Year 6 Term 2

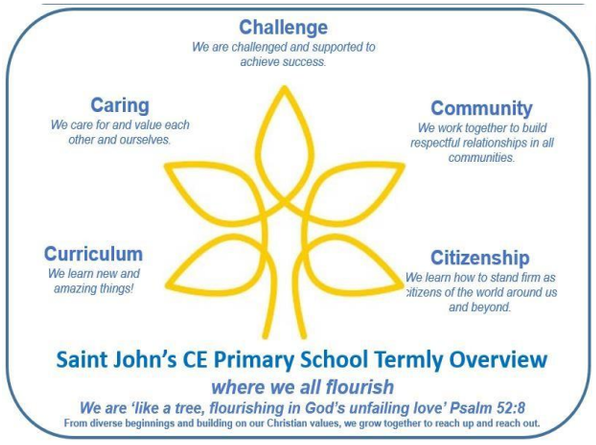
Key Questions

How have human features impacted Gloucestershire?

How does light help us to see?

Key Outcomes

- Creating an electronic game using simple circuits
- Writing a newspaper report and creating our own adventure story
- Using our knowledge of Gloucester Docks, past and present, to create maps



This term's Christian value: Friendship

We will consider how we can show this in our school ***community***, through ***caring*** for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

Learning through Locality

Using OS maps, we will look closely at the features in our local area with a particular focus on the city of Gloucester.

Home Learning

Weekly homework tasks that combine developing class writing skills and our arithmetic skills

Learning our weekly spellings and consolidating all times table facts.

Enrichment and Partnership

Gloucester Docks visit
Anti-bullying week
Children In Need
Diwali Celebration Day
Westminster Online Remembrance lesson
Cheltenham Playhouse Pantomime
Christmas Service at St Luke's
Christmas Nativity – EYFS & KS1

Writing and SPAG

Using our class text, Malamander, we will explore:

- Narrative writing – adventure
- Newspaper writing

Toolkits:

- Parenthesis
- Relative Clauses
- Commas
- Creating atmosphere
- Active & Passive voice
- Cohesion

We will also be developing our writing skills through the use of 'slow writes'.

Reading

Develop our use of comprehension through using VIPERS skills:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

Class Book: Malamander by Thomas Taylor

Reading at home at least twice weekly to develop fluency skills

Maths

Long division:

Securing our understanding of this method

Fractions:

- Equivalent fractions
- Simplifying fractions
- Add & Subtract fractions and mixed numbers
- Multiply & Divide fractions
- Find fractions of amounts

PHSE/RSE

Living in the wider world - valuing difference and respect

Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences

Describe the benefits of living in a diverse society

Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this

Science

How does light shape the way we see the world?

We will be exploring how light travels and enables us to see:

- Revise how shadows are formed
- Investigate how our eyes see light and objects
- Investigate reflection and refraction

Geography

How have human features impacted Gloucestershire?

- Local area – Cheltenham and Gloucester
- Landmarks and features of the city of Gloucester
- Investigate how land use has changed over time
- What impact did these changes have a local area?

Visit to Gloucester Docks

R.E.

Judaism

What does it mean to live as a Jew in the UK today?

What texts might Jewish people see as important? (The Torah)

MFL

Au salon de thé - In the tea room

- Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article / determiner) typically served in a salon de thé.
- Ask for items to eat and items to drink in a salon de thé.
- Understand better how to change a singular noun to plural form.

DT

Electrical systems – Steady hand game

Combining our Science learning with our DT skills, to design and create a series circuit for an electronic game.

Music

Film Music

- Identify how different styles of music contribute to the feel of a film.
- Create a musical score to represent a composition

P.E.

We will be learning skills associated with the following sports:

Swimming Dance