



SAINT JOHN'S

EYFS, Year 1 Phonics Screening and Key Stage 1 and 2 National Curriculum Assessment Tests 2019

EYFS

At the end of Reception, pupils are assessed against the EYFS assessment framework. Children are assessed at having a Good Level of Development (GLD) if they meet the criteria in all areas.

	% of pupils achieving GLD		
	2017	2018	2019
Saint John's	78	79	72
National	71	72	72

Year 1 Phonics Screening

At the end of Y1, pupils are assessed in their phonic knowledge. This is not a comprehension test and does not assess understanding. Rather, it tests pupils' ability to sound out words and pseudo-words correctly using their phonological skills.

	% of Y1 pupils achieving		
	2017	2018	2019
Saint John's	83	92	93
National	81	83	82

Key Stage 1

At the end of Year 2, the national expectation is that pupils reach the 'expected standard' (EXS) with no gaps in attainment or knowledge. Those who have attained well are working at 'greater depth' within the expected standard (GD).

The table below shows a summary of our pupils' attainment compared with national averages.

		Scaled Scores % at each level	
		EXS+	GD
Reading	Saint John's	83	33
	National	75	25
Writing	Saint John's	63	17
	National	69	15
Maths	Saint John's	75	25
	National	76	22

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Key Stage 2

At the end of Year 6, the national expectation reach the 'expected standard' (EXS) with no gaps in attainment or knowledge. Those who have attained well are working at 'greater depth' within the expected standard (GD). There is no test for writing in KS2 - the results are by teacher assessment (TA).

The table below shows a summary our pupils' attainment compared with national averages.

		% at each level		Average Scaled Score
		EXS+	GD	
Reading	Saint John's	88	31	107
	National	73	27	104
Writing	Saint John's	92	42	NA
	National	78	20	NA
Spelling, Punctuation and Grammar	Saint John's	92	58	110
	National	78	36	106
Maths	Saint John's	96	54	110
	National	79	27	105

Reading, Writing and Maths Combined

% of Pupils reaching the Expected Standard in Reading, Writing and Mathematics:
School 88%
National 65%

% of Pupils achieving the Greater Depth Standard in Reading, Writing and Mathematics:
School 19 %
National 11%

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