

Year Reception Term 6 Under the Sea

Key Questions
What lives under the sea?
Where can you hear the whales sing?

Key Texts



Key Outcomes

Identify Cornwall and places on the map
Name features around the UK (beach, cliff, Jurassic coast, rock pools.
Explore, compare, contrast, observe, draw and discuss sea creatures.

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

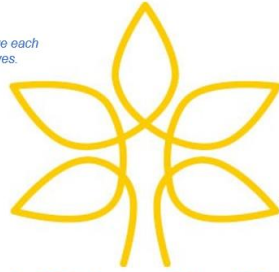
We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Learning through Locality

Exploring schools' grounds and observing seasonal changes in the summer.

Outdoor Learning

Weekly messy play sessions
Free flow

Home Learning

Phonic sheets and texts, reading

Enrichment and Partnership

RE day
Leavers' Service
Sports Day
Transition activities
Reception Pirate Day!
Open classrooms – Tea with Mrs B
KS2 Performance.

Phonics

Reading simple sentences with fluency.
Reading CVCC and CCVC words confidently.
End of term assessments
Transition work with Year 1 staff

This term's Christian value: British Values
We will consider how we can show these values in our school *community*, through *caring* for each other.
We will reflect on the Values of democracy, rule of law, liberty, mutual respect and tolerance.

Literacy - Writing

Non fiction Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories. Using story maps Character description – sea creatures

Communication and Language Development –

Speaking/ developing sentence structure
Exploring Vocabulary
I can learn and recite, poems and songs:
Rhyme of the week
I can talk about similarities and differences between things in the past and now (seaside)
I can talk about the experiences I have had at different points in the school year

Literacy – Reading

Setting in a story
Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions.
Make predictions
Beginning to understand that a non-fiction is a non-story. It gives information instead.
Fiction means story. Point to front cover, back cover, spine, blurb, illustration, illustrator, author and title.
Sort books into categories.

Maths

Doubles
Sharing and grouping
Odd and Even
Spatial reasoning
Deepening understanding
Patterns
Consolidation

Understanding the World - Science

Materials: Floating / Sinking – boat building
Metallic / non-metallic objects

Understanding the World - History and Geography

Seaside long ago – compare and contrast past and present
Share non-fiction texts that offer an insight into contrasting environments.
Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.
I can draw information from a simple map
I can talk about ways in which I can look after the environment
Pirate maps (maps of school to find treasure)

R.E. What stories are important in our school community?

What stories are special to us?
What are holy stories for religious people?
What story might be important to a Christian and why? What story might be important to a Jewish person and why? What stories are important in our school community/local area and why?

Expressive Art and Design -Art/DT

Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports.
Sand sculptures

Music

Kapow – Big Band
What makes an instrument?
Introduction to an orchestra?
Follow the beat?
Tuned and untuned instruments
Big band performance.

Computing

Explore playing with programmable toys. (e.g. Bee bots, remote controlled cars etc.)

Identify some of the steps needed to achieve a simple task – E.g. brushing teeth.

Physical Development - P.E.

Games Unit 2 – children will practise and further develop their fundamental movement skills through the topic of 'around the world'. Children will learn and develop these skills by playing a variety of games. They will also start to understand how to work as a team, take turns, keep the score, play against an opponent and play by the rules.