

Year 1 Term 2

Key Questions

Where do I live?
What does it mean to belong to a faith community?

Key Texts

The Magic Porridge Pot
Atlases
Christmas stories including the Nativity

Key Outcomes

Sets of instructions
Make a sliding picture
Identify Cheltenham on a map and be able to describe its key human and physical features

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Learning through Locality

We will be looking at how seasonal changes affect the plants and trees around us.

Outdoor Learning

We will be looking carefully at the trees and plants in our front garden.
A walk around our local area.

Home Learning

Reading books

Enrichment and Partnership

Christmas Nativity at Highbury Church
Christmas Service at St Luke's Church
Children in Need
Anti-Bullying Week
Pantomime at the Everyman Theatre
Open Classrooms
Reading with Claire and Daisy, the dog and volunteers from Cheltenham College

Phonics

We will be focusing on the following letter sounds:

oa, ow, -ue ew, oo, -ew, ow, ou, ur, ir, or, aw, ear, eer, air, -are, s, -ce, e, -ea, u, o, -ed, d, t

Writing and SPAG

We will be following the **Talk for Writing** approach and this term our focus will be a non-fiction one. We will be learning to write a **set of instructions** based on the story of **The Magic Porridge Pot**.

We will look at different examples of instructions and consider how they are set out, the language that is used and what they have in common, before the children write their own.

Science

We will revisit the previous two units this term. We will look for evidence of seasonal change in our front garden, taking photographs of what we see and spend time drawing and classifying plants. We will set up investigations to answer questions such as **which material would make the best umbrella** and **which materials are the most absorbent?**

Computing

This term we will continue with our unit called **iAlgorithm**. The children will learn that algorithms are precise instructions that can be followed. Children will learn to follow and devise a simple algorithm.

This term's Christian value is FORGIVENESS

We will consider what **forgiveness** look like and come up with examples. We will reflect upon what it looks like to show **forgiveness** and think of examples of how others have shown this value. We will work hard to try and show this values in our every day lives.

Reading

Children will continue to have lots of opportunity to read at school. This will include reading to an adult, as well as paired and guided reading. Identifying new vocabulary and its meaning will continue to be a focus, as well as using **VIPERS** to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 1 'Spine Books,' as well as enjoy our class book:

Geography

We will be focussing on our big question '**Where do I live?**' We will identify the differences between villages, towns and cities, and learn what the terms 'urban' and 'rural' mean. We will locate Cheltenham on aerial photographs and maps and think about what kind of place we live in. We will also be looking carefully at Cheltenham's physical and human features.

Maths

We will continue to learn about **Addition and Subtraction within 10**. We will use the part-whole model to add and subtract one digit numbers. We will recall number bonds to 10, using a pattern to help us recall them. Our second unit is about **Shape**. The children will recognise and name 2D and 3D shapes. They will get a chance to make patterns with the shapes as well as solve problems involving shape.

R.E.

We will be exploring the question '**What does it mean to belong to a faith community?**' We will be looking carefully at what groups we belong to and traditional Christian and Muslim welcome ceremonies. We will also be learning about the Nativity and what this story means to Christians.

P.E. Fitness and Dance

As well as taking part in different kinds of fitness, children will consider how it affects the body and mind. They will also consider why it is important to count to music when they dance. Children will copy and repeat actions to make short dance phrases.

PHSE/RSE

This term our unit is called '**Valuing Difference.**' We will be considering the differences and similarities between people and begin to appreciate the positive aspects of these differences. We will also be identifying people who are special and recognise and name some of the qualities that make them special.

DT

This term our unit is called **Mechanisms: Making a Moving Story Book**. The children will explore sliders and movement in books and will get a chance to make their own. They will test their work and evaluate it.

Music

Our focus this term will learning the songs for our nativity play.