

Reception – Summer 2

This term your child will be learning about:

Visualise & Make

Encourage children to create their own bracelets and necklaces using their own pattern rules. Prompt children to describe the rule they followed.



To extend this, children could be the customer and request a bracelet or necklace with a given rule. For example, they could ask for an AAB necklace.

Provide children with a range of items for them to make patterns with. Ask them to identify their rule.



Create a scene or environment following children's interests, for example, a fairy town. Talk through where you have placed objects and why. Prompt your child to then replicate and build their own scene. Encourage your child to explain the reasons why they have placed objects where they have.



Use blocks and bricks of varying shapes and sizes. Encourage your child to build more complex structures such as castles. Prompt them to look at their constructions from different positions

Vocabulary

repeat
 pattern
 next
 rule
 same
 different
 in front
 behind

Other Resources:

- I See a Pattern Here by Bruce Goldstone
 - Pattern Fish by Trudy Harris
 - Pattern Bugs by Trudy Harris
- I See a Pattern Here by Bruce Goldstone
- What the Ladybird Heard by Julia Donaldson