

Year 2 Term 1

Key Questions

How did Florence Nightingale change nursing? Who is Muslim and how do they live? How are living things suited to their habitats?

Key Texts

The Hodgeheg
The Story of Pirate Tom
Year 2 Spine books

Key Outcomes

The Story of Pirate Tom with a different ending
Concertina art books
Friendship posters

Challenge
We are challenged and supported to achieve success.

Caring
We care for and value each other and ourselves.

Community
We work together to build respectful relationships in all communities.

Curriculum
We learn new and amazing things!

Citizenship
We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview
where we all flourish
We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

This term's Christian values: The 3R's: Ready, Respectful and Responsible and Patience
We will consider what the 3R's look like and come up with examples of them. We will also reflect upon the importance of showing patience and find examples of how others have shown this value. We will work hard to try and show these values in our every day lives.

Writing and SPAG

This term, we will cover two units. Our fiction unit will be based around a modelled text called **The Story Of Pirate Tom**. We will use the talk for writing approach to explore the text. The children will write character descriptions, as well as write their own alternative ending to the story. Our non-fiction unit will be on writing **Instructions**. The work will be based around pirates and include writing how to survive a shipwreck!

Reading

The children will continue to have lots of opportunities to read at school. Identifying new vocabulary and its meaning will continue to be a focus, as well as using VIPERS to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 2 'spine books,' as well as enjoy our class novel **The Hodgeheg**.

Maths

We will cover two units this term. The first unit is on **Place Value** and the children will continue to develop their understanding of numbers and how they fit into the number system. Our second unit is **Addition and Subtraction**. The children will consolidate their knowledge of addition and subtraction number bonds to 20. They will move onto adding and subtracting to the nearest 10, before moving on to crossing a 10's boundary.

PHSE/RSE

This term as part of our unit of work on PSHE, we will be thinking about what makes a good friend and the qualities we need to be a good friend to others. We will also be devising our own set of classroom rules that keeps everyone happy, safe and ready to learn.

Learning through Locality

We will use our school garden to support our science unit of work on Living Things and their Habitats

Outdoor Learning

The children will explore nature through child-led play at Forest School in our weekly sessions

Home Learning

Weekly spelling tests, with an emphasis of putting words into sentences.

Enrichment and Partnership

Literature Festival
Weekly reading sessions with students from Cheltenham College.
Weekly reading sessions with Clare and Daisy form Pets as Therapy
Forest School at Cheltenham College
Open Classrooms
Celebration of Learning at Highbury

Science

We will learn about **Living Things and their Habitats** We will identify the common characteristics of living things, as well as what different kinds of habitats. We will use our school garden and forest school to identify plants and animals living there. We will also consider how animals and plants are suited to live in ocean and artic habitats.

History

Our unit of work will be based around the work of Florence Nightingale with our big question being, **'How did Florence Nightingale change nursing?'** We will develop our historical skills by using timelines to order events, as well as use a selection of primary and secondary sources to understand and interpret what life was like in the past.

R.E.

We will be consider the question, **'What it is like to be brought up in a Christian home or community across the UK?'** We will learn about the beliefs and values that Christians share, as well as the celebrations that are important to them. They will explore the different ways Christians live, whilst understanding that not all Christians live in exactly the same way.

Art

This term our unit is called **Drawing: Tell a Story**. Children will develop their mark making skills to explore tone and experiment with patterned surfaces to add texture and details to drawings. They will have the opportunity to use a variety of medium including charcoal.

Phonics

We will continue to consolidate all of the phonics learnt in Year 1, with a particular focus on the independent application of these known sounds during independent writing.

Computing

We will be focusing on the unit 'IT around us.' We will discuss IT in the home and how IT benefits society in places such as shops, libraries, and hospitals. We will discuss how to use IT responsibly and how to make smart choices when using it.

P.E.

Fundamentals: children will develop their coordination and stability through a variety of activities.
Fitness: children will begin to explore and develop agility, balance, co-ordination, speed and stamina

Music

This term, our unit is called **Animals: Call and Response**. The children will use instruments to represent animals, copying rhythms and creating their own call and response rhythms.