

Year 3 - Term 5

Key Question

What did the Ancient Egyptians believe?

Key Text

Tadeo Jones in Ancient Egypt

Class book: "A Mummy Ate My Homework!" by Thiago De Moraes

Key Outcomes

Writing a variety of text types based around the film 'Tadeo Jones'

Create an Ancient Egyptian inspired scroll

This term's Christian value: Peace

This term, we are focusing on the value of peace by thinking about how our words and actions can make others feel calm, safe and respected. We can show peace by being kind, listening carefully to others and solving problems without arguing or hurting anyone. Even when we feel upset, we can take a moment to pause, breathe and choose a peaceful way to respond. By working together, including everyone, and showing understanding, we can help make our classroom a happy and peaceful place for all.


Challenge
We are challenged and supported to achieve success.

Caring
We care for and value each other and ourselves.

Community
We work together to build respectful relationships in all communities.

Curriculum
We learn new and amazing things!

Citizenship
We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview
where we all flourish
We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Writing and SPAG

In writing, we are using the film 'Tadeo Jones' as inspiration for several Ancient Egyptian themed writing projects.

We are writing:

- a detailed setting description for an Ancient Egyptian tomb
- an apology letter from Tadeo Jones to the mummies
- a non-chronological report about Ancient Egypt
- instructions for mummification

Reading

We are focusing on a range of fiction and non-fiction texts within the themes of:

- The British Empire
- Ancient Egypt

Maths

We are learning about:

- **Fractions** by adding and subtracting fractions followed by finding fractions of amounts
- **Money** by converting between pounds and pence followed by finding change

PHSE/RSE

We are:

- Understanding the terms 'income', 'saving' and 'spending'
- Exploring how people earn money
- Learning about balanced diets
- Learning how good hand hygiene can reduce the spread of infectious illnesses
- Developing our discussion and debating skills

Learning through Locality

Outdoor Learning

We will be using our outdoor space to explore shadows

Home Learning

The children will be asked to read, learn spellings and complete a maths or writing task each week

Enrichment and Partnership

- Ancient Egyptian Day
- Reading sessions
- NSPCC – Speak Out, Stay Safe assembly
- Deaf awareness week- 4th – 8th May
- Celebration of Learning- 22nd May
- Parent consultations- 20th and 21st April

Science

We are:

- Recognising that light is needed to see things and that dark is the absence of light
- Noticing that light is reflected from surfaces
- Recognising that light from the sun can be dangerous
- Exploring how shadows are formed
- Finding patterns in the way that shadows change

History

What did the Ancient Egyptians believe?

- Learning who the Ancient Egyptians were and why Ancient Egypt was the 'gift of the Nile'
- Exploring why the Ancient Egyptians built the pyramids
- Learning why mummification was important
- Learning about Howard Carter's discovery

R.E.

What kind of world did Jesus want?

- Exploring the life of key religious figures and make links with teachings and practices of special significance to followers.
- Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life.

Art

We are:

- Investigating the style, characteristics and pattern of Ancient Egyptian art
- Applying design skills inspired by an ancient civilization
- Exploring ancient paper making techniques
- Making an Ancient Egyptian scroll

MFL

We are:

- Learning to name different minibeasts in French and to remember a short phrase for each one.

P.E.

We are learning skills in:

- OAA- Outdoor Adventurous Activities
- Athletics

Music

We are:

- Learning to appraise, improvise and perform 'Three Little Birds' by Bob Marley