

## Year 2 Term 5

### Key Questions

How did London change after The Great Fire of London?

What are the features of a narrative?

### Key Texts

The Giraffe and the Pelly and Me by Roald Dahl.

Year 2 Spine books.

### Key Outcomes

Write a well-structured narrative based on the book 'The Tin Forest'.

Write a recount (diary entry) about The Great Fire of London.

#### Challenge

We are challenged and supported to achieve success.

#### Caring

We care for and value each other and ourselves.

#### Community

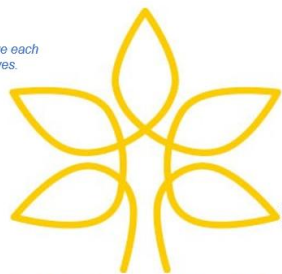
We work together to build respectful relationships in all communities.

#### Curriculum

We learn new and amazing things!

#### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



### Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

### This term's Christian value: Peace

We will be thinking about how to live out the Christian value of peace in our school community by showing patience, forgiveness and understanding each day. We will learn that true peace comes from Jesus whose love helps bring people closer to God and to one another.

### Learning through Locality

We will use local plants to identify and classify the plants that grow here compared to other habitats.

### Outdoor Learning

We will use our front garden to support our science unit of work on Living Things and Plants.

### Home Learning

Weekly spelling tests, with an emphasis of putting words into sentences. TT Rock Stars to practise timetables.

### Enrichment and Partnership

iSingPOP Day

Weekly swimming lessons at Cheltenham College.

Drama workshop based on The Great Fire of London.

Visit to Cheltenham Children's Library.

### Writing and SPAG

This term, our writing will be linked to the book **The Tin Forest**. We will use the Talk for Writing approach to explore the text and identify the structural and language features of narratives. We will then plan and write our own stories based on this text. All of our writing, including spelling, grammar and punctuation, will be based around our modelled text. We will also have opportunities for cross-curricular writing.

### Reading

Children will continue to have lots of opportunity to read at school. Identifying new vocabulary and its meaning will continue to be a focus, as well as using **VIPERS** to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 2 'Spine Books,' as well as enjoy our class novel. The Giraffe and the Pelly and Me.

### Maths

We will cover two units this term. The first unit is **Fractions** and the children will learn how to find a half, quarter and a third of regular shapes, as well as fractions of numbers. The second unit covers **Time** and the children will learn how to tell the time to the nearest five minutes, as well as solve word problems involving time.

### PSHE/RSE

This term as part of our unit of work on PSHE, we will be thinking about **Being my Best**. This will include thinking about self esteem, aspirations, being resilient and well being. Children will learn about staying healthy and the name of the main organs in their body. They will also learn basic first aid, including how to make a phone call to the emergency services.

### Science

This term we will be learning about **plants**. The children will be investigating seeds, bulbs and plants and recognising the conditions required for germination and healthy plant growth. We will also be investigating the influence humans have on plants in the environment.

### History

Our unit of work will be based around The Great Fire of London, with our big question being, 'How did London change after the fire?' We will develop our historical skills by placing events on timelines, using a range of sources to answer historical questions and compare London in 1666 to the present day. The children will carry out research to find out why the fire was so devastating.

### R.E.

Our question this term is, '**What is the good news that Jesus brings?**' The children will spend this term learning about the 12 disciples. They will learn about The Good Samaritan and understand what Jesus is trying to tell us about this story. They will learn about forgiveness, those who need it and how we can say sorry to God. The children will also create their own prayer.

### Art

This term, our unit is called **Sculpture and 3D: Clay Houses**. The children will explore clay using their hands as tools. They will make pinch pots using the 'score and slip' clay joining technique. Then, they will design a house tile using the techniques that they have learned and following a design that they have created.

### Phonics

We will continue to consolidate all of the phonics learned in Year 1, with a particular focus on the independent application of these known sounds during independent writing.

### Computing

This term the children will be learning about **Pictograms**. We will learn what 'data' means and how data can be collected. We will use tally charts to collect and organise data and then learn to present this in pictograms.

### P.E.

This term our unit of work is on **Athletics**. The children will develop their sprinting action, develop their throwing for accuracy and distance. They will also have **swimming** lessons.

### Music

Our unit on **Structure (Myths and Legends)** will help the children develop an understanding of structure by exploring and ordering rhythms. They will learn to recognize, play and write rhythms and maintain a steady beat.