

Year 4

Autumn 2

Key Questions

What hills are local to Cheltenham?

Key Texts

Charlie and the Chocolate Factory by
Roald Dahl

Key Outcomes

Writing our own wishing tale
Produce an information leaflet about the hills
local to Cheltenham

Challenge

We are challenged and supported to
achieve success.

Caring

We care for and value each
other and ourselves.

Community

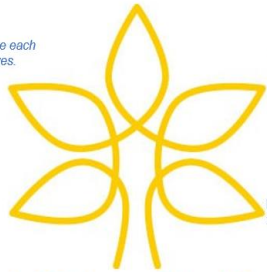
We work together to build
respectful relationships in all
communities.

Curriculum

We learn new and
amazing things!

Citizenship

We learn how to stand firm as
citizens of the world around us
and beyond.



Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Learning through Locality

Investigating the hills that are local to
Cheltenham

Looking at the location of Cheltenham
on a variety of maps

Outdoor Learning

We will be investigating how the front
garden has changed since September

Home Learning

Weekly homework tasks that alternate
between our writing focus and our
weekly maths focus as well as
TTRockstars tasks

Enrichment and Partnership

Children in Need
Anti-Bullying Week
Cinema trip
Pantomime trip
Open classrooms
Christmas Service @ St Luke's
EYFS & KS1 Nativity

MFL

We will be learning the names of fruits in
French

This term's Christian value: FORGIVENESS

We will consider how we can show this in our school **community**, through **caring** for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

Writing and SPAG

Fiction – story openings and
characterisation – writing a
wishing tale

Sentence focus

- The power of 3 to reinforce
descriptions
- 'Show not tell' sentences
- Fronted adverbials
- Punctuating speech

Science

Animals & their habitats –
Our second lesson of the year
that looks at the front garden
and how it has changed since
September

States of matter

Continuing to investigate the
properties of solid, liquids and
gases and how these can be
changed through heat

Reading

We are focusing on a range of
fiction and non-fiction texts
within the themes of:

- States of matter
- Christmas

We will use VIPERS to develop
our reading comprehension
skills and ability to discuss
extracts / texts that we have
read.

Class book –

How to Train Your Dragon by
Cressida Cowell

Geography

**What hills are located local to
Cheltenham?**

Learn how to read an ordnance
survey map and use grid
references

Identifying physical & human
features from the map e.g.
streams and rivers, hills and
valleys, woodland or fields

Maths

Area

Understanding the term 'area'

Calculating area by counting
squares

Multiplication & Division

Column multiplication

Finding factor pairs

Music

**Creating compositions for an
animation (mountains)**

We will be verbalising how
music makes us feel, creating
movements that are
appropriate to a piece of music,
playing in time with an
awareness of other people's
parts and playing rhythms
which represent a section of
animation

PHSE/RSE

Valuing Difference

Understand the need to
manage conflict or
differences and suggest
ways of doing this,
through negotiation &
compromise.

DT

Using a range of
materials, design and
make a car with a
working slingshot
mechanism and house
the mechanism using a
range of nets.

R.E.

**What is the Trinity and
why is it important for
Christians?**

Recognise what a
'Gospel' is and give an
example of the kinds of
stories it contains

Offer suggestions about
what texts about
baptism and Trinity mean

Computing

Programming

Programming Micro:bits

P.E.

We will be learning skills associated with the following
sports:

Dance

Hockey