

Year 6

Autumn 1

Class Book

Street Child by Berlie Doherty

Key Outcomes

Write a script for a news report

Summary of our learning from RE

Create a flashback narrative

A balanced report about the legacy of the Victorians

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview
where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Learning through Locality

Research Cheltenham during the Victorian era – the local workhouse & Saint John's Primary School

Home Learning

Weekly homework tasks that alternate between our writing focus and our weekly maths focus.

Fortnightly times table challenges

Weekly spellings / Regular reading

Enrichment and Partnership

- Topic box from the museum – Victorians
- Residential at Morfa Bay
- Research project – Cheltenham during the Victorian period
- Literature Festival
- Celebration of learning at Highbury

MFL - La Date

7 Days of the week

12 months of the year

Recall numbers 1-31

Ask and answer questions regarding date

This term's Christian values are: Ready, Respect, Responsible and Thankfulness

We will develop our understanding of the three R's (ready, respect and responsibility). We will reflect on how others have shown kindness and care, and be thankful for their actions. We will try each day, at school and at home, to show thankfulness through our words and the way we treat others.

Writing and SPAG

All About Me!

Letter writing
Create a class manifesto

Journalistic Writing

Features of news articles and reports

Narrative based around Street Child

Character descriptions
Diary writing

Science

How does the circulatory system keep our bodies alive and healthy?

- Structure and function of the heart
- Components of blood
- Impact of exercise
- Nutrient transportation
- Impact of diet and drugs on the system

Computing

- Internet addresses and data packets
- Network connections for collaborative working
- Internet-based communication and security

Reading

Exploring different book genres that we read in Year 6 as well as encouraging children to try different authors

Through the use of VIPERS children will develop their reading comprehension skills and ability to discuss extracts / texts that they have read

Developing our love for reading through Reading for Pleasure sessions

History

Did the Victorians make Britain great – and at what cost?

- The Victorian Era – When and Who were they?
- Industrial Revolution and the British Empire
- What was life like as a Victorian?
- How did education change?
- What were the Victorian legacies?

P.E.

We will be learning skills associated with the following sports:

Swimming

Fitness

Maths

Place value

Numbers up to 10,000,000

Different types of numbers

Prime numbers, multiples, factors and square numbers

Multiplication and division

Long multiplication and division methods

Problem solving

R.E.

Why do Hindus want to be good?

- The main beliefs in Hinduism
- How these beliefs affect the way Hindus live their daily life
- Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world

PHSE/RSE

Me and my relationships

Key skills discussed:

- Working together
- Solving friendship problems
- Assertiveness skills
- Acting appropriately

Music

Sound Tracks

- Appraise different musical features in a variety of film contexts.
- Identify and understand some composing techniques in film music.

Art

Craft & Design – Photography

- Develop photography skills
- Explore artistic concepts in a new context – focusing on composition, colour, light, abstract images and underlying messages