

Year 6

Autumn 1

Key Texts

Street Child by Berlie Doherty

Key Questions:

What makes a classification system effective?

Did the Victorians make Britain great – and at what cost?

Key Outcomes

Write a script for a news report

Create a flashback narrative

A balanced report about the legacy of the Victorians

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.

Saint John's CE Primary School Termly Overview

where we all flourish

*We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.*

This term's Christian values are: Ready, Respect, Responsible and Patience

We will develop our understanding of the three R's (ready, respect and responsibility). We will reflect on how others have shown kindness and care, and be thankful for their actions. We will try each day, at school and at home, to show patience through our words and actions.

Writing and SPAG

Narrative based around Street Child

Flashback stories

Flashback & Cohesion
Atmosphere & Description
Dialogue & Character

Letter Writing

Cohesion
Adverbial & Prepositional phrases
Degrees of Possibility

Reading

Exploring different book genres that we read in Year 6 as well as encouraging children to try different authors

Through the use of VIPERS children will develop their reading comprehension skills and ability to discuss extracts / texts that they have read

Developing our love for reading through Reading for Pleasure sessions and reading fluency

Maths

Place value

Numbers up to 10,000,000

Different types of numbers

Prime numbers, multiples, factors and square numbers

Multiplication and division

Long multiplication and division methods

Four operations arithmetic skills

PHSE/RSE

Me and my relationships

Key skills discussed:

Identify skills needed for a collaborative approach to a task

Demonstrating effective, assertive communication

Demonstrating how to build kind relationships by including others, respecting their ideas and celebrating their successes

Demonstrate how to settle differences of opinion respectfully in order to find a compromise.

Learning through Locality

Research Cheltenham during the Victorian era – the local workhouse & Saint John's Primary School

Home Learning

Weekly homework tasks that alternate between our writing focus and our weekly maths focus.

Fortnightly times-table challenges

Weekly spellings / Reading 3x a week

Enrichment and Partnership

- Topic box from the museum – Victorians
- Residential at Morfa Bay
- Research project – Cheltenham during the Victorian period
- Victorian Day
- Literature Festival
- Celebration of learning at Highbury
- Open classrooms

Science

What makes a classification system effective?

- Describe the work of Carl Linnaeus.
- Define the term 'vertebrate' and name the vertebrate groups.
- Describe the characteristics of fish, amphibians, reptiles, birds and mammals.

History

Did the Victorians make Britain great – and at what cost?

- The Victorian Era – When and who were they?
- Industrial Revolution and the British Empire
- What was life like as a Victorian?
- How did education change?
- What were the Victorian legacies?

R.E.

Creation and Science

This unit explores the Genesis account of creation and how Christians interpret the narrative alongside a scientific understanding of the creation of the world. We will reflect on our own views and those of others

MFL - La Date

7 Days of the week

12 months of the year

Recall numbers 1-31

Ask and answer questions regarding date

Computing

- Internet addresses and data packets
- Network connections for collaborative working
- Internet-based communication and security

P.E.

We will be learning skills associated with the following sports:

Swimming

Fitness

Art

Craft & Design: Photography

Develop photography skills

Explore artistic concepts in a new context – focusing on composition, colour, light, abstract images and underlying messages