

Year 4

Term 5

**Key Question**

What did the Romans do for us?

**Key Texts**

Escape from Pompeii by Christina Balit  
The Girl Who Walked On Air by Emma Carroll

**Key Outcomes**

Writing our own warning tale  
Creating our own still life painting

**Challenge**

We are challenged and supported to achieve success.

**Caring**

We care for and value each other and ourselves.

**Community**

We work together to build respectful relationships in all communities.

**Curriculum**

We learn new and amazing things!

**Citizenship**

We learn how to stand firm as citizens of the world around us and beyond.



**Saint John's CE Primary School Termly Overview**  
where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8  
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

**This term's Christian value: PEACE**  
We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

**PHSE/RSE**  
**Being My Best**  
Recognise that there are times when they will make the same choices as their friends and times when they will choose differently.

**Writing and SPAG**  
**Fiction: Warning tale with historical context**  
Escape from Pompeii  
**Toolkit (engaging the reader through action):**  
- Speech to move the action on  
- Personification  
- Dramatic fronted adverbials to advance the action  
- Short sentences for effect

**Reading**  
Reading comprehension linked with our history topic – Romans  
Through the use of VIPERS children will develop their reading comprehension skills and ability to discuss extracts / texts that they have read.  
**Class book –**  
The Girl Who Walked On Air by Emma Carroll

**Maths**  
**Decimals**  
Developing our understanding of tenths and hundredths  
Divide whole numbers by 10  
**Money**  
Write money using decimals  
Convert between pounds and pence

**Art – Painting & Mixed Media (lights and darks)**  
Exploring how to create tints and shades when mixing paint.  
Creating 3-dimensional art through the genre of still life.

**Outdoor Learning**  
We will be investigating how the front garden has changed since April with the use of iPads to record the changes

**Home Learning**  
Weekly homework tasks that alternate between our writing focus and our weekly maths focus as well as TTRockstars tasks

**Enrichment and Partnership**  
iSing Pop Workshop  
Jazz Festival  
Roman Day  
Celebration of Learning @ Highbury

**Science**  
**Energy – Sound and Vibrations**  
We will describe how sounds are made and how sounds are heard through different mediums. We will explain the relationship between vibration strength and volume and describe the relationship between volume and distance. We will learn how insulating materials can be used to muffle sound.

**History**  
**What did the Romans do for us?**  
Understanding how far the Roman Empire spread  
Looking at some of the legacies that the Romans left behind  
Explaining how the Romans impacted our local area

**R.E.**  
**For Christians, when Jesus left, what was the impact of Pentecost?**  
Make clear links between the story of the Day of Pentecost and Christian beliefs about the Kingdom of God on Earth. Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today.

**Music**  
**Adapting and transposing motifs**  
In this unit, the children will learn a new song, singing in time and in tune while following the lyrics. They will identify motifs aurally and play a repeated pattern on a tuned instrument, performing as a group.

**Computing**  
**Creating Media – Photo Editing**  
We will learn how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

**P.E.**  
We will be learning skills associated with the following sports:  
Athletics      Outdoor Adventurous Activities

**MFL - Seasons**  
We will be learning the names of the four seasons and learning how to describe the associated weather for each one.