

Year 5 Term 2

Key Questions

- What are the physical and human features of Gloucestershire?

Key Texts

- Tyger by S.F. Said

Key Outcomes

- Dystopian narrative
- Persuasive letter

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

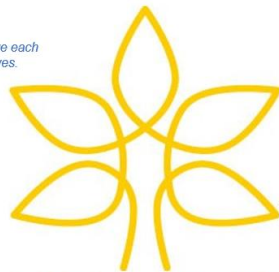
We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Learning through Locality and Outdoor Learning

We will be exploring how different conditions and surfaces around school can affect resistance and friction on objects.

Home Learning

Over the course of the autumn term, children can research, develop and create a piece of project work of their choosing that demonstrates what they have learnt about any of the areas that we have investigated.

Enrichment and Partnership

Swimming at Cheltenham College
Children In Need
Pantomime at the Everyman
Anti-bullying week
Christmas service at Saint Luke's
Christmas Nativity at Highbury
Open Classrooms

Phonics/MFL

We will learn about: My Family

- Nouns of several family members
- Ask about family members – Do you have any...? What are they called?
- Use larger numbers to describe age of relatives.

This term's Christian value: Forgiveness

We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

Writing and SPAG

We will be looking at the dystopian narrative of Tyger by S.F. Said. In this narrative, we will focus on developing suspense in our writing.

We will also be using our powers of persuasion to write a letter about deforestation linked to our geography work.

Reading

We will be looking at a range of materials to develop our reading skills:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

Maths

We will learn about:

- Place Value – using numbers to 1 million, including comparing and rounding
- The four operations – addition, subtraction, multiplication and division
- Fractions – finding equivalents and using mixed numbers

PHSE/RSE

We will learn about:

Valuing differences

- Qualities of Friendship
- Kind conversations
- Happy being me
- Stereotypes

Music

We will learn about:

- The Blues
- The three key features of the blues
- What a chord is
- Playing the 12-bar blues

Science

We will learn about forces, including:

- Gravity
- Air resistance
- Water resistance
- Friction
- Gears and pulleys

Geography

We learn about the physical and human features of Gloucestershire:

- Where is Gloucestershire in relation to the rest of the UK?
- Use 4-figure and 6-figure grid references to locate features on a map
- Explore the importance of the Forest of Dean.

R.E.

We learn about:

Incarnation: Why do Christians believe that Jesus was the messiah?

- Where does incarnation fit within the big story of the bible?
- Where are the Gospels and prophecy texts within the bible?
- How are beliefs put into practice when celebrating Christmas?

Art/DT

We will apply computer skills to program a Micro:bit animal monitor and using a 3D CAD tool design a casing or stand:

- Carry out research to create a design criteria
- Write a program to monitor temperature
- Generate and create a unique Micro:bit housing or case
- Learn and practise 3D CAD skills

Computing

We will learn about:

- Systems and Searching
- Safely searching the web
- How searches are ranked and influenced

P.E.

We will develop skills in:

- Swimming
- Dance