenham College  
Forest School  
The Wilson Museum artefact box  
Cheltenham Literature Festival  
Celebration of Learning at Highbury

### Writing and SPAG

This term, our writing will be linked to the book **Grandad's Secret Giant**. We will use the Talk for Writing approach to explore the text. The children will write character descriptions and then plan and write a sequel to the book about an adventure that Billy, his grandad and the giant have together. All of our writing, including spelling, grammar and punctuation, will be based around our modelled text. We will also have opportunities for cross-curricular writing.

### Reading

The children will continue to have lots of opportunities to read at school. Identifying new vocabulary and its meaning will continue to be a focus, as well as using VIPERS to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 2 'Spine Books,' as well as enjoy our class novel *The Hodgeheg*.

### Maths

We will cover two units this term. The first unit is on **Place Value** and the children will continue to develop their understanding of numbers and how they fit into the number system. Our second unit is **Addition and Subtraction**. The children will consolidate their knowledge of addition and subtraction number bonds to 20. They will move onto adding and subtracting to the nearest 10, before moving on to crossing a 10's boundary.

### PHSE/RSE

This term as part of our unit of work on PSHE, we will be thinking about what makes a good friend and the qualities we need to be a good friend to others. We will also be devising our own set of classroom rules that keeps everyone happy, safe and ready to learn.

### Science

This term, the children will be learning about **Uses of Everyday materials**. We will identify man-made and natural materials and consider the properties of them. We will also test materials to find out if they can change shape by either squashing, bending, twisting or stretching and then sort materials into groups.

### History

Our unit of work will be based around the work of Florence Nightingale with our big question being, '**How did Florence Nightingale change nursing?**' We will develop our historical skills by using timelines to order events, as well as use a selection of primary and secondary sources to understand and interpret what life was like in the past.

### R.E.

We will be considering the question, '**Who is Muslim and how do they live?**' We will learn about the different festivals they celebrate, as well as their place of worship and their holy book. We will also consider how this compares and contrasts to Christianity.

### Art

This term our unit is called **Drawing: Understanding tone and texture**. Children will develop their mark making skills to explore tone and experiment with patterned surfaces to add texture and details to drawings. They will have the opportunity to use a variety of medium including charcoal.

### Phonics

We will continue to consolidate all of the phonics learned in Year 1, with a particular focus on the independent application of these known sounds during independent writing.

### Computing

We will be focusing on the unit 'IT around us.' We will discuss IT in the home and how IT benefits society in places such as shops, libraries, and hospitals. We will discuss how to use IT responsibly and how to make smart choices when using it.

### P.E.

**Fundamentals:** children will develop their coordination and stability through a variety of activities.  
**Fitness:** children will begin to explore and develop agility, balance, co-ordination, speed and stamina.

### Music

**Call and Response:** In this unit, the children use instruments to represent animals, copying rhythms and creating call and response rhythms.