

Year 5 Term 5

Key Questions

- Vikings and Anglo Saxons - ruthless raiders or peaceful settlers?
- Do all living things reproduce and grow in the same way?

Key Texts

- A Place Called Perfect by Helena Duggan

Key Outcomes

- Poetry
- Design a monument
- Explain the difference between sexual and asexual reproduction in plants and life cycles in animals.

Challenge
We are challenged and supported to achieve success.

Caring
We care for and value each other and ourselves.

Community
We work together to build respectful relationships in all communities.

Curriculum
We learn new and amazing things!

Citizenship
We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview
where we all flourish
We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

This term's Christian value: Peace
We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

PHSE/RSE
We will learn about Being My Best:

- It all adds up
- Different skills
- My School Community
- Independence
- Responsibility

Writing and SPAG
We will take a look at poetry this term, in particular the work of Alan Bold. Using his work, "The Malfeasance", the children will produce their own poem in this style.

The poem has relevant and powerful messages and uses metaphors to help convey the ideas. Although the poem does not need to rhyme, a challenge for some writers will be to see if they can bring a rhyming pattern to their work.

Reading
We will be looking at a range of materials to develop our reading skills:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

We will also continue with our class read – A Place Called Perfect by Helena Duggan.

Maths
We will learn about:

- Shape (angles and 3D shape)
- Position and Direction
- Use the four operations with decimal numbers
- Negative numbers
- Converting units of measure
- Measuring and calculating volume

Music
We will learn about:

- South and West Africa
- Sing using correct pronunciation
- Play a chord with two notes
- Maintain their part in a performance

Learning through Locality and Outdoor Learning
We will be using our outdoor spaces to help us with our living things science unit. In art, we will study architecture using the school building to make sketches.

Home Learning
Maths – TT Rockstars (20mins/week)
English – Grammar/Comprehension activity
Spellings – 10 weekly spelling words (tested Friday)
Reading – At least 3 times a week

Enrichment and Partnership
SkillZone visit in Gloucester
Celebration of Learning @ Highbury Church
iSingPop workshop

Science
Living things and their habitats:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect, and a bird.
- Describe the life process of reproduction in some plants and animals.
- Find out about different types of reproduction, sexual and including asexual reproduction in plants, and sexual reproduction animals

History
We will learn about the Vikings and the Anglo Saxons: Ruthless Raiders or Peaceful Settlers?

- Understand when and where the Vikings and Anglo Saxons come from.
- Explain how kings in Britain dealt with the Viking invaders.
- Research the Viking and Anglo-Saxon way of life.
- Analyse the Anglo-Saxon Chronicles to learn about King Alfred the Great

R.E.
We will be exploring the question: What would Jesus do?

- Can people live by the values of Jesus in the twenty-first century?
- Explore Jesus' teachings and how they inspire Christians.
- Consider the extent to which Jesus' values and example would benefit today's world, within the school and wider community

Art/DT
Craft and Design: Architecture.

- apply observational drawing skills to interpret forms accurately
- Apply composition skills to develop drawing into print
- Apply understanding of architecture to design a building
- Extend design ideas through research
- Explore and evaluate the intention of design

MFL
We will learn about: Do you have a pet?

- Revise the French translations of common pets and ask others if they have pets.
- Develop a range of ways of answering and understanding about other's pets

Computing
We will learn about:

- Introduction to vector drawings
- Use the main tools within Google Drawings app
- Discover how vector drawings are different from paper-based drawings

P.E.

- Athletics – develop skills for a variety of events: long distance running, sprinting, relay, triple jump, shot put and javelin.
- Outdoor Adventurous Activities - Pupils develop teamwork skills through completion of a number of challenges