

Pupil Premium Grant Expenditure: Final Report 2016/2017

Purpose

The government believes that the Pupil Premium Grant, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium Grant was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'), Looked After Children and children of Serving Military .

The School Leadership Team and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium Grant. We have a named governor (Sara Morris) and member of staff (Alison Snow) who are involved in monitoring the impact of Pupil Premium funding.

Pupil premium pupils are defined as those who are currently or who have been eligible for free school meals over the previous 6 year period or who are currently or who have been Looked After Children (LAC – in the care of the Local Authority).

Principles

At St. John's Church of England Primary School:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for all pupils, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision

All our work through the pupil premium is aimed at:

- Accelerating progress, ensuring this is at least the same as non-pupil premium pupils
- Moving children towards age related expectations in reading, writing and maths
- Closing the gap in attainment between pupil premium and non-pupil premium pupils
- Engaging children in their education through enjoyment and the development of a positive attitude both inside and outside the school day
- Offering pastoral support in the form of behaviour or family support or counselling
- Ensuring a range of 'experiences' some pupils may not otherwise have access to

Provision will change and be adapted, following on from pupil progress meetings, pupil premium review meetings, Senior Leadership Team meetings, Governor monitoring visits etc so not all provisions will be in place all of the time. Our work through the pupil premium will be aimed at accelerating progress and moving children to age related expectations.

Overview of the School

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	203 (correct up to Jan '17)
Number of pupils who received PPG	45
Amount of Pupil Premium Grant received per Pupil	£ 1,320
Total amount of Pupil Premium Grant received	£ 61,300
Number of pupils who received Pupil Premium Plus (from April '15)	1
Total amount of Pupil Premium Plus Grant received	£1,900

Barriers to Learning

Pupils eligible for the PPG often face the following barriers:

- Gaps in attainment and progress
- Poor attendance
- Social and emotional needs

Nature of Support 2016-2017

The PPG will be allocated in the following ways:

- Pastoral Support Advisor (PSA) who has developed ways of improving pupil engagement and is investigating ways to remove practical and social/emotional barriers to learning.
- Providing Higher Level Teaching Assistant and Teaching Assistant based in classrooms
- Small group support with an experienced Teacher
- Engaging specialist support services when needed
- Specialist resources to be provided as recommended by advisors
- Supervised lunchtime provision for children who require alternative social experiences
- Providing transport to ensure children attend school

Predicted Spend 2016-2017

Allocation of Pupil Premium Grant (£61,300)				
Provision	Children Supported	Time	Cost	How Impact Will Be Measured
Inclusion Lead Small group Maths and English intervention and administration associated with the role	Years 1-6	4 hours p/w	£7,165	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement
1:1 after school tuition	Y6	1.5 hours p/w	To be confirmed	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement
Pastoral support worker	All year groups (as required)	12 hours p/w	£7,208	Increases in confidence, independence, resilience and engagement
TA support	All year groups	Full time from Sept- March	To be confirmed	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement
Lunchtime club	All Year groups	2.5 hrs p/w	£ 1,366	Improvements in social skills and self confidence
Attendance Officer			To be confirmed	Increased attendance and narrowing the gap between pupil premium and non pupil premium children
Intervention Teacher 1	Y6	15 hours p/w	£19,634	Progress and attainment of pupil premium children
Intervention Teacher 2	Y6	13 hours p/w	£11,000	Increases in confidence, independence, resilience and engagement
Education Visits (including swimming)	All year groups		£3000	
Intervention TA	Y5	10 hours p/w	£1,945	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement

End of Key Stage Performance 2016-2017

EYFS

(2 Pupil Premium pupils)

	School	National Average	
	Children eligible for PP	All children	All children <u>not</u> eligible for PP
Good Level of Development%	50	71	73

Y1 PHONICS

(7 Pupil Premium pupils, 2 SEN)

	School	National Average	
	Children eligible for PP	All children	All children <u>not</u> eligible for PP
Y1 Phonics Expected Standard%	86	81	84

KEY STAGE 1

(4 Pupil Premium pupils, 2 SEN)

READING			
	School	National Average	
	Children eligible for PP	All children	All children <u>not</u> eligible for PP
Expected Standard+%	50	76	79

WRITING			
	School	National Average	
	Pupil Premium Not Pupil Premium	All children	All children <u>not</u> eligible for PP
Expected Standard	25	68	72

MATHS			
	School	National Average	
	Children eligible for PP	All children	All children

			<u>not eligible</u> for PP
Expected Standard%	25	75	79

KEY STAGE 2

(12 Pupil Premium pupils, SEN 4)

READING (validated)			
	School	National Average	
	Children eligible for PP	All children	All children <u>not eligible</u> for PP
Expected Standard% (SS 100 or higher)	42	72	77

WRITING (validated)			
	School	National Average	
	Children eligible for PP	All children	All children <u>not eligible</u> for PP (National Benchmark)
Expected Standard% (SS 100 or higher)	50	76	81

MATHS (validated)			
	School	National Average	
	Pupil Premium Not Pupil Premium	All children	All children <u>not eligible</u> for PP
Expected Standard (SS 100 or higher)%	67	71	80

READING, WRITING and MATHS COMBINED (validated)			
	School	National Average	
	Children eligible for PP	All children	All children <u>not eligible</u> for PP
Expected Standard% (SS 100 or higher)	42	61	67