

## Year 6 Term 2

### Key Questions

How have human features impacted Gloucestershire?

### Key Outcomes

- Creating an electronic game using simple circuits
- Writing a newspaper report and broadcast
- Using our knowledge of Gloucester Docks, past and present, to create maps

### Key Texts

Malamander by Thomas Taylor

#### Challenge

We are challenged and supported to achieve success.

#### Caring

We care for and value each other and ourselves.

#### Community

We work together to build respectful relationships in all communities.

#### Curriculum

We learn new and amazing things!

#### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



### Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

### This term's Christian value: Forgiveness

We will consider how we can show this in our school **community**, through **caring** for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

#### Writing and SPAG

We will use our knowledge about the Victorians to write newspaper reports and produce a news broadcast.

Using our class text, Malamander, we will explore:

- narrative writing
- diary entries

We will also be developing our writing skills through the use of 'slow writes'.

#### Reading

Develop our use of comprehension through using VIPERS skills:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

**Class Book:** Malamander by Thomas Taylor

#### Maths

##### Long division:

Securing our understanding of this method

##### Fractions:

- Equivalent fractions
- Simplifying fractions
- Add & Subtract fractions and mixed numbers
- Multiply & Divide fractions
- Find fractions of amounts

#### PHSE/RSE

##### Living in the wider world - valuing difference and respect

Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences

Describe the benefits of living in a diverse society

Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this

#### Learning through Locality

Using OS maps we will look closely at the features in our local area with a particular focus on the city of Gloucester.

Visit to Gloucester Docks to carry out fieldwork

#### Home Learning

Weekly homework tasks that alternate between our class writing focus and our weekly maths focus.

Learning our weekly spellings and consolidating all times table facts.

#### Enrichment and Partnership

Gloucester Docks visit

Anti-bullying week – Odd Socks

Pantomime at the Everyman

Open classrooms

Christmas Service at St Luke's

Christmas Nativity at Highbury Church

Children in Need

#### Science

We will be continuing our learning about **the circulatory system**.

##### Electricity and electrical circuits:

- History of electricity
- What is electricity?
- What is a circuit and what components are needed
- Electrical circuit investigation
- Creating electrical circuits

#### Geography

##### How have human features impacted Gloucestershire?

- Local area – Cheltenham and Gloucester
- Landmarks and features of the city of Gloucester
- Investigate how land use has changed over time
- What impact did these changes have a local area?

Visit to Gloucester Docks

#### R.E.

##### We will be continuing our learning about **Hinduism – Why do Hindus want to be good?**

- The main beliefs in Hinduism
- How these beliefs affect the way Hindus live their daily life.

#### MFL

##### Au salon de thé - In the tea room

- Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article / determiner) typically served in a salon de thé.
- Ask for items to eat and items to drink in a salon de thé.
- understand better how to change a singular noun to plural form.

#### DT

##### Electrical systems – Steady hand game

Combining our Science learning with our DT skills, to design and create a series circuit for an electronic game.

#### Computing

##### Communication and collaboration

- Recognise how data is transferred across the internet
- Explore how sharing information online can help people to work together

#### P.E.

We will be learning skills associated with the following sports:

Swimming

Dance