



SAINT JOHN'S

Early Help Offer

Designated Member of Staff	Inclusion Lead
Date of Issue	January 2022
Frequency of Review	Every two years

Issue Number	Issue Date	Summary of Changes
1	January 2022	Reviewing and re-formatting of the policy
2	May 2024	Reviewed
3	April 2026	Reviewed

Our vision is that Saint John's Church of England Primary School is a place where we all flourish 'like a tree, flourishing in God's unfailing love' from Psalm 52:8. From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

The Early Help Offer is informed by our school ethos which means providing support for a child and/or family as soon as a problem arises in order to stop it getting worse. This could be at any point in a child's life. Anyone can provide early help. It is about thinking about what is the best support that can be offered or sourced for a child or family.

Early Help refers to the timely identification of, and range of support for, children to safeguard them and ensure their needs are met.

At Saint John's, we base our offer of Early Help on the advice of Gloucestershire Early Help graduated pathway and the Education and Inclusion services. GCC Levels of Intervention were updated In 2025 and we have revised our Early Help offer in line with the terminology in this document - see below.

[Levels-of-intervention.pdf](#)

The Glosfamilies directory is an online resource providing comprehensive information, services and support for families, children and young people in Gloucestershire.

[Glosfamilies Directory](#)

Saint John's is also part of the Young Minds Matter (YMM) programmes in Gloucestershire. YMM is a safe and confidential mental health support service developed for young people up to age 18 across schools in Gloucestershire.

[Young Minds Matter > CYPS Gloucester Health & Care](#)

Universal Services (Level 1)	
Children are making good overall progress in all areas of development. Living in a protected environment where their needs are recognised and met. No additional support needed beyond that which is universally accessible.	
School Provision	<p>Taking the time to listen to children’s concerns. Class teachers and teaching assistants are usually the first people to notice if a child is worried or who a child wishes to confide in. They will provide pastoral support and seek extra help if needed.</p> <p>Saint John’s curriculum develops the characteristics that pupils need to thrive as individuals, as part of a family and in the community. The whole child is nurtured through a values-led curriculum and particular development of their pastoral needs through our PSHE curriculum.</p>
Community Provision	<p>G.P.s</p> <p>Children, young people and families Gloucestershire County Council</p> <p>GloSFamilies Directory have services that are accessible without referral or assessment.</p>
Other Provision	<p>Healthier Families - Home - NHS</p> <p>Citizens Advice</p> <p>Coram Family Lives - Parenting and Family Support</p>
Early Help - Additional (Level 2)	
Children needing some additional support which may be related to health, education or social development.	
OR	
A coordinated response through a multi-agency assessment identify and address their needs with the aim of achieving positive outcomes. The support may only be short term.	
School Provision	<p>School Leaders monitor attendance and punctuality. Class teachers monitor pupil’s general behaviour, appearance, engagement, attitude and demenour. Concerns are referred to DSL/DDSL, Inclusion Lead, SENCo, Designated Looked After Children (LAC) Coordinator.</p> <p>School has clear procedures to log concerns and respond according to assessed need. This is recorded via CPOMS.</p> <p>Pastoral Support may complete short term interventions to meet a child’s needs.</p> <p>Regular meetings regarding pupils and weekly SLT agendas highlight pupil needs. Actions will be set according to outcomes.</p>
Community Provision	<p>In addition to above support:</p> <p>CYPS > Children and Young People's Services</p>

	<p>Children's Speech and Language Therapy > Glos Health & Care NHS Foundation Trust</p> <p>Children's Occupational Therapy > CYPS Glos Health & Care NHS</p> <p>School Nursing > Glos Health & Care NHS Foundation Trust</p> <p>G.P.</p> <p>Gloucestershire Health & Care NHS Foundation Trust - With you, for you</p> <p>Families first Gloucestershire County Council</p> <p>Cheltenham Foodbank Helping Local People in Crisis</p> <p>Contact us - Gloucestershire Safeguarding Children Partnership</p> <p>Glofamilies Directory</p>
<p>Other Provision</p>	<p>YoungMinds Mental Health Charity For Children And Young People YoungMinds</p> <p>Childline Free counselling service for kids and young people Childline</p> <p>Healthy living - NHS</p> <p>Asthma + Lung UK</p> <p>Allergy UK National Charity</p> <p>Anaphylaxis UK Supporting people with serious allergies Anaphylaxis UK</p> <p>Contact: the charity for families with disabled children</p> <p>Home - ERIC continence, bowel & bladder support</p>
<p>Family Help - Complex (Level 3&4)</p>	
<p>Needs are complex and children are highly vulnerable and living with potential risk. This may lead to an integrated assessment and plan with a lead professional coordinating the support from a range of agencies.</p>	
<p>School Provision</p>	<p>DSL/DDSL will request Social Care involvement through a Multi-Agency Service Request Form (MARF). The DSL/DDSL engages in a multiagency response led by Social Care. The DSL/DDSL attends Multiagency Risk Assessment Conferences (MARAC) and social care strategy meetings to share the school's perspective.</p> <p>Some needs may be required to be supported by statutory intervention and Social Care may open a case at Child in Need (CIN) or Child Protection (CP) plans. The school becomes involved as a member of the core group put in place to support the child.</p> <p>If concerns are based in SEN/disability the SENCo will refer the child to outside agencies for further assessment and with the potential of requesting an EHC assessment if appropriate.</p> <p>GCC may contact the school as part of a Multi-Agency Safeguarding Hub (MASH) enquiry where school is required to respond.</p>

Community Provision	<p>In addition to above support:</p> <p>Children, young people and families Gloucestershire County Council</p> <p>Gloucestershire's Family Hubs Gloucestershire County Council</p> <p>Gloucestershire Domestic Abuse Support Service GDASS</p> <p>Contact us Gloucestershire Constabulary</p> <p>SENDIASS Gloucestershire Special Education & Disability</p> <p>Children's services (Paediatrics)</p> <p>Advisory Teaching Service (ATS) Gloucestershire County Council</p> <p>Educational Psychology Service (EPS) Gloucestershire County Council</p> <p>CAAAS > Gloucestershire Health & Care NHS Foundation Trust</p>
Other Provision	<p>NSPCC The UK children's charity NSPCC</p> <p>National Autistic Society</p>
Acute	
<p>Children are at immediate risk of significant harm. This will require immediate referral to social care or intensive specialist care regarding health</p>	
School Provision	<p>DSL requests social care involvement through the Multi Agency Service Request Form emailed directly to GSCB. DSL co-ordinates at school level.</p>
Community Provision	<p>In addition to above support:</p> <p>GDASS (Gloucestershire Domestic Abuse Support Service)</p> <p>Police (999)</p> <p>Multi-Agency Safeguarding Hub (MASH)</p> <p>Gloucestershire Children's Helpdesk</p> <p>Emergency Duty Team</p>
Other Provision	<p>www.lucyfaithfull.org.uk</p> <p>- child protection charity</p> <p>www.ncdv.org.uk</p> <p>- National centre for domestic violence</p> <p>www.barnardos.org.uk</p> <p>www.nspcc.org.uk</p> <p>FGM Helpline 0800 028 3550</p>